

Syllabus of First term to be included in Second term, will be informed by the Board after I Term Exam in all the Subjects)

| | ТОРІС | ΑCTIVITY |
|-------|--|---|
| APRIL | Writing Skills-Notice , Informal Letters, | Speech Presentation On The Topic ' |
| | Speech | |
| | Practice Book Unit-1 Tenses | |
| | English Literature- | |
| | Chapter-1 Fiction- Three Questions Chapter -2 | |
| | Poetry-, Granny's Tree Climbing | |
| | | |
| MAY | English Literature- | |
| | Chapter-3 Fiction- The Fun They Had, | |
| | Chapter-4- Fiction- Father's Help | |
| | My English Reader- | |
| | Unit-1 Changing Times | |
| | Practice Book - | |
| | Unit- 2 | |
| | Direct & Indirect Narration | |
| | Unit-3 Modals | Dehote |
| JUNE | Writing Skills- Diary Entry | Debate |
| JULY | English Literature- | Just a Minute Talk, Crossword Puzzle |
| | Chapter -5 My Mother | |
| | Chapter -6 The Luncheon | |
| | My English Reader | |
| | Unit -2 Compassionate souls | |
| | Unit-3 Enterprise | |
| | Practice Book- | |
| | Unit -4 Subject- Verb Agreement Unit -9 Punctuation | |
| | Writing Skills – Dialogue Completion | |
| | E-Mail | |
| AUG | My English Reader- | Open Book Test ,Quiz |
| | Unit-3 Enterprise | |
| | Article Writing Practice | |
| | Revision For SA I | |
| SEPT | TERM -1 EXAMINATION | |
| OCT | English Literature- | Impersonating Famous Personality/Extempore |
| | Chapter- 7 Poetry – The Children's Song | |
| | Chapter-8 Fiction – The Case of Sharp Eyed | |
| | Jeweller | |
| | Chapter -9 Poetry - Couplets | |
| | My English Reader | |
| | Unit- 4 Nature | |
| | Writing Skills- Bio-Sketch, Message, Formal | |
| | letter | |
| | Practice Book | |
| | Unit -5 Clauses And Complex Sentences | |
| | unit- 6 Linkers | |
| NOV | English Literature | News Presentation, Role Play/ Weave a Story |
| | Chapter-10 Fiction- The Undeserved Reward | |

CLASS VIII ENGLISH

| | Chapter -11 Poetry- Bangle Sellers | |
|-------|--|--------------------------|
| | My English Reader | |
| | Unit -5 Sports | |
| | Writing Skills-Article , Descriptive Writing(Place | |
| | and events) | |
| | Practice Book | |
| | Unit- 7 Active And Passive Voice | |
| | Unit -8 Non-Finites | |
| DEC | English Literature | Power Point Presentation |
| | Chapter – 12 Fiction – A Bad Dream | |
| | My English Reader | |
| | Unit- 6 Tolerance | |
| | Reading for Understanding | |
| JAN | Getting Ready for Class IX | Group Discussion |
| | Revision of Entire Syllabus for SA II | |
| FEB | | |
| MARCH | II-TERM EXAMINATION | |
| L | L | |

HINDI



MATHS

| | ТОРІС | ΑCTIVITY |
|-------|---|--|
| APRIL | Squares and square roots . Cubes and cube roo | .Assignment . M.A.T., Math Quiz Making Mathematical |
| | ts | Charts. Activity on cube roots. |
| MAY | Direct and inverse variation. | Identifying types of variation .Number Pattern |
| | Profit, loss and discount | |
| JUNE | Profit, loss and discount | VAT on the bills Role play on mathematical situation |
| JULY | Algebraic Identities .Surface area and volume of SOLID | Making different 3D Models, namely - cube, cuboid, prism. M.A.T., Math Quiz, Making Mathematical Charts |
| AUG | Parallel lines . Introduction to graph Revision for first term Exam. | M.A.T., Math Quiz, Making Mathematical Charts . |
| SEPT | Revision & first term Examination | |
| ОСТ | Exponents and Radicals .Compound Interest | Study of savings bank account in a year, collect bill for your recent shopping an d calculate discount and GST (Etc) from it. |
| NOV | Polynomials .Linear Equations in one variable, .Understanding Quadrilaterals | Assignment Properties of quadrilaterals |
| DEC | Understanding Quadrilaterals .Construction of quadrilaterals, Statistics | Maths Quiz, Making Mathematical Charts Survey, Practical observations and their probability Flow chart showing different types of quadilaterals. |
| JAN | Probability ,Rotational Symmetry | .Powerpoint Presentation |
| FEB | Revision for Second term Exam. | |
| MAR | Second Term Examination. | |

SCIENCE

| | ТОРІС | ACTIVITY |
|-------|--|---|
| APRIL | | Drawing & labelling of structure of cell, |
| | Microorganisms- friends or foes | Demonstration of fermentation, |
| | Sources of energy | Collection of labels of various packed foodstuffs. |
| ΜΑΥ | Earthquakes | Collection of information on earthquakes & details, |
| JUNE | Pollution of air, Combustion, Force & pressure, Friction. | Activities based on effects of force, liquid pressure & atmospheric pressure, friction. |
| JULY | Electric current & its chemical effect, | Project-electromagnetic Induction(demo).making of a cell and Demonstrations |
| AUG | Conservation of plant& animals. Revision of chapters of SA-I | Slide show on conservation of plants & animals. |
| SEPT | Revision and First Term Examination | |
| ОСТ | Reproduction in animals, reaching the age of adolescence. Cell structure & function. | Group Discussion, Poster making on say no to drugs or healthy food habits. |
| NOV | Pollution of water, Metals & Non metals, Synthetic fibres & plastics | Skit on pollution of water, collection of various fibres, Demo of different chemical reactions, |
| DEC | Refraction and dispersion of light, the Human Eye, Sound, | Completing ray diagrams, dispersion through glass slab, making of Jal Tarang. |
| JAN | Crop production & its management Star & solar system, | Field trip, collection of information about space. Revision. |
| FEB | Revision | |
| MARCH | Second Term Examination. | |

SOCIAL SCIENCE

| | ТОРІС | ACTIVITY |
|-------|---|--|
| APRIL | Resources: Utilisation & development Natural Resources : Land water & soil Role of constitution | * Power point presentation by the students on any of the topic |
| ΜΑΥ | The Modern Period Natural Resources : Vegetation and wild life | *Project (Group Activity) Models & charts. (Summer Break) |
| JUNE | | |
| JULY | Indian Secularism Establishment of company rule in india Colonialism : Rural & tribal Societies | * Written quiz *Class display Board Decoration -Theme(Indian Secularism) |
| AUG | The Union Government The union legislature The first war of independence : 1857 | * Class informative talk by the students *Wall Magazine (Indian Freedom Struggle or The Union Govt.) |
| SEPT | Revision & First Term Examination | * Work sheet & Creation of multiple choice questions by the students |
| ОСТ | Mineral & Energy resources Agriculture * Impact of British Rule in India | * Class room Quiz (Group activity) *Collection & Analysis of Data (Local Crops) |
| NOV | Manufacturing industries Human Resources The Union Executives * The judiciary | * Survey including- Industry, Census(Demographic Data Collection) |
| DEC | The Nationalist Movement India Marches towards independence | *Group Discussion (Vision 2020) |
| JAN | Safeguarding the marginalised Social Justice and Marginalised | * Debate (Protective Discrimination) |
| FEB | Revision | |
| MARCH | Second Term Examination. | |

