D.A.V.INTERNATIONALSCHOOL AHMEDABAD

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| | SUBJECT ORDER | | | | |
|---|----------------|-----|-----------------------|--|--|
| | Scholastic | | Co-scholastic | | |
| 1 | English | 8 | Computer | | |
| 2 | Hindi | 9 | General Knowledge | | |
| 3 | Sanskrit | 10 | Dharma Shiksha | | |
| 4 | Gujarati | 11 | Visual and performing | | |
| 5 | Mathematics | | a. Art andcraft | | |
| 6 | Science | | b. Dance | | |
| 7 | Social Science | | c. Vocal | | |
| | | | d. InstrumentalMusic- | | |
| | | | (i) Tabla, | | |
| | | | (ii) Keyboard | | |
| | | | (iii) Guitar | | |
| | | 12. | Physical Education | | |

| EXAMINATION CRITERIA | | | | |
|------------------------|-------|------------------------|-------|--|
| Term -I(100 MARKS) | | Term -II(100 MARKS) | | |
| EVALUATION | MARKS | EVALUATION | MARKS | |
| Periodic Assessment *1 | 8 | Periodic Assessment *1 | 8 | |
| Note Book | 4 | Note Book | 4 | |
| Project/Activity | 4 | Project/Activity | 4 | |
| Subject Enrichment | 4 | Subject Enrichment | 4 | |
| Half Yearly Exam | 80 | Yearly Exam | 80 | |

Note:

• *1: Periodic Assessment: Each term will have one periodic assessment of 25 marks. This Periodic Assessment will be taken in the report card whose weightage will be8.

Note Book (4 Marks)

This will cover regularity, Assignment Completion and upkeep of notebook

Project/Activity (4 Marks)

Subject Enrichment (4 Marks)

- Half yearly and yearly examination will be of 100 marks (Pen paper Test) which will be converted into weightage of 80 in the reportcard.
- 20% of 1stterm covering significant topics will be carrying forwarded to 2ndterm.

| TENTATIVE DATES FOR EXAM (already mentioned in Activity Schedule) | | |
|---|--------------------------|--|
| Examination Name | Month | |
| Periodic Assessment 1(Term 1) | 17/06/2019 to 22/06/2019 | |
| Half Yearly Exam (Scholastic) | 16/09/2019 to 27/09/2019 | |
| Periodic Assessment 2(Term 2) | 25/11/2019 to 30/11/2019 | |
| Yearly Exam (Scholastic) | 24/02/2020 to 06/03/2020 | |





1.English

| | SUBJECT-ENGLISH | |
|-----------------------|--|---|
| | Term1 | |
| Month | Syllabus | Evaluation |
| APRIL | Literature - L 1, How daddy decided what he wanted to be Literature - L 3, Leisure (Poem) EPB - Putting it together Writing skills - Informal letter MER - Celebrations | Periodic Assessment 1 |
| | Literature- L-2 The White Elephant EPB -L-2 Regular and irregular verbs Writing skills - Notice writing MER - Celebrations | Half Yearly Exam |
| Lit.L-1,3,EPB L- 1 | -1 and informal letter will be there in I | Periodic Assessment |
| JULY | Literature - L-4 My Experiments With Truth EPB - L-3 Determiners L-4 Subject Verb Agreement Writing Skills - Composition MER - Hobbies | Activity (Individual) Presentation on- "My Favourite Profession" |
| AUGUST | Literature - L 5-Today And Tomorrow EPB - Simple tenses Writing skills - Message writing MER -Hobbies | Writing skills activity (Individual) Sub topic:- Autobiography /Biography on Coin, National heroes, Bicycle, Camera |
| SEPTEMBER | Literature - L-6 - The Helpful Young Man EPB -L-6- Continuous Tenses MER -Thrill in schoollife Revision for Term 1 | Half Yearly Examination |
| Entire syllabus f | or Term 1 will be included in Half Year | ·ly written Exam. |

