# CYCLEWISE SYLLABUS FOR THE SESSION 2018-2019 CLASS-I ENGLISH

Books: 1. My English Reader 2. English Practice Book

### Objectives:

- To develop all four skills i.e. Listening, Speaking, Reading, Writing.
- 2. To enhance the vocabulary of the students.
- To enable the students to construct small sentences.
- To make the students familiar with different sounds.
- To encourage their creative writing by giving general topics and making them write a few lines on the same.
- To create interest in the subject by playing various spelling games.
- Note : Activity grades will be given on the basis of activities mentioned in each unit.

### l Unit

- 1. The Pets
  - Activity-show and Tell
- 2. Kitty The Naughty Cat Combined Activity-Picture Reading
- 3. Funny Funny Zoo Activity-Where is it (E-Wiz Kid)
- 4. Say 'ee' as in screech-L- Neha in a jeep Activity-Be Quick, Word Wall

5	Say 'll' as in 'bell' L-The Big Bell		Has turns into have 1 Temmy the Bat
	Activity-Word Wall Rhyming Game	18.	Has turns into have, L-Tommy-the Pet Activity - Story Time (E-Wiz Kid), Picture
5.	Say 'oo' as in 'zoo'-L-The Hot Spoon		Composition, My first Hand
	Activity-Dog and the bone, Draw and name, Word Wall	19.	This to thesethat to those, L-A Picnic
	Say 'sh' as in 'ship'-L-A Shop in the the ship		Activity - Fun with Realia , Picnic in the park
	Activity - Mystery bag, Show 'n' Tell, Word Wall	20.	Poem- My Mummy
	Say 'ch' as in 'chubby-L-Chintu and the chicks		Activity - 1. Sing in Melody, 2. Mom's Favourite
•	Activity-Mystery bag, Draw and name, Word Wall,	21.	Poem Tiny Bill
	Word Train		Activity-Sing in Melody.
).	Say 'th' as in 'thank you-L-The Thief and the Thorn	III U	nit
•8	Activity-Word wall, Sound sorting, Rhyming game	22.	'His' and 'her', 'my' and 'your' L- Raju's Bunny
0.	Poem-One thing at a time		Activity - Join the Right Group
0.	Activity - Sing in Melody	23.	What is what?
Uni	Construction of the second s		Activity - What is the question?
	Say 'ss' as in 'dress'-L-The Puss in the class	24.	L-Kitty's Birthday
11.	Activity - Draw and Rhyme, Word Wall		Activity - My Favourite Objects, Me and my Birthday.
2.	Say 'ck' as in 'clock-L-Vicky and Nicky	25.	Action time, L- The Ants
•	Activity - Word Wall, Draw and Name, Rhyme time		Activity - Action Time , Dumb Charades
	(E-Wiz Kid)	26.	Yesterday was a Holiday, L-The Greedy Monkey
	Say 'ng' as in bang-L The King's Ring		Activity - Tell me about Yesterday, Magic Mirror
	Activity - String the words, Word Wall	27.	L-Golu's Shop (Only for reading)
	Who am I? (E-Wiz Kid)	28	L-Neha in the Forest (Only for reading)
4.	Let us learn about 'l'		Combined Activity: Picture Time (E-Wiz Kid)
4.	Activity - Who Am I ?, Ramp Walk, (E-Wiz Kid)	1	हिन्दी
5.	He She, It L Anil and Geeta	TITE	प पुस्तकें :
	Activity - Puppet Making, Meet my friend		
6.	Say 'are' to learn 'are', L-Out of the Cage	1.	भाषा माधुरी भाग-1
	Activity - Picture Reading, Fun with Realia, Flip the	2.	भाषा अभ्यास भाग-1
	Flap	उददे	श्य :
7.	Let us learn 'you', 'we' and 'they', L-Clever Chicks	1.	सुनने, पढ्ने, बोलने एवं लिखने की क्षमता का विकास
	Activity - Dramatisation with masks, Save the cat	1.	करना।
	(E-Wiz Kid)	. 2.	शब्द भंडार में वृद्धि करना।
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3.	मात्राओं के ज्ञान का विकास करना।	द्वितीय चक्र	5
4.	छोटे वाक्यों की रचना का अभ्यास कराना।	पाठ-8 ज	ादूगर का जादू
5.	रचनात्मक लेखन के लिए प्रेरित करना।	रन	वनात्मक कार्य-1. सही शब्द चुनो।
6.	भाषा के प्रति रुचि जागृत करना।	2.	. मैने देखा जादू का खेल, 3. रहस्यमय पोटली
		पाठ-9 मे	ला
प्रथम च	क	रन	वनात्मक कार्य-1. वर्ग पहेली
पाठ-1	राजा बेटा (कविता)	2.	. एक के बहुत सारे बनाओ (वचन बदलिए)
पाठ-2	अमन	पाठ-10 शै	ला की मैना
	रचनात्मक कार्य-सुर से सुर मिलाओ	रन	वनात्मक कार्य-1. शब्द रेल
	2. नए शब्द बताओ	2.	. साथी हाथ मिलाना (लिंग बदलिए)
पाठ-3	समझदार अजय	पाठ-11 हो	ोली का दिन
	रचनात्मक कार्य-1. बूझो पहेली	रन	चनात्मक कार्य-1. रहस्यमय पोटली
	2. बूँदें जोड़ो, शब्द बनाओ	2.	. मेरा प्रिय त्योहार (चर्चा), 3. तुकबंदी (E-Wiz Kid
पाठ–4	रविवार का दिन	पाठ-12 क	जैशल की सालगिरह
	रचनात्मक कार्य-1. वर्ग पहेली	रन	चनात्मक कार्य-1. रहस्यमय पोटली
	2. चিत्र वर्णन	2.	. मेरा जन्मदिन (निमंत्रण पत्र), 3. शब्द-भंडार
	3. रहस्यमय पोटली	पाठ-15 प	रियों की रानी (कविता)
पाठ-5	दीपावली आई	तृतीय चक्र	
	रचनात्मक कार्य-1. सुनो और लिखो (इ और ई)	पाठ-13 सं	ांजय की पतंग
	2. रहस्यमय पोटली, 3. चित्र बनाओ	रन	चनात्मक कार्य-1. रहस्यमय पोटली
पाठ-6	गुडि्या की शादी	2.	. वाक्य बनाओ और बोलो
	रचनात्मक कार्य-1. कक्षा में गुड़िया की शादी का नाटक	पाठ-14 तौ	ाँगे वाले की मूँछें
	करवाया जाएगा। 2. रहस्यमय पोटली, 3. शब्द भंडार	रत	वनात्मक कार्य-1. पहचानो मेरा नाम (E-Wiz Kid)
पाठ-7	शाम हुई (कविता)	2.	. प्रश्नोत्तरी
	रचनात्मक कार्य-चित्र कथा (E-Wiz Kid)		वनात्मक कार्य-एक के बहुत सारे बनाओ (वच दलिए), 3. मेरा घर ढूँढो ( —ं व — का वर्गीकरण)