CLASS VIII SANSKRIT

| | ТОРІС | ACTIVITY |
|-------|--|----------------|
| APRIL | सन्धि– दीर्घ , गुण, | अव्ययपदानि |
| | उपसर्गाः, | |
| | संख्याः– एकतः पंचाशत् पर्यन्तम् | |
| | अव्ययपदानि , 1. प्रथमः पाठः | |
| | 2. द्वितीयः पाठश्च | |
| | समास – तत्पुरूप समास, द्वन्द समास | |
| MAY | शब्दरूपाणि, | संख्याप्रयोगः |
| | धातुरूपाणि, अभ्यासः | |
| | अन्यासः प्रत्ययः– क्त्वा ,ल्यप् | |
| JUNE | प्रत्ययः पत्पा ,ल्पम् | |
| JULY | ० चरीमः मारः | पत्रपूर्तिः |
| | 3. तृतीयः पाठः 4. चतुर्थः पाठः | |
| | 4. वर्तुच. पाठ. 5. पंचमः पाठः | |
| | शत् प्रत्यय | |
| | | |
| AUG | 6. षष्ठः पाठः | चित्रवर्णनम् |
| | चित्रवर्णनम्, पत्रपूर्तिः, अपठित अवबोधनम 🛛 🛛 👝 | |
| SEPT | पुनरावृत्तिः सत्र मूल्यांकनम् –1 | अपठित अवबोधनम् |
| ОСТ | ७. सप्तमः पाठः | सन्धिकार्यम् |
| | ८. अष्टमः पाठः, | |
| | सन्धि– यण् , वृद्धि , शब्दरूपाणि, | |
| | धातुरूपाणि, संख्याः 51–100 | |
| NOV | 9. नवमः पाठः | उपपद— विभक्तिः |
| | 10. दशमः पाठः | |
| | अव्ययाः, प्रत्ययाः, उपपद– विभक्ति | <u></u> |
| DEC | 11. एकादशः पाठः 12. द्वादशः पाठः | प्रत्ययाः |
| | उपसर्गाः, समासा | |
| JAN | पत्रपूर्तिः, चित्रवर्णनम्, अपठित अवबोधनम् | समासाः |
| FEB | पुनरावृत्तिः सत्र मूल्यांकनम् –2 | |
| MARCH | | |

DHARM SHIKSHA

| | ТОРІС | ACTIVITY |
|-------|--|--|
| APRIL | | भोजन ¹ मन्त्र |
| | ओ३म्² ध्वज ¹ , ईश्वर° का° सर्वश्रेष्ठ नाम | |
| | | |
| | | |
| MAY | | शान्ति² पाठ |
| | आत्म बोध , गीता° के¦ दो श्लोक [−] | |
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| | | |
| JUNE | | |
| JOINE | | |
| | | |
| | | |
| JULY | गायत्री जप ⁻ का ⁻ प्रभाव ² ,संस्कृत ¹ भाषा [°] , | ईश्वर स्तुति2 के मन्त्र |
| 3011 | राष्ट्र ¹ भाषा हिन्दी | |
| | | |
| | <u></u> | |
| AUG | पंच [°] महायज्ञ ² ,डी ⁻ ए ⁻ वी [°] गान ¹ , | रचनात्मक¦ कार्य (प्रोजेक्ट निर्माण°) |
| | योग ¹ कीपहली° सीढ़ी [−] यम | |
| | | |
| SEPT | प्रथम वार्षिक भाग ² परीक्षा | |
| | प्रयम पापिक माग- परादा | |
| | | |
| ОСТ | योग ¹ कीदूसरी° सीढ़ी [−] नियम, | हवन ¹ के मन्त्रों¦ का² संस्वर ⁻ उच्चारण |
| | वर्णµ व्यवस्था² काµ स्वरूप | |
| | | |
| | | |
| NOV | | |
| - | आश्रम व्यवस्था² ,¹ किस° दर जाऊँÂ ?Âआर्य समाज | कविता ⁻ पाठ हवन करना |
| | के नियम ¹ | |
| | | |
| DEC | | |
| | सत्यार्थ प्रकाश°,¹ डी¬ ए² वी¬ संस्थाएँÂ, | प्रश्न ¹ माला ² प्रश्न पत्र का प्रारूप हल करना |
| | डॉ ^{"-} मे <mark>हरचन्द</mark> ² महाजन | איז יוומו ד איגז אז יזי אויגיא המי סו |
| | | |
| JAN | | |
| | राष्ट्रीय गीत ² ,नित्य कर्म के मन्त्र | वन्दे मातरम् का गायन |
| | | |
| | | |
| FEB | द्वितीय वार्षिक भाग ² परीक्षा | |
| | | |
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| | | |
| MARCH | | |
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| | ТОРІС | ACTIVITY |
|-------|--|---|
| APRIL | LANGUAGE AND LITERATURE In the name of the god Terrific two's The anti words Numerous numbers Work is workshop Gender Guess Global Language | Oral test |
| ΜΑΥ | A sense of humour Food for Thought Tangible talk Wardrobe Vocabulary Know Ur ABC The French Connection Expressive Expressions Praising Poetry Dramatic Style | Oral Test Quiz based on current affairs, important days & Cabinet Ministers |
| JUNE | Fact File Test Your Wisdom | |
| JULY | ENVIRONMENT AROUND Bits and Bytes Spectrum of therapies Heal with herbs Hydro puzzle King Animals Mobile mania Treatment technologies Chemistry mystery Energy capsule Robotics Close Encounter with the giant Great Scientists Fact file Test your wisdom | Oral test Olympic games Asian Games |
| AUG | WORLD AROUND Fast fingers Ole Man River | Oral Test Based on Chief Ministers and Governors of different state. States and their capital cities. Cabinet |
| | Stamp it out Facts and events | Ministers. |

| | Climb every mountain | |
|------|-------------------------------|--|
| | All at sea | |
| | Great women | |
| | Bloody wars | |
| | Windy section | |
| | | |
| | The great personalities | |
| | Indian Revolutionaries | |
| | | |
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| | | |
| SEPT | | Written Test Term –I (Page 1 to Page 74) |
| | Coinage | |
| | Indian Polity | |
| | Fact File | |
| | Test your Wisdom | |
| | | |
| | | |
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| | | |
| | | |
| OCT | | Oral Test |
| | ART AND CULTURE | |
| | Festive Fun | Ba <mark>se</mark> d on the Monuments in India |
| | Art gallery | |
| | Fab Art | |
| | Performing Arts | |
| | Costumes | |
| | | |
| | Pilgrimage in India | |
| | Music Corner | |
| | Folk Culture | |
| | Yester Years of Silver Screen | |
| | Myths and Legends | |
| | Royal To God | |
| | Fact File | |
| | Test your Wisdom | |
| | | |
| | | |
| NOV | MATHS MAGIC | Oral Test |
| NOV | MATTIS MADIC | oral rest |
| | | |
| | Delightful Dots | |
| | Rack Your Brains | |
| | Fun With Numbers | |
| | Speaking Signs | |
| | What's Next? | |
| | Naughty Numbers | |
| | | |
| | Activity Time | |
| | Booster Blocks | |
| | Brain Twisters | |
| | Figure Out The formulae | |
| | Teasing Figures | |
| | Fact File | |
| | Test Your Wisdom | |
| | | |
| DEC | SPORTS AND GAMES | Oral Test |
| DLC | Bounce Up With Basketball | Revision (MCQ based) Test |
| | | |
| | The Zest For Judo | |
| | Turn The Tables | |
| | Wrestlo Mania | |
| | | |

| | Concentrating on Carrom The Naming Game Bravo Boxing! Smashing Shots The Test Of Strength An Accurate Aim On your Mark, Get Set, Go! Swiftly Skiing Indian Dreams Fact File Test Your Wisdom | |
|-------|--|--|
| JAN | Revision | Mock Test Class Room Quiz |
| FEB | | |
| MARCH | | Second Term Exam (page 75 to Page 139) |



