

School Syllabus

Session 2024-25



DAV PUBLIC SCHOOLS

Jharkhand Zone - B

Managed by : DAV College Managing Committee, New Delhi-110055



SCHEME OF ASSESSMENT

CLASS 3 TO 7 SESSION 2024 - 25

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School	
Term 1 (6 months)	April to September	
Term 2 (6 months) September to March		
Note: Each terms will be affected with a discussion. However, the many the many features of the second seco		

Note : Each term will be of 6 months' duration. However, the months may vary for some states.

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus
Class	Term 1 - 50% syllabus
3, 4 & 5	Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus
	Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus
	Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

• <u>PEN PAPER TEST (P. P. T.) - 70%</u>

• INTERNAL ASSESSMENT (I.A.) - 30%

There will be two pen - paper tests in each term.

- Term 1 Periodic Test 1
 Periodic Test 2 / Half Yearly Exam
- Term 2 Periodic Test 3

Periodic Test 4 / Annual Exam

(Note : PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows :

Term 1	Term 2	Weightage
PEN PAPER TESTS	PEN PAPER TESTS	70%
(PT 1 & PT 2/ HALF YEARLY EXAM)	(PT 3 & PT 4/ HALF YEARLY EXAM)	
70 marks	70 marks	
INTERNAL ASSESSMENT - 1	INTERNAL ASSESSMENT - 2	30%
30 marks	30 marks	

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

<u>DIFFICULTY LEVEL</u>: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS :

- VSA Very Short Answer type (including objective type True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA Short Answer type (subjective type: word limit from 20 to 60 words)
- LA Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note : An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows :

S. No.	Competencies	Weightage %
1	REMEMBERING & UNDERSTANDING	50%
	(state, name, list, identity, define, suggest, describe, outline, sum- maries etc.	
2	APPLICATION OF CONCEPTS	40%
	(Calculate, illustrate, solve, show, explain, distinguish, choose, con- struct, illustrate, classify, etc.)	
3	ANALYSIS, EVALUATION & CREATION	10%
	(compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	

SESSION : 2024 - 2025

SUBJECT : ENGLISH

Name of the Book-1. Reader Book 2. Practice Book

TERM - I (UNIT I & UNIT II) (APRIL - AUGUST)				
Months	English Reader Book	English Practice Book	Reading / Comprehension	Writing / Comprehension/ Letter
April	1. Sports a. A True Friend b. Mix up at Birth	1. Naming Words 2. Gender	What's Really Important Astha's Pictorial Diary	 Discipline My favourite Season Visit to a park
May & June	c. A Test of Strength 2. Travel a. Travel Plans (Poem)	3. Pronoun 4. Prepositions	Acid Rain Lakes	Letter Writing - a. Letter to the Principal giving reason for coming late. Notice Writing Lost/Found
July & August	b. Jungle Safari c. Kanyakumari Where three Seas Meet	 Describing Words Determiners 	Clever Fox Build A Robot	 b. Write a letter to your friend Congratulating him/her on his/ her Success. Or Letter to a friend inviting him/her on your birthday.
			Endangered Animals of Asia	

Activity/Project - Questions based on

- (i) Homophones
- (ii) Kinds of Noun (Charts)
- (iii) Project on Sports Persons

TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY)				
Months	English Reader Book	English Practice Book	Reading / Comprehension	Writing / Comprehension/ Letter
September	3. Wit and Humour a. The Rich Lady and the Artist	7. Verbs	Sushi	1. Picnic fun.
October	b. The Foolish Men c. Curious Town (Poem)	8. Adverbs 9. Tenses	The Lark's Nest	 Visit to a hill station. My favourite leader
November & December	4. Fantasy a. Fantasy (Poem) b. In The Land Of Lilliput	10. Sentences Subject and Predicate11. Interrogatives12. Conditionals	Let Us Visit The Fantasy Land	Letter Writing - a. Application seeking leave for sister's marriage. b. Write a letter to your friend describing your boarding school.
January & February	c. King Thrushbeard d. Rizi, The Alien	Revision Revision + Annual Exam.	Revision	c. Write a letter to your grandfather describing the festival you celebrated

Activities - To be done related to lessons or topic. Questions based on Tenses, Sentences and Conditionals

Note :-

Syllabus for Annual Examination Term II (Whole Syllabus) together with unseen comprehension Passage.