ਰ-16	मस्त कलंदर	· Unit-l	
	रचनात्मक कार्य-आओ मिलें पशुओं से	AIM:-	To enable students to understand the concepts of
	2. मेरा प्रिय पशु (3-4 वाक्य)		comparisons, Number concept, Addition and sub- traction.
8	अच्छी परी	1.	Comparisons
	रचनात्मक कार्य-अंत भला तो सब भला (कहानी पूरी कीजिए)		Activity- Who is big and who is small? Healthy Comparison (E-Wiz Kid)
	2. मेरा प्रिय मित्र (3-4 वाक्य)	2.	Number Concept
-	27868235757775752585-22 - 27887535		a) Activity : Catch the Match
	ाशाला		b) Activity : Number Dip.
रच	नात्मक कार्य		c) Activity-Animal Race
1	. योग का महत्व		d) Count and Write
-	नन्हीं चिडि़्या (कविता)		e) What is my Place (E-Wiz Kid)
	गुब्बारे वाला (कविता)	Unit-I	
9		AIM:	To enable the students to identify shapes and to gain knowledge of the number concept Length and Weight.
	MATHEMATICS	1.	Shapes : Solid shapes; Sides and Corners.
ok			Activity: a) Treasure hunt, b) Know the Shapes
	imary Mathematics		c) Creation with shapes
	res :	- 10	d) Catch me if you can
s	o stimulate the imagination of the child at the very tart of his/her journey in to the world of mathemat-		e) Mystery bag (E-Wiz Kid)
	To emphasize play, activity, experimentation and	2.	Number Concept
	actical implementation.	6	Activity : a) Catch the Monkey, b) Counting on the
To	encourage the student to cultivate various skills.		abacus, c) Where is my Place, d) The best
	o inculcate in the children, habits of quantitative	3.	shooter wins (E-Wiz Kid)
	ought in daily life.	U.	Activity : Let's measure
	Perform basic operations with whole numbers abstractly.	4.	Addition and Sub tractraction (Pg 43-53), Add
	tivity grades will be given on the basis of activities		& Subtract (Pg. 81-83)
	entioned in each unit.		Activity : Let's add and run
			a) Jump on the number line