CLASS VII MATHEMATICS

| MONTH | TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|--------|---|---|
| APRIL | Rational Numbers Operations on Rational Numbers | 1. Representation of rational numbers on the number line. |
| ΜΑΥ | 2. Operations on Rational Numbers(Contd.)3. Rational Numbers as Decimals | |
| JUNE | | |
| JULY | 4.Exponents and Powers 8.Triangle and its properties | Angle sum property of a triangle (by paper cutting). Exterior angle property of a triangle. |
| AUGUST | 9. Congruent triangles 12. Data Handling | Collection of data(any five) To draw bar graph showing the marks obtained by 5 students in Mathematics Test. |
| SEPT | Revision & Examinations | |
| ОСТ | 5. Application of Percentage 6. Algebraic Expressions | I To calculale %age of marks obtained in different subjects in Term-I |
| NOV | 7, Linear Equations in One Variable 10. Construction of triangles. | Project- Write the life of a Mathematician' |
| DEC | 10. Construction of Triangles(Contd.) 11. Perimeter and Area | To find the circumference of a circle. To find the area of a circle (by paper cutting and pasting) |
| JAN | 13. Symmetry 14. Visualising Solids | 1. To make any three symmetrical paper cutting designs. |
| FEB | Revision | |
| MARCH | Examinations | |

Part of First Term syllabus included in Second Term

Chapter 1 Rational Number

Chapter 4 Exponent & Power

Science

| MONTH | TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|-----------|--|--|
| APRIL | 1.Nutrition in Living Organisms – Plants | 1)Mind Mapping-modes of nutrition, photosynthesis. |
| | 5.Heat | 2) Modes of Nutrition(activity based on cards) |
| | | 3)Model making on thermometer. To measure the temperature at |
| | | morning, noon & evening.(for 10 days) |
| | | 4)Activity on Thermal Expansion |
| | | 5)Collect samples and find difference between of |
| | | thermometers(Digital, La boratory, Clinical) |
| MAY | 2.Nutrition in Living Organisms - | 1)Picture flow chart of Human Digestive System, Nutrition in |
| | Animals and Man | Amoeba |
| | 3.Chemical Substances & Processes | 2)Make a model of the digestive system using clay, plastic & |
| | | rubber pipes /ribbons to make the different organ. |
| | | 3)Role play-Types of teeth, Parts of digestive system |
| | | 4)Mind Mapping-functions of different organs of digestive system. |
| | | 5)G rou p Activity-Formulae writing. |
| | | 6)Group Activity: Types of reactions. |
| | | 7)Chart on chemical formula, positive and negative ions; card |
| | | activities. |
| JUNE | | |
| JULY | 4.Acid Bases and Salts | 1)Collect samples of acidic and basic materials in our surrounding and |
| | 6.Motion and Time | perform litmus test. |
| | | 2)Make continuity tester and test conductivity of salts. |
| | | 3)Chart on different type of Acid, Bases and Salts. |
| | | 4)Activity to perform displacement reaction using CuSO, & Fe. |
| | | 5)Make Simple Pendulum using |
| AUGUST | 7Respiration in Organisms | 1)Activity to show anaerobic respiration in yeast. |
| | 8.Transportation In Plants & Animals | 2)Role play-Human Respiratory System |
| | | 3)Lime water activity to show exhaled air is rich in CO, |
| | | 4)Cross-word puzzle. |
| | | 5)Activity to show role of conducting tissues. |
| | | 6)Role Play *Circulatory and Respiratory System |
| | | 7)Mind Mapping-Transportation in animals. |
| SEPTEMBER | Examinations | |
| OCTOBER | 9.Reproduction in Plants | 1-)Activity -Vegetative Propagation in Potato |
| | 10.Soil | 2)Make model of parts of flower using modeling clay and write their |
| | I.Electric Charge at Rest | functions. |
| | | 3)Collect samples of seeds dispersed through air, water, animals, |
| | | scattering, etc |
| | | 4)Activity to show percolation of water in different kinds of soil. |
| | | 5)Activity- charging of uncharged bodies. |
| | | 6)Collect information about lightning conductors. |
| NOVEMBER | 12.Light | 1)Model of Periscope and Ka leidoscope. |
| | 13.Weather, Climate and Adaptation of | 2)Ray diagram using broken bangles and broom sticks/thread. |
| | Animals | 3)Activity to find focus of concave mirror. |

| | | 4)Image formation of lighted candle by concave mirror. |
|----------|-----------------------------------|--|
| | | 4)Climate map of India. |
| | | 5)Collect pictures of 10 animals and write about their adaptations. |
| DECEMBER | 14.Fabric & Fibre | 1)To find out the names of different varieties of fibres, to |
| | 15.Forests | collect their samples and compare properties like shine, |
| | | smoothness, strength of sample collected. |
| | | 2)Chart on different type of Trees. 3)Group activity: Layers of forest |
| | | 4)Mind Mapping-Food Chain, Food Web. |
| JANUARY | 16.Water | 1)Project related to Water conservation. |
| | 17.Electric Current & Its Effects | 2)Skit-Importance of Water and its management. |
| | | 3)Model of electric circuit, Working Model of Electromagnet |
| | | and Model of Electric Bell. |
| | | 4)Collect Pictures of appliances based on electromagnet. |
| FEBRUARY | Revision | |
| MARCH | Examinations | |

Chapter 1. Nutrition In Living Organism- Plants

Chapter 3 Chemical Substances & Processes

CLASS VII Computer

| MONTH | TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|-------|----------------------------|--|
| APRIL | The Evolution of Computers | i) Identification of different hardware used in I-tt to 5th |
| | | Generation. |
| | | ii) Draw the components of computer. |
| ΜΑΥ | Scratch-I | i)Identification of various blocks used in scratch. |
| | | ii)Saving and opening a project in scratch. |
| | | iii)Draw a park scene in scratch. |
| JUNE | | |
| JULY | Corotob II | |
| | Scratch –II | i)Write a script to draw a circle. |
| | | ii) Write a script for cloud moving. |
| | | iii) Write a script to draw a Christmas tree joining the numbers. |
| | | iv) Create an animation showing dance competition between |
| AUG | Introduction to GIMP | the sprites. i) Identification of various tools used in GIMP. |
| | | |
| | | ii) Compare File Menu of Gimp, Writer & I m press. iii)Write the file extensions of Writer ,Impress , Scratch ,Calc |
| | | iv) Find out the short cut keys of Rectangle, Ellipse Free select tool |
| | | Text tool , Eraser tool. |
| SEPT | Examinations | |
| | | |
| ОСТ | GIMP Tools | i)Compare the options available for Paintbrush tool in Gimp and Tux |
| | | paint. |
| | | ii) Use of Flip tool, Rotate tool, Perspective tool etc, |
| NOV | Advanced GIMP | i) Adding a layer, renaming a layer. |
| | | ii) Use of masking and filters. |
| DEC | | iii) Make a poster on "Save Earth". |
| DEC | Basics of Internet | i)Identification of different web browsers. |
| | | ii) Websites and webpages examples. |
| | | iii) Identification of URL Address. |
| | | iv) Blog writing. |
| JAN | Internet and Mah Carriana | v) Social networking sites like facebook etc. |
| 57114 | Internet and Web Services | i) Creating mail account. |
| | | ii) Opening mail acco u nt. iii) Examples of online shopping. |
| FEB | Revision | |
| | | |
| MARCH | Examinations | |