| EPB -L-10-Passive VoiceGroup activity:MER - Performing arts"Trees The Benefactors "Topic: Trees Our Doctors, | | EPB - L-7- Perfect Tenses MER - Thrill in school life Literature-L-7- Bharat Desh Literature - L 9-Our Tree EPB - L-8 Modals | Periodic Assessment-2 |
|--|-------------------|--|---------------------------------|
| MER - Thrill in school lifeNOVEMBERLiterature-L-7- Bharat Desh Literature - L 9-Our Tree EPB - L-8 Modals Writing skills - Diary EntryPeriodic Assessment-2Lit. L-8, Lit. L-9 EPB-L-7and Formal Letter will be there in PeriodicAssessmentDecember Group activity: "Trees The Benefactors " Topic: Trees Our Doctors, Disaster Managers, Helpers Idols (Model/Chart making & | | MER - Thrill in school life Literature-L-7- Bharat Desh Literature - L 9-Our Tree EPB - L-8 Modals | Periodic Assessment-2 |
| NOVEMBERLiterature-L-7- Bharat Desh Literature - L 9-Our Tree EPB - L-8 Modals Writing skills - Diary EntryPeriodic Assessment-2Lit. L-8, Lit. L-9 EPB-L-7and Formal Letter will be there in PeriodicAssessmentDECEMBERLiterature - L 10- Attila EPB -L-10-Passive Voice MER - Performing artsSubject Enrichment Activity Group activity: "Trees The Benefactors " Topic: Trees Our Doctors, Disaster Managers, Helpers | | Literature-L-7- Bharat Desh Literature - L 9-Our Tree EPB - L-8 Modals | Periodic Assessment-2 |
| Literature - L 9-Our Tree EPB - L-8 Modals Writing skills - Diary EntryPeriodic Assessment-2Lit. L-8, Lit. L-9 EPB-L-7and Formal Letter will be there in PeriodicAssessmentLiterature - L 10- Attila EPB -L-10-Passive Voice MER - Performing artsSubject Enrichment Activity Group activity: "Trees The Benefactors " | | Literature - L 9-Our Tree EPB - L-8 Modals | Periodic Assessment-2 |
| EPB - L-8 Modals Writing skills - Diary Entry Lit. L-8, Lit. L-9 EPB-L-7and Formal Letter will be there in PeriodicAssessment DECEMBER Literature - L 10- Attila EPB -L-10-Passive Voice Subject Enrichment Activity MER - Performing arts "Trees The Benefactors " Topic: Trees Our Doctors, Disaster Managers, Helpers Idols (Model/Chart making & | Lit. L-8, Lit. | EPB – L-8 Modals | Periodic Assessment-2 |
| Writing skills - Diary EntryLit. L-8, Lit. L-9 EPB-L-7and Formal Letter will be there in PeriodicAssessmentDECEMBERLiterature - L 10- Attila EPB -L-10-Passive Voice MER - Performing artsSubject Enrichment Activity Group activity: | Lit. L-8, Lit. | | |
| Lit. L-8, Lit. L-9 EPB-L-7and Formal Letter will be there in PeriodicAssessment DECEMBER Literature - L 10- Attila EPB -L-10-Passive Voice MER - Performing arts "Trees The Benefactors " Topic: Trees Our Doctors, Disaster Managers, Helpers Idols (Model/Chart making & | Lit. L-8, Lit. | Writing skills - Diary Entry | |
| DECEMBER Literature - L 10- Attila Subject Enrichment Activity EPB -L-10-Passive Voice Group activity: MER - Performing arts "Trees The Benefactors " Topic: Trees Our Doctors, Disaster Managers, Helpers Idols (Model/Chart making & | Lit. L-8, Lit. | | |
| EPB -L-10-Passive VoiceGroup activity:MER - Performing arts"Trees The Benefactors "Topic: Trees Our Doctors,Disaster Managers, HelpersIdols(Model/Chart making & | | L-9 EPB-L-7and Formal Letter will be | e there in PeriodicAssessment 2 |
| EPB -L-10-Passive Voice Group activity: MER - Performing arts "Trees The Benefactors " Topic: Trees Our Doctors, Disaster Managers, Helpers Idols (Model/Chart making & | DECEMBER | Literature - L 10- Attila | Subject Enrichment Activity |
| Topic: Trees Our Doctors, Disaster Managers, Helpers Idols (Model/Chart making & | | EPB -L-10-Passive Voice | Group activity: |
| Disaster Managers, Helpers Idols (Model/Chart making & | | MER - Performing arts | "Trees The Benefactors " |
| Idols (Model/Chart making & | | | Topic: Trees Our Doctors, |
| (Model/Chart making & | | | Disaster Managers, Helpers, |
| | | | Idols |
| | | | (Model/Chart making & |
| | | | |
| JANUARY Literature - L 11, The case of copied Writing skills/activity | JANUARY | Literature - L 11, The case of copied | Writing skills/activity |
| question papers (Individual) | | question papers | (Individual) |
| EPB - L- 9- Conditionals MER - Hobbies | | EPB - L- 9- Conditionals | MER - Hobbies |
| Topic: - Write a review of | | | Topic:- Write a review of |
| your favourite book on A4 | | | your favourite book on A4 |
| size paper. | | | size paper. |
| FEBRUARY Revision | FEBRUARY | Revision | |
| Revision for Term 2 | | Revision for Term 2 | |
| NOTE: | | NOTE: | |
| -Entire syllabus of months of term 2 will be included in the YearlyExam. | Entine aultahu | s of months of term 2 will be included in t | he YearlyExam. |
| -Entire syllabus of months of August& September will be included inTerm 2. | -critice syliabus | | • |