SESSION : 2024 - 2025

SUBJECT : HINDI

निर्धारित पुस्तकं - १ भाषा माधुरी २. भाषा अभ्यास

	TERM-I (UNIT I & UNIT II) (APRIL - AUGUST)				
माह	पाठ्यक्रम	व्याकरण	निबंध	पत्र लेखन + अपठित गद्यांश	
अप्रैल	1, 2	संयुक्त व्यंजन, ड, ड़, ढ, ढ़, संज्ञा, पर्यायवाची शब्द	ग्रीष्म ऋतु	1 . विद्यालय में खेल–कूद करवाने हेतु प्राचार्य को प्रार्थना पत्र लिखें ।	
मई	3	अनुनासिक, वाक्यांश के लिए एक शब्द, युग्म शब्द, मुहावरे	मेरा प्रिय त्योहार	अपठित गद्यांश	
जून	4,5*	विशेषण – विशेष्य मुहावरे		मित्र को परीक्षा के लिए शुभकामना पत्र	
जुलाई	6,7	क्रिया वचन , लिंग सर्वनाम	स्वतंत्रता दिवस		
अगस्त	8	जातिवाचक एवं व्यक्तिवाचक संज्ञा	अनुच्छेद लेखन		
TE	RM-II (UN	IT III & UNIT IV) (SEPTEMBER	- FEBRUARY)	
सितम्बर – अक्टूबर	9*, 10, 11,12*	विलोम शब्द , श्रुति – सम , भिन्नार्थक शब्द , समान लय वाले शब्द , ऋ की मात्रा , र में उ तथा ऊ मात्रा का प्रयोग	कम्प्यूटर–लाभ–हानि	पुस्तकालय से पुस्तक लेने के लिए प्राचार्य को आवेदन पत्र लिखें।	
नवम्बर	13, 14	वर्णमाला के क्रम अनुसार शब्द सजाना, समानार्थी शब्द	मेरा देश	अपने जन्मदिन पर प्राप्त उपहार के लिए नाना–नानी	
दिसम्बर	15,16	विराम चिह्न, उपसर्ग, क्रिया, प्रत्यय, काल		को धन्यवाद पत्र लिखें।	
जनवरी	17,18*	वाक्य निर्माण	व्यायाम का महत्त्व	अपठित गद्यांश	
फरवरी	पुनरावृत्ति	शब्द लड़ी			

* तारांकित पाठों से प्रश्न नहीं पूछे जाएँगे ।

INTERNAL ASSESSMENT				
	Languages			
	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.			
Listening &	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.			
Speaking Skill	Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.			
(10)	Language Functions (suggesting, advising, seeking/giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc,			
	Presentation (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.			
Reading Skill	Reading Comprehension (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.)			
(5)	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms and their usage in sentences)			
	Loud Reading (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc.			
Writing Skill &	Creative Writing (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/ event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters.			
Language	Grammar (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,			
Conventions (5)	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)			
	Spelling (puzzles, worksheets, activities and games to learn spelling)			
	Notebook Presentation & Correction Work			
Portfolio (5)	Art Integrated Subject Enrichment Activities			
Class Test/Oral Test/Verbal Reasoning Quiz				
Project (5)	Project & VIVA			
	(0/1/2/3/4 marks)*			
Good Reader	For details, please see annextires			
Bonus	Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.			

SESSION : 2024-2025

SUBJECT : MATHEMATICS

Name of the Book-Primary Mathematics Part- 4 (DAV CMC)

UNIT - I , UNIT - II & TERM - I (APRIL-AUGUST)			
Month	Chapter	Activity/Project Work	
April	1. Numbers Up to 999999	Place value chart	
	2. Addition and	Abacus	
	Subtraction	Properties of Addition & Subtraction	
May	3. Multiplication	Properties of multiplication.	
June	3. Multiplication		
	4. Division	Properties of division	
July & August	8. Time and Calendar	Word problems.	
	9. Fraction	Pictorial representation of fraction	
	10. Angle	Measurement of angles using protractor.	

UNIT - III , UNIT - IV & TERM - II (SEPTEMBER - FEBRUARY)			
September	5. Length	Draw different objects which are sold by measuring length	
October	6. Weight	Draw different objects which are sold by measuring Weight and Capacity	
	7. Capacity	Conversions.	
November	11. Perimeter	Perimeter of any greeting card	
December	12. Area	Area of a handkerchief.	
January &	13. Volume	Volume of a Pencil box	
February	14. Fun With Patterns	Magic square, Lollypop games.	