CLASS VII SOCIAL SCIENCE

| MONTH | TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|-----------|--|--|
| APRIL | 1. Component Of environment. | 1. Diagram of four spheres of environment |
| | 9. Medieval period | 2. On a political map of world, locate the countries visited by |
| | 18. Democracy and equality. | Marco Polo |
| | 19.Our state government | |
| MAY | 2. The Earth and the changes on it | 1. On a outline map of India locate the areas of major soil types . |
| | 10. The rise of small Kingdoms in | 2. Collect pictures of great monuments of North India and make a scrap bo |
| | North India. | ok with information about special, cha ra cte ristics. |
| JUNE | | |
| JULY | 3. The surface and interior of the Earth | 1. Diagram of interior of Earth. |
| | 11. The rise of small kingdoms in | 2. Collect the pictures of the temples of South India and paste it in scrap |
| | South India | book. |
| | 20.Media The Mainstay of Democracy | 3. Group discussion on "Role of media in Democracy" |
| AUG | 4. Air around us. | 1. Project work on mechanism of rainfall. |
| | 12. Turkish invasion in North India | 2. Design a timeline chart showing major dynasties and rulers of Sultanate |
| | 3. Delhi Sultanate | period. |
| SEPT | REVISION & EXAMINAT ONS | |
| ОСТ | 5. Water surrounding the Earth | 1. Diagram of water cycle. |
| | 14. Regional powers. | 2. Make a collage of the Mughal architectural delights. |
| | 15. Mughal Empire | |
| NOV | 6. Life on the Ea rth | 1. Collect some pictures of National Parks and paste it in scrap book. |
| | 16. Emergence of independent states | 2. Group discussion about the brave deeds of Shivaji. |
| | 21 Advertising and democracy. | |
| DEC | 7. Human environment | 1. On a Political map of the woild, " locate any five sea ports and internatio |
| | 17. Major Religions | nal air-ports of the world. |
| | 22. Unpacking Gender | 2. Prepare an album showing life sketches and photographs of Indian |
| | | women who have excelled in different fields. |
| 10.01 | | |
| JAN | 8. Land and the people. | I On the politicaloutline map of world locate all the continents of the world. |
| | 23. Markets around us | 2. Prepare a report on the 'Culture of Malls'. |
| FEB | REVISION | |
| MARCH | EXAMINATION | |
| Part of F | irst Term syllabus included in Sec | ond Term |

Part of First Term syllabus included in Second Term

Chapter 3 The Surface and interior of the Earth

Chapter 19 Our State Government

CLASS VII ENGLISH

| MONTH | No. OF WORKING DAYS | ENGLISH READER | ENGLISH | ENGLISH PRACTICE | WRITING SECTION |
|-------|------------------------|--------------------------|---|---|-------------------------------------|
| APRIL | 23 | 1.PEOPLE AT WORK | 1. MONKEY TROUBLE | 1. THE ARTICLES | MESSAGE AND PARAGRAPH WRITING |
| MAY | 17 | | 2. BIRDIE WILL YOU PET? | 2. THE SENTENCE | DIARY ENTRY |
| JUNE | | | | | |
| JULY | 26 | 2.RELATIONSHIP | 3. A HERO 4. FIGHT MANJU FIGHT | 3. THE COMPOUND SENTENCE 4. PHRASES AND CLAUSES | REPORT WRITING NOTICE WRITING |
| AUG | 25 | 3. ATTITUDE | 5. I DREAM A WORLD 6. STONE SOUP IN BOHEMIA | 5.TRANSITIVE & INTRANSITIVE VERBS 6. MODALS 12. READING FOR UNDERSTANDING(50%) | FORMAL LETTER |
| SEPT | | TERM I REVISION | 403444444 | | |
| OCT | 24 | 4. ACHIEVERS | 7. A STORMY ADVENTURE | 7. PASSIVE VOICE | ARTICLE |
| NOV | - | 5. THE FUTURE WORLD | 8. THE SPIDER AND THE FLY 9. THE HUMAN ROBOT | 8. REPORTED SPEECH 9. FUTURE TIME REFERENCE | E-MAIL |
| DEC | 25 | 6. UNITY IN DIVERSITY | 10. FRIENDS AND FLATTERERS | 10. PERFECT PROGRESSIVE TENSE | BIO SKETCH & SPEECH |
| JAN | 19 | aargeesidaet | 11.CHOCOLATES IN YOUR DREAMS TOO | 11. LINKERS 12. READING FOR UNDERSTANDING | INFORMAL LETTER |
| FEB | | REVISION | 44440411111 | | |

Part of First Term syllabus included in Second Term

Chapter 3. A Hero, Chapter 4- Fight Manju Fight

Phrases & Clauses, Transitive & Intransitive verbs

CLASS VII HINDI

| माह | ज्ञान सागर | अभ्यास सागर | व्याकरण | निबंध , पत्र (रचनात्मक लेखन) | कार्य कलाप (Activity) |
|--------------|---|--|--|--|---|
| अप्रैल 23 | 1.बारहमासा 2.नाटक में नाटक 3.निर्मला ,सयाल और साँप | बरहमासा नाटक में नाटक निर्मला , सयाल और सॉप | 1-संयुक्त व्यंजन और उच्चारण 2-अनुस्वार और अनुनासिक 3-संज्ञा और उसके भेद | अवकाश के लिए प्रार्थना पत्र ,मित्र को जन्म दिन पर निमंत्रण पत्र , हमारा भारतवर्ष (निबंध) | किसी ऋतु पर कविता लेखन |
| मई 17 | 4—बातूनी | बातूनी | उपसर्ग और प्रत्यय | | नाटक में नाटक का मंचन करना, व्यंग्यात्मक कहानियाँ पढ़ना एवं सुनना |
| जून | | | | | |
| जुलाई 26 | 5–राजू का सपना 6–समय 7–स्कूल की छुट्टियाँ | राजू का सपना, समय , स्कूल की छुट्टियाँ | पत्र लेखन , विसर्ग चिन्ह , सर्वनाम और उसके भेद , विशेषण और उसके | क्षेत्र की गंदगी की सफाई हेतु स्वस्थ्य अधिकारी को पत्र,विज्ञान का | कहानी सुनाना , पर्यावरण सुरक्षा से संबंधित चित्र बनाना एवं |