HINDI

| | SUBJECT- HINDI | |
|--|---|--|
| | Term1 | |
| Month | Syllabus | Evaluation |
| | | Periodic Assessment 1 |
| | | Periodic Assessment 1 Subject EnrichmentAcivity samUihk gitivi2 p/emcNdkliksl 0k khanl ka k9a me. p/Stutlkr` |
| JUNE | pa#-Ö purSkar | |
| | pa#-Ø Anaeqavrdan | |
|)ansagr se p | oa#-1 and 2Vyakr`-]praeKtpa#ae. keAnusarAV | Vyassagr se s.b.i2t k9a me. |
| | StVyakr` kayR leqn- AnuC7ed leqn v p5 leqn w | |
| Assessme | ent 1 which will be conducted from 17 | th June to 22 nd June. |
| | पाठ-7 सुंदर लाल | |
| JULY | pa#-8 नजानू कवि बना | |
| AUGUST | pa#-Û daehe | Subject EnrichmentAcivity |
| | pa#-ÓÒ pae.gl | <u>VyiKtqt_qitivi2</u> rhlm A4va kblrkedaehae. ka k9a ke sm9 gan p/Stutkrna |
| SEPTEMBER | Revision for Term 1 | |
| Entire syllabus]praeKt pa#ae. ke AnuC7ed legn ,sl | of term 1 will be there in half yearl Anusar AWyas sagr se s.b.i2t k9a me. kraya gy Jcnaleqn | y written exam and Vyakr`- a smSt Vyakr` kayR leqn- p5 leqn |
| | | |

| | Term | 2 |
|----------|---|--|
| OCTOBER | pa#- ÓÔ ds Aamae. klklmt | Periodic Assessment-2 |
| | pa#- ÓÖ raema.ck ya5a | Periodic Assessment-2 |
| NOVEMBER | pa#- ÓÕ AnaeqIdaED | Subject EnrichmentAcivity |
| | pa#- Ó× pir&m | <u>VyiKtqt_gitivi2</u> pEral.ipkqelae. kenambtate hu0 iksl 0k wartlypEral.ipkiqlaD_lkapircyilq.e |
| , . | ÓÔ and ÓÖVyakr`-]praeKtpa#ae. keA yakr` kayR leqn- AnuC7ed leqn v p5 le pa#-ÓÙ ya5a AaEr ya5l | nusarAWyassagr se s.b.i2t k9a me. eqn will be there in Periodic Assessment |
| DECEMBER | pa#- ÓÚ p.cprmeXvr pa#-Õ brstejlke +p Anek | Subject EnrichmentAcivity samUihk gitivi2 |
| | | s.)a 0v. s.)a ke p/karkaeca3R A4va maDI d\vara p/Stutkrna |
| JANUARY | pa#- ÔÒ Aaya vs.t | |
| | Revision for | Term 2 |
| NOTE:-E | ntire syllabus of Term 2 will be | e included in Yearly Exams andpa#-ù |
| | • • | ded in Term 2 .Vyakr`-]praeKtpa#ae. mStVyakr` kayR leqn- p5 leqn AnuC7ed leqn v)apnlegn |

3. Sanskrit

| | SUBJECT- Sanskrit | |
|--------------|---|---|
| Term1 | - | |
| Month | Syllabus | Evaluation |
| APRIL | Poem 1 pur: pur: p/gC7 re | Periodic Assessment-1 |
| | व्याकरण– संस्कृत वर्णमाला पाठ-२ मम प्रियः विद्यालयः | Periodic Assessment-1 |
| JUNE | व्याकरण-सर्वनाम शब्दानां प्रयोगः | |
| | पाठ-3 चत्वारि प्रिय मित्राणि | |
| Lesson 1,2 & | Sanskrit varnamala will be there in P.A. | -1 Exam |
| JULY | पाठ-4 मधुराः श्लोकाः ASmd\yu*md svRnam Numbers 1 to 50 | Sanskrit group Activity students will write shloka on Indian river & translate into Hindi (colour, chart paper) |
| | Introduction to cases व्याकरण-शब्दरूपाणि(बालक, फल, लता) | |
| AUGUST | पाठ-10 योग्यः शिष्यः Verb forms Masculine gender | Lesson-10 dictation |
| SEPTEMBER | पाठ-८ वीरबालिका गुञ्जन सक्सेना Past tense,feminine gender | |
| | Revision for Term 1 | 1 |