5. W A A 6. N A Unit-III AIM: To cu 1. M A 2. C A 3. T A 4. M	) Clown on a Peg, c) Find out (E-Wiz Kid) /eight ctivity : a) Let's weight. b) See -Saw game. umber Names ctivity-Find your partner o enable the students to add and subtract on aba- us, to learn about Capacity, Time and Money. lore on Addition and Subtraction : ctivity : a) Addition and subtraction on Abacus. b) Bowling fun apacity		4. Note : Unit-l 1.	various situations based on simple scientific concepts. To enhance the students' ability to think and to reinforce various facts in the fun way. Activity grades will be given on the basis of activi- ties mentioned in each unit.
A 6. N A Unit-III AIM: To cu 1. M A 2. C A 3. T A 4. M	ctivity : a) Let's weight. b) See -Saw game. umber Names ctivity-Find your partner o enable the students to add and subtract on aba- us, to learn about Capacity, Time and Money. <b>Iore on Addition and Subtraction :</b> ctivity : a) Addition and subtraction on Abacus. b) Bowling fun	1	Note : Unit-l	To enhance the students' ability to think and to reinforce various facts in the fun way. Activity grades will be given on the basis of activi- ties mentioned in each unit.
A Unit-III AIM: To cu 1. M A 2. C A 3. T A 4. M	umber Names ctivity-Find your partner o enable the students to add and subtract on aba- us, to learn about Capacity, Time and Money. <b>Jore on Addition and Subtraction :</b> ctivity : a) Addition and subtraction on Abacus. b) Bowling fun		Unit-l	ties mentioned in each unit. More about Me
Unit-III AIM: Transition 1. M A 2. C A 3. T A 4. M	o enable the students to add and subtract on aba- us, to learn about Capacity, Time and Money. Iore on Addition and Subtraction : ctivity : a) Addition and subtraction on Abacus. b) Bowling fun			More about Me
AIM: To cu 1. M A 2. C A 3. T A 4. M	us, to learn about Capacity, Time and Money. Iore on Addition and Subtraction : ctivity : a) Addition and subtraction on Abacus. b) Bowling fun		1.	
1. M A 2. C A 3. T A 4. M	us, to learn about Capacity, Time and Money. Iore on Addition and Subtraction : ctivity : a) Addition and subtraction on Abacus. b) Bowling fun			
A 2. C A 3. T A 4. M	ctivity : a) Addition and subtraction on Abacus. b) Bowling fun			Activity : (a) World of senses
2. C A 3. T A 4. M	b) Bowling fun		p 2 8.	Activity : (b) Guess and Tell
A 3. T A 4. M				Activity : (c) My body parts (E-Wiz Kid) Activity : (d) Imprint hands.
A 3. T A 4. M	-h1			: (e) Right senses (E-Wiz Kid)
3. T A 4. M	ctivity : a) Captivating Capacity.			: (f) Puzzle Time
4. M	b) Let's measure the world of colours.		2.	Keeping Clean
4. M	ime			Activity : (a) Show-in-Tell
4. N	ctivity : a) Clock Diary			Activity : (b) Poem time- Brush Your teeth
	b) Time waits for none.		3.	Our Food
	loney .			Activity : Nutritious week - (a) Puppet show
	) Activity : Shopper's shop			(b) Who is the winner (E-Wiz Kid)
633	) Activity : Show me the money.	1 1		(c) My first receipe, (d) Apron making
	) Money Changer (E-Wiz Kid)			(e) Meal chart, (f) Food song-Sing in Melody
U,	inoney onanger (E-vite rady		5	(g) Spin the wheel
	EVO		4.	Keeping Healthy
	E.V.S.	6	-	Activity : (a) How can we be healthy?
Text Bo	Text Book My Living World			Activity : (b) Aerobics
Objectiv	ves :			Activity : (c) Yoga For all
1.	To help the students to learn about their basic		5.	Clothing
	needs, family, school, personal hygiene and good habits.			Activity : (a) Varied Attires
2.	To make the students aware of their surround-			Activity : (b) Be a dress designer.
-	ings.			Activity : (c) Collage of different fabrics
3.				Activity : (d) Dress sense (E-Wiz Kid)
<del></del>	To help the students to solve problems through			Activity : Draw and Name