| | | | भेद | चमत्कार (निबंध) | रलोगन लिखना | |
|---------------|---|--|--|--|--|---|
| अगस्त 25 | 8—एवरेस्ट की चुनौती 9—सवाल का जवाब 10—झण्डा ऊँचा रहे हमारा | एवरेस्ट की चुनौती , सवाल का जवाब , झण्डा ऊँचा रहे हमारा | किया और उसके भेद , विशेषण और उसके भेद , कहानी लेखन | किसी धार्मिक त्योहार का वर्णन , जीवन में समय का महत्त्व बताते हुए अनुज को पत्र | एवरेस्ट शिखर पर पहुँचने वालों कें नाम की सूची बनाना | € |
| सितम्बर | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | पुनरावृति | पुनरावृत्ति | |
| अक्टूबर 24 | 11उस रात की बात 12दोहे 13साहस को सलाम | डस रात की बात , दोहे , साहस को सलाम | क्रिया विशेषण और उसके भेद , विविध शब्द प्रयोग , काल और उसके भेद | स्वरचित कविता छपवाने के लिए मासिक पत्रिका के संपादक को पत्र, हमारी वन संपदा (निबंध) | "उस रात की बात "कहानी को नाटक के रूप में लिखना, मीठी वाणी तथा मित्रता से संबंधित दोहों का संकलन | Ś |
| नवम्बर 18 | 14—एस0 रामानुजन 15—अन्नदाता कृषक 16—देशभक्त पुरु | एस0 रामानुजन . अन्नदाता कृषक , देशमक्त पुरु | डायरी लेखन , रुढ ,यौगिक , योगरुढ शब्द , संयुक्त किया एवं रंजक क्रिया , समुच्चय बोधक अव्यय | अपने छोटे भाई को पतंग उड़ाते समय सावधानियाँ बरतने हेनु पत्र , व्यायाम से लाभ (निबंध) | भारतीय किसान पर आधारित कविता का संकलन देशभयत पुरु नाटक का मंचन | |
| दिसम्बर 25 | 17–काकी 18–बाललीला और कुंडलियाँ 19– गणेशोत्सव | काकी , बाललीला और-कुडलियाँ , गणेशोल्सव | शब्द भेद –तत्सम , तदभव , देशज और आगत , अनुप्रास अलंकार | नया भारत . (डिजिटल इंडिया) (निबंध) . और बसें चलाने के लिए परिवहन निगम के प्रबंधक को पत्र | छूसरों की निंदा करना गलत आदत है विषय पर कक्षा में चर्चा | |
| जनवरी 19 | 20-कर्मवीर | कर्मवीर | विराम चिन्हों का प्रयोग , कारक एवं उसकी विभक्तियों का प्रयोग | | आतंकवादियों से देश की रक्षा करते हुए शहीद हुए दस सैनिकों की सूची बनाना | |
| फरवरी | पुनरावस्त्रि | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | |
| मार्च | वार्षिक परीक्षा | | | | | |

Chapter 2 Natak Me Natak Chapter 3 Nirmala Sayal aur Samp

Vyakaran – Anuswar aur Anunasik

CLASS VII SANSKRIT

| अप्रैल | सुरभिः — प्रार्थना—ईश्वर तव महिमानं वन्दे । 1. बुद्धिः एव अस्माकं बलम् |
|-------------------------------|--|
| | व्याकरणम् — शब्दरूपाणि— राम ,लता ,फल ,गुरू ,बालक अरमंद, युष्मद् ,भवत्(पु० —स्त्री०) ,(किम् , सर्व ,सर्वलिड.गेषु |
| मई व्याकरणम् – धा | सुरभिः– 2. अभ्यासः परमो गुरूः , 3.उपकारकाः वृक्षाः तुरूपाणि – भू , गम् , दृश् , स्था,स्मृ , पठ्, अस् – पंचलकारेषु |
| | सन्धिः – दीर्घ ,गुण । प्रत्ययः – क्त्वा ,ल्यप् , शतृ |
| - | संख्या–1 तः 50 संस्कृते लेखनम् । |
| जुलाई | सुरभिः – 4. आगच्छ भोजनं कुर्याम 5. सुवचनानि |
| | व्याकरणम् –उपसर्गः– अनु , अव , अभि , आ ,उत् , उप् , 📲 अव्ययः – एकदा , अधः, नीचैः , उपरि , चः, तदा , एव |
| कदा , अपि , अ | |
| अगस्त | सुरभिः — 6.यस्य बुद्धिः तस्य बलम् । व्याकरणम् — उपपदविभक्तिः — द्वितीया — अभितः , परितः , उभयतः , प्रति , विना । तृतीयाविभक्तिः — अलम् , काणः , बधिरः ,सह , विना |
| सितम्बर चित्राघारितवाक्य | रचनात्मककार्यम् — पत्रम् रिक्तस्थानपूर्तिः , रचना , अपठितगद्यांशाधारितप्रश्नाः |
| - 200 (101 000 COL) - 17 (104 | वपरिचयः , सुवचनानि ः , कण्ठस्थीकरणम् , अनुच्छेदवाचनम् – ोता , संतुलितं भोजनम्)। |

| अकटूबर | सुरभिः– 7. बुद्धिः एव उत्तमा , |
|---------|---|
| | व्याकरणम् —शब्दरूपाणि— मुनि , मति, साधु, पितृ, मातृ , धेनु, नदी , (तत् , किम् , एतत् इदम् — सर्वलिंगेषु) । संख्या— 50 तः 100 संस्कृते लेखनम् । |
| | सन्धिः– वृद्धिः , यण् |
| नवम्बर | सुरभिः — ८. अविवेकः परमापदां पदम् । व्याकरणम् – अव्ययः– पुरा ,ऋते , विना , नमः , एकदा , श्वः , ह्यः ,अद्य, किमर्थम् |
| दिसम्बर | सुरभिः –9.बुद्धिमान् गोपालकः । व्याकरणम् – उपसर्गः – निस् , प्रति, परि, प्र, वि , सम् , दुस् । घातुरूपाणि– वद् , नम् , त्यज् , रच् , लिख् , पा ,कृ – पंचलकारेषु |
| | सेव् , लभ् – लट्, लृट् , लड, लकारेषु |
| जनवरी | सुरभिः – 10. मधुराणि वचनानि । व्याकरणम् – प्रत्ययः –क्त ,क्तवतु, तुमुन् "। उपपदविभक्तिः – चतुर्थी –रूच! , नमः , दा । पंचमी – बहिः , पृथक् , ऋते । षष्ठी – उपरि , अघः , पुरतः । सप्तमी– रिनह् , विश्वस् । |
| | अपठितगद्यांशः , चित्रम् , पत्रम् |
| फरवरी | सुरभि— व्याकरणयोः पुनराभ्यासः |
| | |

(गतिविधयः – स्वपरिचयः , मधुराणि वचनानि , कण्ठस्थीकरणम् , कथालेखनम् – बुद्धिः एव बलम् , नीतिवचनानां संग्रहणम् ।)

Part of First Term syllabus included in Second Term

प्रथमचकृतः – व्याकरणम् – अव्ययपदानि , संख्या , सन्धिः , प्रत्ययः

सुरभिः – पाठः 6. यस्य बुद्धिः तस्य बलम्

CLASS VII NAITIK SHIKSHA

| माह | इकाई |
|---------|-------------------------------------|
| अपैल | ईश स्तुति ,धर्म के लक्षण |
| | आर्य समाज के नियम (3 से 6) |
| मई | अभियान गीत , व्यायाम |
| जुलाई | उद्बोधन गीत ,सत्संग का महत्त्व |
| | योग और उसके अंग |
| अगस्त | ईश विनय , स्वामी श्रद्धानन्द |
| सितम्बर | पुनरावृत्ति |
| | द्वितीय चक्र अक्टूबर से फरवरी |
| अक्टूबर | महात्मा हंसराज , स्वामी दर्शनानन्द |
| नवम्बर | आर्य – पथिक पंडित लेखराम ,उद्घोष |
| दिसम्बर | मेरा देश , रोगी कौन नहीं ? . |
| | अन्धविश्वास का फल |
| जनवरी | अटल प्रीति ,हमारे पर्व |
| फरवरी | सन्ध्या तथा दैनिक हवन के मन्त्र |
| | यज्ञ की आरती तथा शान्ति पाठ (मौखिक) |
| | पुनरावृत्ति |