INTERNAL ASSESSMENT				
	Mathematics			
Competencies	Assessment Parameters			
Evaluation & Inference (5)	Case-Based Questions / Word Problems / HOTs			
Critical Thinking	Puzzles / Quizzes Based on Coding - Decoding/			
& Problem	Sequencing / Mental Ability / Non-Verbal Reasoning /			
Solving (5)	Graphic-Based / Pattern / Series etc.			
Collaboration	Group / Individual Project & VIVA			
& Creative	Model / Chart / PPT Presentation / Demo / Posters /			
Thinking (5)	Infographics / Mindmaps / Flowcharts / Exhibition			
Value/Ethical	Application of Concepts of Maths in Real Life			
Application of Concepts (5)	Value Based Activity / Presentation / Role Play / Story Telling			
	Notebook Presentation, Assignments and Worksheets			
Portfolio (5)	Maths Lab / Art Integrated Subject Enrichment Activities			
Project & VIVA	Research Project			
(5)	VIVA Voce			

SESSION : 2024-2025

SUBJECT : GENERAL SCIENCE

Name of the Book - My Living World

	TERM-I (UNIT I & UNIT II) (APRIL - AUGUST)			
Month	Chapter	Activity/Project Work	Extra Question/Definition	
		Draw and label		
April & May	1. My Body	1. Human Digestive System	Internal Organs, Saliva Milk Teeth, Permament Teeth	
		2. Denture Making using Clay and Peanuts		
	2. Plants	3. Different types of Roots	Root, Tap root, Fibrous root, Soil conservation, Edible root, Aerial root	
		Draw and label		
June & July	3. Flowers And Fruits	1. Seasonal flowers and fruits	Flowers, Fruits , Seasonal fruits	
	4. Plants Around Us	Chart on different habitats of plants	Habitat, Evergreen trees, Marsh, Breathing Roots, Aquatic plants, Cultivated Plants, Weeds	
August	5. Birds- Beaks and Claws	Beaks of different Birds. Claws of different Birds	Birds of prey, Claws, Feathers, Perching birds, Preening	

TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY)			
September & October	6. Insects	Draw useful and harmful insects	Insects, Combs, Drones Sericulture, Apiculture, Cocoon, Insecticides
November	7. Food	Draw sources of different nutrients	Nutrients, Energy giving foods, Body building food, Protective food, Balanced Diet, Roughage
November	8. Water Scarcity & Conservation of Water	Rain water Harvesting Draw automatic and manual sprinkler	Water Conservation Water Scarcity
December	 8. Continued 9. Safe Handling and Storage of Water 	Draw a traditional and modern filter	Potable water, Boiling water, Filtration Chlorination
January	10. Water Pollution	Slogan on prevention of water pollution	
February	Revision		

INTERNAL ASSESSMENT		
Science		
Competencies	Assessment Parameters	
Critical Thinking	Group Discussion / Symposium (Group)	
& Evaluation (5)	Debate / Elocution / Extempore (Individual)	
	Experiment / Practical Demo / Lab Activity	
Duchlers Coloine	Field Study - Survey / Interview / Questionnaire /	
Problem Solving & Inference (5)	Investigative Trip / Nature Walk	
	Puzzles / Quiz / Oral Tests / MCOs Based on	
	Logical Reasoning & Case - Based Study	
Collaboration	Science Exhibition / Stem Lab	
& Creative	Model / Chart /PPT with Demo/ Presentation	
Thinking (5)	Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine	
Value / Ethical Application of Concepts (5)	Value Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc.	
Project & VIVA	Research Project	
(5)	VIVA Voice	
Portfolio (5)	Notebook, File Presentation & Diagrams	
	Assignments and Worksheets	
	Art Integrated Subject Enrichment Activities	

Activity/Project/Assignment:

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

SESSION : 2024-2025

SUBJECT : Social Science

Book recommended : We and Our World Book - IV (DAV CMC)

TERM-I (UNIT I & UNIT II) (APRIL to AUGUST)			
Month	Chapter	Activity/Project	Definitions
April	 Family Relationships Sensitivity towards others. 	 Draw a family tree and paste picture of your family members. To draw sign language. Map skill 	Family, Nuclear family, Joint family, Society, Sign Language, Braille Script
May - June	 Celebrating Our Diversity. An Ideal Home. 	 Draw and colour your favourite festival and write two lines about it. To draw different types of houses Map skill 	Solar Calendar, Lunar Calendar, Zend Avesta, Compost
July - August	 5. Bricks and Bridges. 6. Waste Management 7. The works we do. 	 8. To draw different types of Bridges. 9. To draw diagram related to save environment. 10. Map skill 	Recycle, Biodegradable, Non-Biodegradable, Labour, Manual Labour, Intellectual labour, Dignity of labour

SUBJECT : Social Science

TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY)				
Month	Chapter		Activity/Project	Definitions
September	8. Leisure Time	1.	Draw / paste picture of two outdoor and indoor games that you like to play.	Leisure time, Indoor games, Outdoor Games,
October	9. Directions	2. 3.	Draw map symbols. Map skill	Compass, Sketch, Map, Language of maps, Scale, Symbol, Colours
November	 10. Travel and Tours. 11. Let us Travel. 	4. 5.	Draw different means of Transport. Map skill	Brochure, Backwaters, Plastic money, Coastal areas.
December & January	 12. Let us Communicate. 13. India- Our Motherland 	8. 9.	Draw different means of communication. Map skill	Communication, Personal & Mass communication, Speed post, Postal Index Number, Artificial satellite, Continent
February	Revision			