| | Term 2 | |
|---------------|--|--|
| OCTOBER | पाठ-7 प्रहेलिका | Periodic Assessment 2 |
| | , Preposition | Periodic Assessment 2 |
| | pa# Ú 2Nya matu: mihma | Periodic Assessment 2 |
| NOVEMBER | व्याकरण- शब्द रूपाणि व्याकरण-उपसर्गाः जाठ-९ सिक्किम प्रदेशस्य सौन्दर्यम | |
| esson 7,8 & p | reposition will be there in P.A-2 Exam | |
| DECEMBER | Future Tense,neuter gender पाठ-5 जले अपि वसन्ति जीवाः | Group Activity Shloka Activity on water |
| |]ppdivwiKt | |
| JANUARY | पाठ–11 मधुराणि वचनानि ^{KTva p/Tyy} | Subject Enrichment Activity पाठ-१ लेखनकार्य(सुलेखन) |
| | Revision for Term | 2 |
| | e syllabus of Term 2 and lesson-2,4,10 (nar of whole book will be included in fina | |



<u>4. Gujarati</u>

| | SUBJECT- Guj | jarati |
|--------------|--|-----------------------------|
| | Term1 | |
| Month | Syllabus | Evaluation |
| MARCH | Gujarat board textbook | Periodic Assessment 1 |
| | 12. ba5 nreN | |
| APRIL | pUrkva>cn | |
| | 1.sad kre0e | |
| | nam,svRnam | Periodic Assessment 1 |
| JUNE | 2. (Poem) #>DI | |
| | 3. sacl hj | |
| pUrkva>cnles | son 1.sad kre0e ,nam,svRnam, Periodic Assessmer | 3 |
| JULY | Grammar, =it, | Subject Enrichment Activity |
| | ivwiKtAne p/Tyy | (Group: 8 students in each |
| | 4. Laaqov`jaro | group)Topic:- 1. Samacarpt/ |
| | inb>2 leqnpa#na Aa2are | kesamaiykma>4lict/vataRn |
| | | e5vI ca3R peprprsara A9re |
| | | lqo. |
| AUGUST | 5.]qa`a> | Individual student activity |
| | 6. (Poem) rata>fUl | DIctation |
| | Story writing | pa#- 7.klakarnI wUl |
| | 7.klakarnI wUl | |
| | 8. Pat/ lqvanI m= | |
| SEPTEMRED | Letter writing | Periodic Assessment-2 |
| | C C | |
| | 9. (Poem)hu> to pU0u> | |

| | Ter | m 2 |
|---------------|---|---|
| OCTOBER | 10. mUrqnasrdar | Periodic Assessment-2 |
| UCTUDER | pUrkva>cn 2.kStUrba | Periodic Assessment-2 |
| NOVEMBER | Gujarat board textbook | sEinkkyakyakamkre |
| | pU.va.3. sonerl p>ql 11.}>3 AnefkIr | 0e?teA4 size paperma>lqo. Individual student activity |
| Lesson 9,10 d | and pUrkvacn2.kStUrbawill be inclu | ded in Periodic Assessment 2. |
| | 13. p>qlAoAepa`lpayu | |
| DECEMBER | 14. (Poem)>sEinksEinkrmlAe 1.navDl call | Gujarati group Activity Topic- Water Students will be divided in 8 groups and each group will make jingles on water . |
| JANUARY | 15. be bhadur 0okra pUrkvacn 4.vel+nI dIkrl inb>2 leqnpa#na Aa2are | |
| | Revision for Ter | m 2 |
| | ntire syllabus of Term 2 will be incl 7.klakarnl wUl,2. (Poem) #>DI will b | - |



5. Mathematics

| | Subject- Mathema | tics |
|--------|---|--|
| | TERM 1 | 1 |
| Month | Syllabus | Evaluation |
| MARCH | U-1 Natural numbers and whole numbers | Periodic Assessment 1 |
| APRIL | U-1 Natural numbers and whole numbers (Cont.) U-8 Basic geometrical concepts U-9 Line Segments | Periodic Assessment 1 Half yearly |
| JUNE | U-2 Factors and Multiples U - 3 Integers | Half yearly exam Half yearly exam Subject Enrichment Activity on integers 1. Pasting sentence strips (Individual activity) 2. Making a magic square using integers(Group activity with students in each group) |
| | U-1, U-8 will be there in Period | dic Assessment 1 |
| JULY | U – 3 Integers (Cont) U- 4 Ratio, Proportion and unitary | Half yearly exam |
| | method | Half yearly exam |
| AUGUST | U-5 Percentage and its application U-12 Triangles | Half yearly exam |
| | U- 13 Circles | Half yearly exam Subject enrichment Activity on Triangles (Individual activity on Exterior angle property) Periodic Assessment 2 Project on circles Making different designs patterns using circles(Individual |
| | | activity) |