Part of First Term syllabus included in Second Term

- Yog aur uske Ang
- Udbodhan Geet



CLASS VI

MATHEMATICS

| MONTH | TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|-----------|--|--|
| APRIL | Natural Numbers & whole numbers Factors & Multiples | Write all prime numbers in Roman Form. Prime Factorization by Factor Tree Method. Find the factors without knowing the tables. |
| MAY | Integers | 1. To show sum of integers on number line. |
| JUNE | | |
| JULY | Basic Geometrical concepts Line Segments Angles | To show parallel lines, intersecting lines, concurrent lines using wool or match stick. To show types of angles and pairs of angles (adjacent, linear pair, vertically opposite, complementary and supplementary angles.) |
| AUGUST | Pairs of Lines and Transversal Triangles | 1. To show types of triangles and their properties by paper cutting. |
| SEPTEMBER | Revision & Term I Exam | |
| OCTOBER | Ratio Proportion & Unitary Method Percentage and its applications | I-, To calculate %age of marks obtained by the students in a test. |
| NOVEMBER | Introduction to Algebra Linear Equations | |
| DECEMBER | Circles Constructions | To draw circle and show radius, diameter, chord, arc. To construct angles of 60, 30, 45,22.5, 15, 75, 90, 105, 135, 150 degrees by using COMPASS |
| JANUARY | Perimeter and Area Statistics | I To show 15 x 10 cm2 graphically. 2. To draw a bar graph showing the marks obtained in different subjects in FIRST TERM. |
| FEBRUARY | Revision | |
| MARCH | Revision & Term II Exam | |

Part of First Term syllabus included in Second Term

Chapter 3- Integers

CLASS VI

SCIENCE

| TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|-------------------------|--|
| 1.Our Environment | (1)To segregate the animal in different groups on the basis of their food habits. |
| 3.Nature of Matter | (2)To identify biodegradable and non biodegradable substances by burying. |
| | (3)To make a poster on 'Harvest water toharness life' |
| | (1)To identify the three states of matter by comparing their properties. |
| | (2)To collect ten natural and ten artificial materia ls. |
| | (3)To recognise smooth, rough and lustrous surface. |
| | (4) To collect five transparent, translucent and opaque materials. |
| | (5) To check the physical properties of ten su bsta nces(Floating/sinking). |
| | (6)With the help of experiment show diffusion and dissolution. |
| | (7)To identify the solubility of different substances in water. |
| 2.Food | (1)To perform test for starch, protein, fat |
| 4.Separation of | (2)To prepare a chart for vitamins and minerals |
| Substances | |
| | (1)To recognise pure substances and mixture, |
| | (2) To show the difference between homogeneous and heterogeneous substances |
| | (3) To collect ten adulterated substances(Food grain and spices) |
| | (4) To show different method of separation of different types of mixture. |
| | (5)Survey by the students in house and surrounding to make a list of different methods |
| | of separation used in different cases. |
| | |
| | |
| 5.Changes Around Us | (1)To study physical and chemical changes in nature. |
| • | (2) To note the time of different activities/changes(formation of curd, formation of cheese) |
| | |
| | (1")To ask students to measure the width of desk and black board using handspan as a unit. |
| | (2) fo identify different types of motion in daily life. |
| | |
| | (1) To classify living and non living things. |
| | (2)Nature walk to show different properties of the living things. |
| | (3) Visit to a park or garden to see different types of classification on the basis of habitat, |
| | Nutrition. |
| Il Electric currents | (1-)To make a list of some devices along with their activities. |
| | (2) To collect the pictures of different electrical applia nces/gadgets from newspaper, |
| | magazine or catalogues and paste them in scrap book. |
| | (3)To make working electric circuit. |
| | (4) To make a list of appliances/devices without switch, with one switch, more than |
| | one switch. |
| First Term Examinations | |
| | (1)To collect the plants having tap root and fibrous root system. |
| | (2) To locate parts of a plant and to paste in scrap book. |
| • | (3) To collect different types of leaves to see the structure and venation, Paste them in |
| organioni piunto | scraP book. |
| | (4) To observe the germination of seeds. |
| 9 Structure and | (4) To observe the germination of seeds. (1) To make chart/models on different human body system. |
| | |
| organism-Animal | (2) To make a model of stethoscope.(3) To compare heart beat and pulse rate of different age group doing different activities. |
| UUUAUISUI-AUIUIAI | I GET LO COMUNIE REAL DENTALIO DUISE TALE OF UNELENT AUE OFOUD DOIND OMETENT ACTIVITIES. |
| 12.Light and shadows | (1)To demonstrate that light propagates along a straight path. |
| | 1.Our Environment 3.Nature of Matter 3.Nature of Matter 2.Food 4.Separation of Substances 5.Changes Around Us 6.Measurement & Motion 7.The world of living II.Electric currents and Circuit First Term Examinations 8. Structure and function of living 9.Structure and function of living |

| | | 3) To make shadow puppets. |
|----------|----------------------|---|
| | | (4) To prepare a model of pinhole camera. |
| | | (5) To write lateral inversion of alphabets A to Z, 1 to 10 and some other words. |
| | | (6))To arrange role play by the students to make the concept about eclipses. |
| JANUARY | 10.Work and Energy | (1)To perform different activities by the student to make the concept clear about work |
| | I3,Magnets | done. |
| | | (2) To collect the information after observation about energy transformation by some devices. |
| | | (3) To make a catapult. |
| | | (1) To make a list of magnetic and non magnetic materials after observation. (2)) To show the strength of bar magnet near the poles. (3) To show the attractive, repulsive and directive properties with the help of two bar |
| | | magnets. |
| | | (4)To make a temporary magnet and a simple compass. |
| FEBRUARY | 14,Fabric from Fiber | (1) To collect different types of cloth pieces from tailor and classify them as natural and synthetic. |
| | | (2) A trip can be organized to show the process of making clothes. |
| MARCH | Examination | |