Unit-II			
6.	A House is a Must		
	Activity : (a) Draw and Name		
	Activity : (b) Story time		
	Activity : (c) Who am I ?		
	Activity : (d) Pasting Time		
7.	Who are They ?		
	Activity (a) Thank you card making		
	Activity : (b) Poem time, We are a happy family.		
	Activity : (c) Know your family		
8.	We are a happy family		
	Activity: (a) My family tree.		
	Activity : (b) Poem time - Around the house, I		
	am helpng out.		
9.	Fair and Festivals		
	Activity : (a) Know your Festivals-Pasting Time		
	Activity : (b) Poem time - Our bapu ji.		
	Activity : (c) Mask making		
	Activity : (d) Celebration time		
10.	Know your Surroundings		
	Activity : (a) Landscaping		
	Activity : (b) Pasting Time		
Unit-III			
11.	Plants		
	Activity : (a) Fun with leaves		
	Activity : (b) Plant a sapling.		
	Activity : (c) Poem time - Parts of plants		
	Activity : (d) Block Printing		
	Activity : (e) All about tree (E-Wiz Kid)		
13.	Water		
	Activity : (a) Story time		
	Activity : (b) Experiment - Water evaporation		

	To carry out all mouse functions as per the activ ties.
*	To hold and handle mouse and keyboard effectively.
*	To recall theoretical knowledge and apply it pract cally.
Skills	to be Developed :
	To develop analytical and logical thinking.
•	To apply activity oriented approach to stimulat child's thinking.
*	To introduce children to the world of computers i an interesting and interactive way.
	To enable them to comprehend computer basics applications and technologies and become next generation computer users.
Learn	ing Objectives :
	COMPUTER SCIENCE
	Activity : Think it through (E-Wiz Kid)
	Activity: (a) Role play
15.	Let us Meet them
	Activity : (b) Think and Answer.
	Activity: (a) Collage of Important Places
14.	zoo. (c) Catch the thief (E-Wiz Kid)
	Activity : (a) Role Play Activity : (b) Poem time - We are going to the
12.	Animal Kingdom
	Activity : (e) Water-water everywhere (E-Wiz Kid)
	Activity : (d) Fun with water
	Activity : (c) Poem - Song of Water