| Ent | tire syllabus of Term 1 will be include | ed in Half Yearly Exam. | | |
|--|---|---------------------------------|--|--|
| | TERM 2 | | | |
| OCTOBER | U-6 Introduction to algebra | Periodic Assessment 2 | | |
| | | | | |
| NOVEMBER | U-10 Angles | Periodic Assessment 2 | | |
| | U - 7 linear equations | Yearly Exam | | |
| | U-11 Transversal and pairs of lines | Yearly Exam | | |
| | \cup -6, \cup -10, \cup -13 will be there in Pe | eriodic Assessment 2 | | |
| DECEMBER | U-16 Statistics | Yearly Exam | | |
| | | Subject enrichment Activity on | | |
| | | Statistics, students will be | | |
| | | preparing a double bar graph on | | |
| | | data gathered through water | | |
| | | conservation activity. (Group | | |
| | | activity) | | |
| | U-14 Constructions | Yearly Exam | | |
| JANUARY | U-14 Constructions | Yearly Exam | | |
| | (Cont) | Subject enrichment Activity on | | |
| | | Area and perimeter using graph | | |
| | U-15 Perimeter and Area | paper (individual activity) | | |
| FEBRUARY | Revision for yearly Exam | | | |
| Note:-Entire syllabus of Term 2 andU-3,U- 4,and U-5 from Term 1 will be included in yearly exam | | | | |



6. Science

| | Term1 | |
|-----------|--|--|
| Month | Syllabus | Evaluation |
| MARCH | Chapter-2 Food | Periodic Assessment 1 |
| APRIL | Chapter 2- Continue food Chapter-3 Nature of Matter | Periodic Assessment 1 |
| JUNE | Chapter-7 The World of living | |
| L۰ | -2 and L-3 will be there in Periodic A | ssessment 1. |
| JULY | Chapter-4 Separation of Substances | Lab Activity (Individual) Separate soil from muddy water by using filter paper. Loading through a piece of Alum. |
| | Chapter-8 Structure and Function of the living organisms-plants | |
| AUGUST | Chapter-9 Structure and Function of living organisms -Animals | Group activity- "Make your World Magazine". Group Activity- Collect information from newspaper, magazines about different animals, their habitat and their features of adaptation and prepare your own class's world magazine. |
| SEPTEMBER | Revision for Term 1 | |

| | Term 2 | |
|---------------|--|---|
| | Chapter 10-Work and Energy | Periodic Assessment-2 |
| OCTOBER | Chapter-5 Changes Around Us | Periodic Assessment-2 |
| | Chapter 12 Light and Shadow | |
| NOVEMBER | Chapter 13- Magnets | |
| Lesson 10 and | d Lesson 5 will be included in Periodic | Assessment 2. |
| | Chapter 14 Fabric from Fibre | Individual Presentation of students. |
| DECEMBER | Chapter-1Our environment | Model making activity on Rain water Harvesting (Group activity) |
| JANUARY | Chapter 11 Electric currents and Circuits | |
| | Revision for Term 2 | 2 |
| | tire syllabus of Term 2 will be include and Function of the living organisms- will be included in Tern | animals and Lesson 2- Food |





| | SUBJECT- SOCIAL SCIENCE | |
|----------------------------|---|---|
| | Term1 | |
| Month | Syllabus | Evaluation |
| APRIL | Chapter 2 Representation Of The Earth Chapter 8 Studying The Past | Periodic Assessment 1 |
| | Chapter 9 Life Of early Man Chapter 21 Our Community Life : Unity in Diversity | Periodic Assessment 1 |
| JUNE | Chapter 4 The Motions Of The Earth (Day- Night and Seasons Chapter 10 Development Of Civilisation | |
| Lesson 2 ,8,9, | 21 will be there in Periodic Assessment | 1. |
| JULY | Chapter 11 Iron Age Civilisation Chapter 12Janapadas and Mahajanapadas. Chapter 22 Democracy and Government Chapter 3 Locating Places On The Earth | Chapter 3 Locating Places On The Earth Practical activity: Students will make Latitudes and Longitudes with the help of Paper Plates and Strings. |
| AUGUST | Chapter 13 The Mauryan Dynasty Chapter 14 Early History Of Deccan and South India Chapter 15 North India After mauryas and Sungas Chapter 23 Our Rural Governance | Subject Enrichment Activity)Topic:- Chapter 13 The Mauryan Dynasty ACTIVITY • Group Activity • Students will bedivided into 4 groups will prepare a chart, map Chadragupta, Bindusar, Ashoka And Varnas |
| SEPTEMBER Chapter 2,3,4 | Chapter 15 North India After Mauryas and Sungas[Contd] Chapter 6 India My Motherland ,9,10,11,12,13,14,15,22 ,23 will be in | |
| Exam. | | |