Chapter 6 – Measurement & Motion

CLASS VI

COMPUTER

| MONTH | TOPICS/CHAPTERS | SUGGESTED ACTIVITIES |
|-----------|--|---|
| APRIL | Let Us Explore - Our Computer Operating system | i) Identification of different hardware |
| | | devices in the computer lab. |
| | | ii)Mobile phone and their operating system. |
| | | iii) Find out the examples of Open source , Proprietary ,Free software. |
| MAY | Designing in Impress (Open Source) | i) Name of presentation software & their |
| | | company. |
| | | ii) Find open office different versions. |
| | | iii)Find out the short cut keys for selecting styles |
| | | and formatting bption in open office writer |
| | | and impress. |
| JUNE | | |
| JULY | Modifying Slides OO Impress (Open Source) | i) Draw the shapes like Pentagon, Hexagone, |
| | | Parallelogram, octagone. |
| | | ii)Make a presentation on Evolution of |
| | | computers. |
| AUGUST | Creating Professional Presentations and Presenting | i)Adding password to writer document. |
| | Presentations in OO Impress (Open Source) | ii) Checking different ' transition effect in |
| | | prese ntations. |
| SEPTEMBER | Examination | |
| OCTOBER | Viewing Presentations (OO Impress Open Source) | i) Identifying the difference between |
| | | different views in Impress. |
| | | ii)Comparison between writer and Impress. |
| NOVEMBER | Animations in Slides (Open Source) | i) Difference between Custom Animation and |
| | | Slide Transition. |
| | | ii) Executing slides – on mouse click and automatically. |
| DECEMBER | Spreadsheet-I CALC (Open Source) | i) Make a list of different spread sheet |
| | | software. |
| | | ii)Difference between Spread sheet and |
| | | calcu lator. |
| | | iii)Total no. of rows and columns in calc. |
| | | iv) Enter your family members details in calc. |
| JANUARY | Spread sheet-II CALC (Open Source) | i) Ascending and Descending of data. |
| | | ii) Identifying cell address. |
| | | iii) Use of sum and diff formula and functiohs. |
| | | iv) Making graph like bar graph and Pie chart |
| | | in Calc. |
| FEBRUARY | Revision | |
| MARCH | Examination | |



SUBJECT: ENGLISH

Book Review, Picture 10- Attila

11- The Case

of Copied

Question

Papers ********

Story

ENGLISH

| MONTH | NO. OF WORKING DAYS | ENGLISH READER | ACTIVITIES | LITERATURE | ACTIVITIES | PRACTICE BOOK | ACTIVITIES | WRITING SKILL |
|-----------|---------------------------|-----------------------------|--|--|---|---|--|--------------------------------|
| APRIL | 23 | 1- Celebration | Brain Storming & Class room discussion | 1- How Daddy Decided what he wanted to be | One liners (eg. If I could fly) Rhyming Words | 1- Putting it together | Real Life Situation, Simon Says, Flash cards, Quiz Time | Notice Diary Entry |
| MAY | 17 | ***** | **** | 2-The White Elephant 3- Leisure | Marking Nouns and Adjectives Debate (Contrast between village & City life | 2- Regular & Irregular Verbs 3- Determiners | Worksheets, Story weaving using verb forms Combination Scrabble (apple,tree) | Paragraph |
| JUNE | | ******** | ****** | **** | ****** | ******** | **** | ********* |
| JULY | 26 | 2- Hobbies | Class room discussion, Leisure time activity | 4- My Experiments with truth 5- Today & Tomorrow | Class room discussion(Do's & Don'ts of students) | 4- Subject- Verb Agreement | Right/Wrong Situation Flash Cards & Pla Cards | Diary Entry Informal letter |
| AUGUST | 25 | 3- Thrill in School Life | Brain Storming & Interview | 6- The Helpful Young Man | Situation Analysis | 5- Tenses –I | Daily Routine, Describing events & Incidents | ***** |
| SEPTEMBER | | ******* | ***** | ******* | HALF YEARLY | ******* | ******** | ********* |
| OCTOBER | 24 | 4- Performing Arts | Brain Storming & Situation Analysis Class room Discussion | 7- Bharat Desh | Chart(Phrase meaning) Speech, Role Play & Situation Analysis | 6-Tenses -II | Describing events and incidents, Story time, Spot the error | Message |
| NOVEMBER | 18 | 5- Vacation Time | Describing & Planning your vacation | 8- Hanuman and I 9- Our Tree | Role Play & Situation Analysis Speech- (Importance of tree), Class room discussion | 7- Tenses-III | Describing events and incidents, Story time, Spot the error | Description |

Describing your

Role Play, Road

Blocking, Brain

Storming, Case

Study

Revision

Annual

pet, Story weaving

8-Modals

9- Conditionals

10- Passive Voice

Quiz, Fill in the

Blanks, Point out Mistakes

One Liner Process

writing, News

Headlines

Speech

Formal Letter

CLASS- VI SUBJECT: ENGLISH

Chapter 4 – My experiments with truth(Lit)

CLASS- VI

6- Tinsel World

Part of First Term syllabus included in Second Term

Chapter 2 – Hobbies (Reader)

DECEMBER

JANUARY

FEBRUARY

MARCH

25

19

Chapter 4 - Verb Agreement (Practice Book)

| | CLASS VI | Naitik Siksha |
|---------|--------------------------------------|---------------------|
| माह | इकाई | |
| अपैल | ईश स्तुति ,सन्ध्या और तैया | री |
| | ब्रह्मयज्ञ | |
| मई | तुम ही इक नाथ , आर्य समाज | ज के नियम (3 से 6) |
| जुलाई | भक्त राज धुव ,मर्यादा पुरुषोत्त | म राम |
| | श्रीकृष्ण चरित | |
| अगस्त | धर्मवीर हकीकत राय ,ईश प्रार्थ | र्वना |
| सितम्बर | पुनरावृत्ति | |
| | द्वितीय चक्र अक्टूबर से प | जरवरी |
| अक्टूबर | पाप के अन्न का प्रभाव ,प्रभु क | ज धन्यवाद |
| नवम्बर | राष्ट्रीय – प्रार्थना, प्रभु धन्यवाव | द |
| दिसम्बर | जीवनदानी दयानन्द, श्यामजी वृ | कृष्ण वर्मा |
| | रामप्रसाद बिरिमल | |
| जनवरी | मस्ताना जोगी, सिद्धान्त बोध प्र | ष्नावली |
| | शुभ कामना | |
| फरवरी | ईश्वर स्तुति प्रार्थनोपासना मंत्र | (मौखिक) |
| | पुनरावृत्ति | |



• Arya Samaj k Niyam

| खडात्मक पाल | 5यक्रम-2018-19 |
|-------------|----------------|
|-------------|----------------|

| माह | ज्ञान सागर+अभ्यास सागर | कार्य कलाप | व्याकरण | पत्र एवं निबंध |
|--------|--|--|--|---|
| अप्रैल | 1 साथी हाथ बढ़ाना 2 चिट्ठी के अक्षर 3 बरसते जल के रूप अनेक | कविता पाठ समाचार पत्रों से समाचारों का संकलन | उच्चारण एवं तुकांत , अनुस्वार एवं अनुनासिक | मेरे जीवन का लक्ष्य |
| मई | 4 पुरस्कार 5 सीखो | पुरस्कृत बहादुर बच्चों के नाम | सज्ञा व भेद सर्वनाम व भेद | स्वच्छता एवं स्वास्थ्य पत्र अभ्यास सागर से |
| जून | | | | |
| जुलाई | 6 अनोखा वरदान 7 सुंदरलाल 8 नजानू कवि बना | समूह चर्चा स्लोगन (नारा) विज्ञापन | डायरी लेखन विशेषण, र के विभिन्न रूप | वृक्ष–हरा सोना |
| अगस्त | 9 दोहे 10 पोंगल | अंत्याक्षरी अनुच्छेद लेखन | विराम चिह्न अनेकार्थी शब्द काल | मेरे सपनों का भारत ,पत्र अभ्यास सागर से |
| सितंबर | पुनरावृत्ति | | | |

| अक्टूबर | 11 तेनालीराम ने चोरों को उल्लू बनाया 12 दस आमों की कीमत | कहानी लेखन | डायरी लेखन नुक्ता का प्रयोग | इंटरनेट की बढ़ती लोकप्रियता |
|---------|---|---|---|--------------------------------|
| नवंबर | 13 अनोखी दौड़ 14 एक रोमांचक यात्रा 15 परिश्रम | यात्रा का वर्णन पुरस्कृत दिव्यांगों की सूची बनाना | उपसर्ग ,कारक समरूपी भिन्नार्थक शब्द | पत्र अभ्यास सागर से |
| दिसंबर | 16 धान का महत्त्व 17 यात्रा और यात्री 18 पंच परमेश्वर | वाद –विवाद शब्द से नए शब्दों की संरचना | विज्ञापन प्रत्यय क्रिया | पत्र अभ्यास सागर से |
| जनवरी | 19 सिकंदर और साधु 20 आया वसंत | कहानी वाचन बधाई पत्र बनाना | संवाद लेखन विविध शब्द प्रयोग | गणतंत्र दिवस |
| फरवरी | पुनरावृत्ति | | | |