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पाठ-11	पढ़ना खेलना	गतिविधियाँ 1. राष्ट्रीय गान करवाया जाएगा (जन-गण-मन)	
ाद्वताय च		पाठ-30 प्रणाम कर	
4.	गायत्री मन्त्र करवाया जाएगा।	पाठ-29 अब सो जा।	
3.	हरी सब्जियों और फलों के खाने के लाभों का श्रवण।	पाठ-28 गाना गा	
2.	कसरत करवाई जाएगी।	पाठ-27 देश की सेवा कर	
1.	हवन करवाया जाएगा।	पाठ-26 खूब खेल	
गतिविधि		पाठ-25 सच बोल	
	पाठशाला	पाठ–24 लेख लिख।	
पाठ-9	खाना	पाठ–23 पढ़ने जा।	
पाठ–8	हवन	पाठ-22 हवन कर के खाना खा।	
पाठ-7	नहाना	पाठ-21 थोड़ा टहल	
पाठ-6	कसरत	तृतीय चक्र	
पाठ-5	दातुन	उचित व्यवहार का श्रवण।	
पाठ-4	उठना	<ol> <li>पाठशाला के नियमों तथा पाठशाला में किए जा</li> </ol>	ाने वाले
पाठ-3	जीवन का आधार	<ol> <li>खेलों के महत्व का श्रवण</li> </ol>	
पाठ-2	वातावरण	<ol> <li>डी. ए. वी. गान करवाया जाएगा।</li> </ol>	
पाठ-1	आकाश	गतिविधि :	
प्रथम च	क्र	पाठ-20 अब उठ	
	धर्मशिक्षा	पाठ-19 खेल कूद	
(	evaluation.	पाठ-18 भोजन	
8	as it is based on comprehensive and continuous	पाठ–17 पढाई	
Contract description	No formal date sheet will be given for assessment	पाठ-16 पाठशाला को	
Assess	hardware.	पाठ-15 भाई-बहिन	

	ers.		
3. यातायात के नियमों का श्रवण।	<ul> <li>Teaching of craft by promoting deft skills for mak- ing things out of craft material.</li> </ul>		
	General Objectives :		
ART Text Book : Step by Step	<ul> <li>To inculcate and enhance the creative sense of the students from the very early stage.</li> </ul>		
Objectives :	<ul> <li>Enable them to gain confidence and skill in craft.</li> </ul>		
<ul> <li>To develop creativity, imagination and encourage self expression</li> </ul>	<ul> <li>To give them ideas of different things can be used in craft work.</li> </ul>		
<ul> <li>* To develop co-ordination and mannual dexterity.</li> </ul>	I Cycle		
<ul> <li>To develop the students understanding of simple and complex shapes.</li> </ul>	<ol> <li>Paper folding with background (non - living a livingthings)</li> </ol>		
* To create student's interest in art and enahance	2. Diyas (Festival)		
their skill in art forms and colours.	II Cycle		
Cycle - 1	1. Paper cutting & pasting		
Object drawing (Geometrical Shape - Maths)	<ol><li>Colouring &amp; decorating {Shapes}</li></ol>		
Cycle - 2	III Cycle		
Birds and animals (Drawing and colouring - E.V.S.)	1. Paper folding (living / non - living)		
Cycle - 3	2. Paper cutting and pasting (Plants and scenery)		
Human figure drawing and nature study Note:	<ol> <li>Mask (Festival) to be drawn by teacher, colouring and decorating by students.</li> </ol>		
* Students are required to bring their sketch book and oil pastel colours to the class regularly.	GENERAL KNOWLEDGE		
* Step by Step should also be brought to class.	Objectives:		
* A minimum of two works will be completed per cycle.	<ol> <li>To stimulate enquiring minds and to arise interest in the students.</li> </ol>		
CRAFT	2. To enable them to master observational and ana-		
Text : Craft File	lytical skills.		
Objectives :	3. To enable them to develop logical thinking and		
* To develop a sense of creativity in the students.	problem solving ability.		
* To enhance the student's aesthetic sense.	4. To develop good memory skills.		
<ul> <li>To develop sense of responsibility.</li> </ul>			
* To develop attitude of co-operation and helping oth-			
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## ENERAL KNOWLEDGE

- ulate enquiring minds and to arise interest udents.
- le them to master observational and anakills.
- ole them to develop logical thinking and n solving ability.

- 5. To facilitate their ability to sequence and order etc.
- To enable them to solve puzzles, quizes and riddles (e-wiz kids-CD ROM)
- 7. To make them familiar with the current affairs.
- 8. To make them learn more about their country.
- 8. To impart information about the world around them. The Assessment will be continuous and will be done on the basis of General Awareness and Current Affairs.

### Study Material :

- 1. Worksheets and Activity sheets.
- 2. e. wiz kid-CD
- 3. Puzzles
- 4. Integrated Quiz.

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