| | Term 2 | |
|---------------|---|--|
| OCTOBER | Chapter 16 The Gupta Empire Chapter 17 The Era Of Harsha | Periodic Assessment 2. Activity : Chapter 16 the Gupta Empire Students will be asked to make coins of Gupta Empire with the images of that period using clay. |
| NOVEMBER | Chapter24 Our Urban Government Chapter18 Deccan and South India Chapter19 India and Outside World | Subject Enrichment Activity Chapter 24 Our Urban Government Topic: Maintenance Of Law and Order Role Play of different levels of Police [SP, DSP] Situations will be given to the children by the teacher. |
| Lesson 6,16,1 | 7 will be included in Periodic Assessmer | nt 2. |
| DECEMBER | Chapter 5 The Realms Of The Earth Chapter 1 The Planet Earth and The Solar System Chapter 20 The Indian Religions | |
| JANUARY | Chapter 7 India - The land Of Monsoon Climate | |
| FEBRUARY | Revision for Term 2 | |
| NOTE:-E | ntire syllabus of Term-2, Chapter 6,8 included in Yearly exam | |





8. Computer

| 8. SUBJECT- | Computer | |
|-------------------|---|-------------|
| Term1 | | |
| Month | Syllabus | Evaluation |
| APRIL | | |
| | U-1 Let Us Explore Our Computer O.S., Application Software | |
| JUNE | U-2 Designing In Impress (Open Source) | |
| JULY | U-3 Modifying Slides OO Impress (Open Source | |
| AUGUST | U-4Creating Professional | |
| | Presentations And Presenting | |
| | Presentation In OO Impress(Open | |
| | Source) | |
| SEPTEMBER | U-5 Viewing presentation - (intro) | |
| Evaluation will l | be done on practical base of chapters taug | ht in term1 |
| | Term2 | |
| OCTOBER | U-5 Viewing Presentations (OO | |
| | Impress Open Source) | |
| NOVEMBER | U-5 Viewing Presentations (OO | |
| | Impress Open Source) | |
| DECEMBER | U-6Animations In Slide (Open Source) | |
| JANUARY | ForAnnual Exam | |
| | U-7Spreadsheet - I CALC (Open | |
| | Source) | |
| | U-8Spreadsheet - II CALC (Open | |
| | Source) | |
| FEBRUARY | Revision | |
| Evalution will be | e done on practical base of chapters taugh | t in term2 |





| | Term1 | |
|-----------|----------------------------------|------------|
| Month | Syllabus | Evaluation |
| APRIL | | |
| | Language and Literature (Pg1-8) | |
| JUNE | Language and Literature (Pg9-18) | |
| JULY | Environment Around (Pg19-29) | |
| AUGUST | Environment Around (Pg30-36) | |
| SEPTEMBER | World Around (Pg 37-51) | |
| OCTOBER | Art and Culture (Pg52-64) | |
| NOVEMBER | Math Magic(Pg 58-79) | |
| DECEMBER | Sports and Games (Pg73-88) | |
| JANUARY | Sports and Games (Pg 89-98) | |
| FEBRUARY | Revision | |





<u>10.Dharma Shiksha</u>

| 10. SUBJECT- DHARMASIKHSHA | | |
|--|---------------------------------------|--|
| Term1 | | |
| | | |
| APRIL | CHAPTER-1 ईश-स्तुति | |
| | CHAPTER-2 सन्ध्या और उसकी तैयारी | |
| JUNE | CHAPTER 3-ब्रहमयज्ञ | |
| | CHAPTER - 4 तूहीएकनाथ | |
| | CHAPTER - 5 आर्यसमाजकेनियम | |
| JULY | CHAPTER-6 भक्तराज धुव | |
| | Chapter-7मर्यादा पुरुषोत्तमराम | |
| AUGUST | CHAPTER - 8 श्रीकृष्ण चरित् | |
| | CHAPTER- 9 धमवीरहकीकतराय | |
| SEPTEMBER | CHAPTER - 10 ईशप्रार्थना | |
| OCTOBER | Revision for term 1 | |
| TERM1 EXAM WILL BE C | ONDUCTED IN THE FIRST WEEK OF OCTOBER | |
| | | |
| TERM 2 | | |
| OCTOBER | CHAPTER - 11 पापकेअन्नकाप्रभाव | |
| | CHAPTER-12 राष्ट्रीय-प्रार्थना | |
| NOVEMBER | CHAPTER - 13 प्रभुकाधन्यवाद | |
| | CHAPTER-14 जीवनदानी दयानंद | |
| DECEMBER | CHAPTER-15 श्यामजी कृष्ण वर्मा | |
| | 16 राम प्रसाद बिस्मिल | |
| JANUARY | CHAPTER -17 मस्ताना जोगी | |
| | 18 सिद्धांतबोध प्रश्नावली | |
| FEBRUARY | CHAPTER - 19 शुभकामनाand revision | |
| TERM 2 EXAM WILL BE CONDUCTED IN THE FIRST WEEK OF MARCH | | |

