#### Veda Vyasa D.A.V Public School Vikas Puri, New Delhi

#### Monthly Planner – Pre-Primary February - March 2019

### Language skills

#### <u>English</u>

#### (a) Listening and speaking skills

- Children will be encouraged to speak following lines on festival HOLI:
  - Holi is a festival of colours.
  - It is celebrated in the month of Falgun (March).
  - People make and eat Gujiya in their houses.
  - Holi is celebrated by lighting Holika Bonfire and playing with colours.
- With the help of word box, every child will be encouraged to pick up

any mix vowel words, 'and', 'is', 'this', 'that', 'in', 'on', 'under', 'has'.

They will speak out the phrases using these words.

- Children will listen and speak sentences using primary words: and, is, this, that, in, on, under.
- <u>Rhyming words</u>

The teacher will motivate the children to think and speak rhyming words of a,e,i,o,u vowel words.

- Be quick game eg: sun-fun, rat-bat.
- Rhymes from Rhythmic Rhyme book.

### (b) <u>Reading Skills</u>

- Reading of vocabulary list by sight- Days of the week, Names of colours like red,green,blue,black and Irregular words.
- Identification of reading of mix vowel words (a,e,i,o,u) from word box and word wall.
- Reading of vowel words and phrases from MY ENGLISH BOOK.
- Reading of simple story books.

### (c) <u>Writing Skills</u>

- Children will be encouraged to write phrases using 'and', 'is', 'this', 'that', 'in, 'on, 'under, 'has'.
- Listen and Write activity- Children will listen to mix vowel words and write them in the notebook.
- Children will be encouraged to write phrases and sentences using and, is, this, that, in, on, under, as, in notebook.
- Integrated activity book page no.-67 to 71, 75 to 77 will be done in the class.
- Write 5 lines on any object in their notebook.

# <u>Hindi</u>

### Listening and Speaking skills

- <u>Picture talk</u>:- Using child craft kit, children will be given picture cards and will be motivated to speak lines in Hindi that they see in it.
- <u>बाब् मि</u>\_\_:- children will be encouraged to pick up दो , सा , चर अक्षर ा और आ मञ ा शबाद from the word box and frame sentences using them.

Eg;- पनघट - पनघट पर चल 🗆

उपवन - मदन उपवन तक चल 🗌 पठश ाला - आकि न्द्रा पर पठश ाला जि

• <u>आओ फो</u> .- Teacher will motivate the children to narrate short moral based story in the classroom.

## **Reading Skills**

- Reading of simple sentences of दो।, तीन, ाब अक्षर 💷 और आ
  - माः द्याबः from bulletin board, बातन मधा ूरी और द्याबः केशः
- Using KPL box, children will make ब्राट अक्षर 💷 और आ मा 🛛 🛛 🛛 🛛 🖉

# Writing skills

- Children will write 🖬 अक्षर 💷 और आ मा 🛛 🛛 🖉 in their notebook.
- Children will be encouraged to make sentences with ब
  आ मा
  श्वाब
  eg;- कमल, मटर, म्बा
  , मध्रशा
- Children will listen & write बि⊡ अक्षर ा और आ मा धाबा in their notebook.
- Shabd Abhyas pg.37 to 51 will be done in the class.

### Cognitive skills

- <u>Number concept</u>
- Writing numerals from (1-50).
- Add and subtract numbers: 0-20
- Horizontally (using number line)
- Vertically in the notebook.
- Concepts of after, before, between & Missing numbers using numerals 0-50.
- Kindergarten Mathematics pg. no. 81-86.
- Concepts of Ones & Tens using Kindergarten Mathematics & Abacus child craft kit will be taught to children.
- Full house activity from child craft kit.
- Writing number names 1-10 in their notebook.

## **Environmental concepts**

- Children will be introduced with living /Non-living things.
- Children will be introduced to the concept of light & shadow.
- To know that light makes shadow.
- To know that sun is a source of light.

• To understand that solid opaque objects cast darker shadows than the transparent objects.

### Activity

 The teacher will play classification game on the topic - living/non-living things with children. She will draw the pictures on the board and show some picture cards also and ask them questions related to it, so that they can differentiate between living and non- living things.

### **Experiment**

• Teacher will make and show different kinds of birds and animals with hands. She will move the hands. Children will see how the shadows move. They will also do the same.

• Teacher will ask children to observe the Sun,Moon,Stars and artificial sources of light (bulbs,tubelight,candle,etc.). She will encourage discussion on the different aspects of light by asking questions. Eq.-Why it is dark on a cloudy day?

### <u>Creative and Expressive art</u>

### Art & Craft

- Children will be encouraged to create something new with the help of clay.
- Drawing of birthday scene & rainy day scene.
- Children will be encouraged to make stick puppets.
- Making of holi card with the children will be done by the art teacher.
- Fun with colours will be followed.

### **Music and Movement**

- English prayer: "Oneness" from Rhythmic Rhyme book.
- Songs related to holi & Basant Panchami.
- Rhymes related to seasons and light will be done with the music teacher.

### Thinking Skills

- 12 pieces puzzle.
- Catch Me-using child craft kit, the teacher will make story with upto 8 picture cards.
- Find my Partner- Using child craft kit, the teacher will show a picture half to the child and let him try to name it. Then she will give 3 word halves as options and will ask them to find the correct partner (name) for the picture by reading the words. The child can check by fitting in two pieces.
- Similarly, the word can also be shown to the child. He will read it and then try to find out the picture that goes with it.
- Sequencing with objects will be done.

## E. Physical Development

- Aerobic exercises will be done with the teacher.
- Lemon and spoon race will be done by the sports teacher.
- Obstacle race in the ground.
- Team game which shows team spirit (lion and the goats) will be done by the sports teacher.
- <u>Who comes first game from child craft kit.</u>

### F. Moral Values

- We should help and cooperate with others.
- We should feel a sense of responsibility for school & for country.
- We should work in unity in a group.
- We should never trouble others.
- We should share toys and belongings with others.

## <u>MARCH</u>

### Bridging the gap worksheets

#### **Activities**

Sprinkling World of colours- 6 March 2019 Sports Day Programme- March