- Chapter 1 Saathi Haath Badhana
- Chapter 2 Chitthi K Akshar

Vyakaran - Uchharan & Tukant , Anuswar & Anunasik

CLASS VI

SANSKRIT

| प्रथम्चकम् अप्रैल तः सितम्बरमासपर्यन्तम् |
|--|
| (सुरभिः पाठः १ तः ६ पाठ पर्यन्तम्) |
| अप्रैल सुरभिः – १.पुरः पुरः प्रगच्छ रे ! |
| व्याकरणम् – शब्दरूपाणि– राम ,लता ,फल ,गुरू बालक , अस्मद्, युष्मद् (,तत् ,किम् एतत् – सर्वलिड,गेषु) |
| मई सुरभिः – २.मम प्रियः विद्यालयः ३. चत्वारि प्रियमित्राणि |
| व्याकरणम् – धातुरूपाणि – भू , गम् , पठ् , लिख् ,दृश् , स्था, त्यज् , |
| स्मृ (लट् लृट् लकारयोः) |
| सन्धिः – दीर्घ ,गुण । प्रत्ययः – क्त्वा ,ल्यप् । |
| संख्या—1 तः 25 संस्कृते लेखनम् । वर्णसंयोजनं विभाजन |
| जुलाई सुरभिः – ४. मधुराश्लोकाः ५. जले अपि सन्ति जीवाः |
| व्याकरणम् –उपसर्गः– अनु , अव , आ , उत् , उप् , वि |
| अव्ययः — तदा , धिक् , नीचैः , उपरि , अन्तः, बहिः , समीपे ,दूरे , कोणे , |
| अगस्त सुरभिः – 6.वीर बालिका गुंजन सक्सेना |
| रचनात्मककार्यम् – पत्रम् रिक्तस्थानपूर्तिः , चित्राघारितवाक्यरचना , अपठितगद्यांशाधारितप्रश्नाः |
| सितम्बर व्याकरणम् शब्दरूपाणि– मति ,धेनु, नदी ,मुनि ,साधु |
| घातुरूपाणि— — भू , गम् , पठ् , लिख् ,दृश् , स्था, त्यज् , स्मृ (लोट् लड, लकारयोः) |



| (गतिविधयः – स्व | परिचयः , मधुरश्लोकाः , मम विद्यालयः कण्ठरथीकरणम् ।) |
|-------------------|---|
| | द्वितीयचकम् अक्टूबर तः फरवरीमासपर्यन्तम् |
| | (सुरभिः पाठः ७ तः ११पाठ पर्यन्तम्) |
| अकटूबर | सुरमि: 7. प्रहेलिका |
| | व्याकरणम् – संख्या– २६ तः ३० संस्कृते लेखनम् |
| | सन्धि:- वृद्धिः , यण् |
| नवम्बर | सुरभिः – ८. धन्या मातुः महिमा , 9. सिक्कम् प्रदेशस्य सौन्दर्यम् , व्याकरणम् – अव्ययः– पुरा ,ॠते , विना , नमः , एकदा , श्तः , ह्यः ,अद्य, किमर्थम् |
| दिसम्बर | सुरभिः —10. योग्यः शिष्यः । व्याकरणम् — उपसर्गः — निस् , प्रति, परि, प्र, वि , लिंगपरिवर्तनम् ,वचनपरिवर्तनम् । |
| जनवरी | सुरभिः – 11. मधुराणि वचनानि । व्याकरणम् – प्रत्ययः – तुमुन् , शतू , संख्या – 31 तः 50 , |
| | अपठितगद्यांशः , चित्रम् , पत्रम् |
| फरवरी | सुरमि– व्याकरणयोः पुनराभ्यासः |
| (ग्तिविधयः – स्वप | रिंधयः , मधुराणि वचनानि , प्रहेलिका , मातुः महिमा कण्ठरश्रीकरणम् । |
| नोट – द्वितीयच | के प्रथमचकस्य १०प्रतिशत अंकाः पाठ्यकमः आगमिष्यति । |

प्रथमचक्रतः — धातुरूपाणि— गम् , दृश् , त्यज् , स्था, स्मृ — लट् ,लोट् , लृट् , लड,् । शब्दरूपाणि — राम , लता ,फल , (तत् एतत् किम् — सर्वलिंगेषु)

CLASS VI

SOCIAL SCIENCE

| MONTHS | GEOGRAPHY | HISTORY | CIVICS | ACTIVITIES | | |
|-----------|---|---|---|---|--|--|
| APRIL | The Planet Earth and the Solar System Representation of Earth (contd.) | 8. Studying the Past 9. Life of Early Man | 21. Our Community life ; Unity in Diversity (contd.) | Diagram of the Solar System Conventional Symbols Project work on 'Life of Early Man' | | |
| MAY | 2. Representation of Earth. | 10. Development of Civilization | 21.Our Community Life | Project work on 'Preamble' (to be written on A4 size paper) | | |
| | 3. Locating places on the Earth | 11. The Iron age Civilization | Democracy and Government (contd.) | Map Skill | | |
| JULY | 4. The Motions of the Earth (Day- Night and Seasons) | Ianpadas and Mahajanpadas (600 – 100 BCE) The Mauryan Dynasty | 22. Democracy and Government | Diagrams on 'Motions of the Earth (Both Rotation and Revolution) Projection on the Architectural monuments of the Maurya Dynasty | | |
| AŲGUST | Revision | 14. Early History of Deccan and South India + Revision | Revision | Map Work | | |
| SEPTEMBER | HALF YEARLY EXAMINATION | | | | | |
| OCTOBER | 5. The Realms of the Earth (contd.) | 15. North India after Mauryas and Sungas (First century BCE to Third century CE) | 23. Our Rural Government (contd.) | Diagram on 'Relief features of India' Map Skill. | | |
| NOVEMBER | The Realms of the Earth | 16. Gupta Empire 17. The era of Harsha | 23. Our Rural Government | To know about Local Government and Governance | | |
| DECEMBER | 6. India - My Motherland | 18. Deccan and South India (Fourth century CE to Seventh century CE) | 24. Our Urban Government (contd.) | Project work on 'What we get from forest'. | | |
| JANUARY | 7. India - The land of Monsoon Climate (Natural Vegetation and Wildlife) | 19. India and the outside world | 24. Our Urban Government | To collect more information about the Climate, Natural Vegetation and Wildlife (India) | | |
| FEBRUARY | REVISION | 20. The Indian Religions (Revision) | Revision | Project on Indian Religions | | |
| MARCH | ANNUAL EXAMINATION | | | | | |

Part of First Term syllabus included in Second Term

Heat Zones , Vedic Civilization , Universal Adult Franchise