Good Manners Be a Friend A Help Others A Good Ligterer A Raise Your Hand A Be Kind A Good Please and Take Turns A

1. <u>Visual Performing</u>

A. Art and Craft

| | ART AND CRAFT | |
|-----------|--|-------------------|
| MONTH | TOPIC | EVALUATION |
| April | Monochrome colour painting | |
| | Step by step-pg-2,3,4 | |
| | Step by step-pg-5,6,7,8 | |
| June | Holiday Fun drawing Step by step-pg-9,10,11 | |
| July | Picture composition (Elementary exam | |
| | based crayon colour) | |
| | Step by step-pg-12,13,14 | |
| August | Texture painting Step by step-pg-15,16,17 | |
| September | Creative design | |
| | Step by step-pg-18,19,20 | |
| | | |
| October | Season drawing. | |
| | Step by step-pg-21,22,23,24,25 | |
| November | Craft work on Diwali | |
| | Step by step-pg-26,27,28 | |
| December | Winter season figure drawing | |
| | Step by step-pg- | |
| | 29,30,31,32 | |
| | (Booklet making) | |
| January | Abstract painting with waste CD | |
| | Step by step-pg-33,34,35 | |
| February | Bird/Animal drawing | |
| | Step by step-pg-36,37,38,39,40 | |



b. Dance

| | Class 6 |
|------------------|--|
| <u>March</u> | |
| <u>April</u> | Prayer Dance – Ek Dantay |
| <u>May</u> | <u>Summer Break</u> |
| <u>June</u> | Motivational Dance - Happy (To Be Continued) |
| <u>July</u> | Complete The Song |
| | Patriotic Dance - MaaTuje Salam |
| <u>August</u> | Friendship Dance – NachMeriJaan |
| <u>September</u> | Semi Classical Dance - Kyu, Na Bole Mose Mohan (To Be Continued) |
| <u>October</u> | Complete The Song |
| | English Song - Firework |
| <u>November</u> | Kerla Folk Dance - Kaikuttikali (To Be Continued) |
| December | Complete The Song |
| | Motivational Dance - He Sultan (To Be Continued) |
| January | Complete The Song |
| | Shambhalpuri Folk Dance - Hai Re Sanga |
| <u>February</u> | Marathi Folk Dance - DolDoltayVaryavar |



b. Vocal

| Month | Торіс | Evaluation |
|-----------|--------------------------------------|------------|
| April | Alankar | |
| June | Alankar, Know the Musical word | |
| July | Aaryasmaj Bhajan Hey Gnanvan bhagvan | |
| August | RaagDesh | |
| September | Maan Ki vina se | Internal |
| - | | Assessment |
| October | Shloka | |
| November | Vaidik Bhajan | |
| December | Raag Sarang | |
| January | Taal Keharava, Japtaal | |
| February | Revision of all Song | |



c. Instrumental music



(i) Tabla

| | Term 1 | |
|-----------------------|--|-----------|
| | TOPIC | EVALUTION |
| APRIL/ | <u>Theory</u> : Basic knowledge of TABLA. | |
| ΜΑΥ | | |
| | <u>Practical</u> : Basic TABLA exercise. | |
| JUNE | <u>Theory:</u> Explanation of Indian Rhythm Instruments . And Folk Instruments. | |
| | <u>Practical</u> : Basic TABLA exercise. | - |
| JULY | <u>Theory</u> :Explanation of the definition: Sangeet, Taal, Laya, Theka, Bol, | |
| | <u>Practical</u> : Basic TABLA exercise. | |
| AUGUST / SEPTEMBER | <u>Practical</u> : Basic TABLA exercise. | - |

| | Term 2 | |
|----------|--|------------|
| | TOPIC | EVALUTION |
| OCTOBER | <u>Theory</u> : Explanation of the definition: Matra, Sam, | |
| | Tihai. | |
| | <u>Practical</u> : Advance TABLA exercise. | |
| NOVEMBER | <u>Practical</u> : Advance TABLA exercise. | |
| DECEMBER | Theory :ExplanationofTaalTeentaal (Padhant). | |
| | <u>Practical</u> : Advance TABLA exercise. | |
| | Taal : TEENTAAL (TRITAAL) | |
| JANUARY/ | <u>Practical</u> : Basic TABLA exercise. | |
| FEBRUARY | Taal : KAHERVA (With Laggi&Tihai) | |
| | Taal : DADRA (Prakar) | |
| MARCH | Assessment(Portion – April to February) | Individual |
| | | Evaluation |