*Syllabus for Annual Examination - Term II (Whole Syllabus)

INTERNAL ASSESSMENT		
Social Science		
Competencies	Assessment Parameters	
Critical Thinking	Group Discussion / Seminar / Symposium / Mock UN /	
& Evaluation (5)	Gram Sabha / Gram Panchayat / RWA / Elections (Group) Debate / Elocution / Extempore / Presentation (Individual)	
Problem Solving	Field Study - Survey / Interview / Questionnaire / Investigative Trip	
& Inference (5)	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs	
Collaboration	Model / Chart / PPT Presentation / Demo / Exhibition	
& Creative Thinking (5)	Posters / Infographics / Mindmaps / Flowcharts / Monographs	
	Value Based Activity / Presentation / Role Play / Storytelling	
Value / Ethical Application of Concepts (5)	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc.	
	Notebook / File Presentation & Map Work	
Portfolio (5)	Assignments and Worksheets	
	Art Integrated Subject Enrichment Activities	
Project & VIVA	Research Project	
(5)	VIVA Voce	

SESSION : 2024-2025

SUBJECT : G.K.

Name of the Book : KID WIZ

TERM-I (UNIT I & UNIT II)) (APRIL -AUGUST)
CHAPTER	PAGE NO
* Language and Literature	Page 1 -13
With a Difference	
Anything Common	
Books and Authors	
With Values and Wisdom	
Fact File	
Word Bank	
People Puzzle	
The Book Store	
Fact File	
Test your Wisdom	
* Environment Around	Page 14 – 26
Gadgets Around	Ũ
Plants in our Life	
Nature Nurtures	
Animal Truth	
Up in the Air	
Listen Doctors	
Great Pioneers	
Earth And its Friends	
Fact File	
Test your Wisdom	
*World Around	Page 27- 34
Abbreviations	
Weather Report	
Fun With Symbols	
Fact File	
Capitals	
India Wild Knowledge	
Famous Foods	
Asian Wonders	

TERM-II (UNIT III & UNIT IV) (S	EPTEMBER - FEBRUARY)
CHAPTER	PAGE NO
*World Around	Page 35-38
Asian Pride & Honour	
Fact File	
Test Your Wisdom	
*Art & Culture	Page 39-46
Merry Time	
Places of Pilgrimage in India	
Traffic Signs	
Entertainment. Com	
Mythology	
Fact File	
Test Your Wisdom	
* Math Magic	Page 47-57
What Am I?	
Scratch Your Head	
Tricky Shapes	
Know Your Measure	
Number Tricks	
Rack Your Brains	
Fact File	
Test Your Wisdom	
* Sports & Games	Page 58-66
Glorious Gallery	
Sports Search	
A Fact File	
Guess the Game	
Sports of Sorts	
Fact File	
Test Your Wisdom	

SESSION : 2024-2025

SUBJECT : COMPUTER SCIENCE

Name of the book - Hands On

TERM - I (UNIT I & UNIT II) (APRIL - AUGUST)		
Chapter No	Chapter Name	
Ch-01	Computer A Machine	
Ch-02	More in Tux Paint	
Ch-03	Exploring Tux Paint	
Ch-04	LOGO I	
Activity/Project		

TERM - II (UNIT III & UNIT IV) (APRIL - AUGUST)		
Chapter No	Chapter Name	
Ch-05	LOGO II	
Ch-06	Writer- Getting Started	
Ch-07	Editing in Writer	
Ch-08	Internet as a part of Information	
Activity/Project		

SESSION : 2024-2025

SUBJECT : नैतिक शिक्षा

TERM-I (UNIT 1 & UNIT II) (APRIL - AUGUST)			
पाठ	पाठ का नाम		
1, 2, 3, 4, 5, 6	प्रार्थना, आर्य समाज, आर्य समाज के नियम, गायत्री मंत्र, ईश्वर कहाँ है? समर्पण		
7, 8, 9, 10, 11	सृष्टिकर्ता, शिव कौन है? दयानंद प्रशस्ति, बाल प्रतिज्ञा, सत्य		
TERM-II (UNIT III & U	TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY)		
12, 13, 14, 15, 16, 17	सहनशील दादू, महाराजा रणजीत सिंह की उदारता, प्रार्थना, महावीर स्वामी, महात्मा बुद्ध, महात्मा गाँधी		
18, 19, 20, 21, 22	महारानी लक्ष्मीबाई, पुष्प की अभिलाषा, शिष्टाचार, वशीकरण मन्त्र, संध्या		