ii. KEYBOARD

| MONTH | SYLLABUS | EVALUATION |
|-----------|---|------------|
| APRIL | Basics of Keyboard Parts of Keyboard White & Black Keys, Tones, Rhythms, Tempo etc Play with Right hand and Lefthand (Both Hand) Sharp (#) (after), Flat (b) (before) Notes. | |
| | Exercise with Finger Style, Timings and Notations C - Scale: C D E F G A B C. Indian Classical : Sa Re Ga Ma Pa Dha Ni Sa. Prayer (Tumhi ho mata), (Ishwarallah) | |
| JUNE | Patriotic Song With Chords (ChodoKal Ki Batein) | |
| JULY | Bhajan (RagupatiRaghav) | |
| AUGUST | Bhakti song (SwarnimbharatBanane) | |
| SEPTEMBER | Garba With Chords VadaldiVarsi Re | |
| OCTOBER | Garba With Chords GhumtoGhumtoJaay | |
| NOVEMBER | Motivational Song (Ek Din Bik Jaayege) | |
| DECEMBER | Christmas Song (Jingle Bells) | |
| JANUARY | Raga : Durga | |
| FEBRUARY | Revision | |

iii. Guitar

| MONTH | SYLLABUS | EVALUATION |
|-----------|---|------------|
| APRIL | Basics of Guitar Basic Knowledge of the structure of <u>Guitar</u> How to Tune a Guitar Guitar Tuning Methods Types of different Guitar Sharp (#) (after), Flat (b) (before) Notes. C - Scale: C D E F G A B C. Indian Classical : Sa Re Ga Ma Pa Dha Ni Sa. Play C - Scale in Guitar. Play and Shapes of Key of C Chords Down Stroke [¬] Up Stroke [V] Practice. Plane of Guitar Fingerboard Prayer With Chords (Tumhi ho mata),(Ishwarallah) | |
| JUNE | Basics of GuitarChords : Major, Minor, Seventh Patriotic Song With Chords (ChodoKal Ki Batein) | _ |
| JULY | Chords exercise ex : C/// A ^m /// E ^m /// C/// etc. Bhajan With Chords (RagupatiRaghav) | _ |
| AUGUST | Bhakti song With Chords (SearnimbhartBanane) | - |
| SEPTEMBER | Garba With Chords VadaldiVarsi Re | |
| OCTOBER | Garba With Chords GhumtoGhumtoJaay | _ |
| NOVEMBER | Motivational Song With Chords (Ek Din Bik Jaayege) | _ |
| DECEMBER | Christmas Song With Chords (Jingle Bells) | |
| JANUARY | Raga : Bhupali &Durga | _ |
| FEBRUARY | Revision | |





2.PhysicalEducation

| 12. Subject: Physical Education | | | | |
|---------------------------------|--|--------------------------------------|--|--|
| Months | Units | Evaluation | | |
| April | Rules of the game (Volleyball) Mass P.T, Yoga- Gayatri Mantra, Explaination& Practical (Suryanamaskar, Vrikshasan, Paadhastasan, meditation) | Inter class competition & Game | | |
| June | Volley ball Game & Team Building Game, YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Vajrasan, Padmasan, meditation) | | | |
| July | Athletic (Shot Put Throw Rules & Practical) YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Natrajasan&Garudasan, meditation) | | | |
| August | Kho-Kho Rules & Practical,Athletic (Long Jump Rules & Practical) YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Dhanurasan, Halasan& meditation) | | | |
| September | Team Building Game, Handball Rules &Practical,Marching, YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Sarvangasan, Naukasan, Uttanpadasan& meditation) | | | |
| October | Mass P.T,Rules of the game (Volleyball) Yoga- Gayatri Mantra, Explaination& Practical (Suryanamaskar, Vrikshasan, Paadhastasan, meditation) | Inter class competition & Game | | |
| November | Volley ball Game & Team Building Game, YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Vajrasan, Padmasan, meditation) | | | |
| December | Athletic (Shot Put Throw Rules & Practical) YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Natrajasan&Garudasan, meditation) | | | |
| January | Kho-Kho Rules & Practical,Athletic (Long Jump Rules & Practical) YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Dhanurasan, Halasan& meditation) | | | |

| February | Team Building Game, Handball Rules &Practical,Marching, YogaGayatri Mantra Explaination& Practical (Suryanamaskar, Sarvangasan, Naukasan, Uttanpadasan& meditation) | |
|----------|--|--|
| March | Fun Game, Rules of the game (Volleyball) Yoga- Gayatri Mantra, Explaination& Practical (Suryanamaskar, Vrikshasan, Paadhastasan, meditation) | |

