## DAV PUBLIC SCHOOL-PARASI, KAKRI PROJECT (NCL), SONEBHADRA, UP SESSION: 2023-24 <u>SUMMER VACATION ASSIGNMENT</u> CLASS: VII

S.No.	SUBJECT	Details of the Project	Particulars					
1.	ENGLISH	<ol> <li>Imagine yourself to be the jeweller. Write a diary entry expressing your feelings at Tutu's mischief.</li> <li>Why does the bird refuse to accept the various comforts offered by the child? Write the answer to support the question.</li> <li>Imagine yourself to be Suman/Sumona. Your school is organizing a debate competition for the students of class 7th and 8th. Write a notice in not more than 5 words inviting students to participate in the competition.</li> <li>Imagine yourself to be Rahul. Write a diary entry expressing your feelings of happiness and sense of achievement on performing so well in scholarship examination. Also mention your feelings and gratitude to your teacher who has been the guiding force behind you</li> <li>Write hundred verbs, and their forms- present, past, past participle.</li> <li>Value Based Question: Which occupation do you like? Express your views in your own words.</li> <li>Activity: Prepare a chart on the uses of articles ( a, an, the) to be submitted on the first day of reopening of school after summer vacation.</li> </ol>	Holiday homework in a project file . Draw or paste the pictures and write H.W. on A4 size paper.					
2.	HINDI	<ol> <li>हिंदी के बारह महीनों की क्रमवार सूची बनाइए।अपने मनपसंद महीने पर स्वरचित कविता लिखिए।</li> <li>समाचार पत्रों में से 25 कठिन शब्दों को छाँटकर शब्दकोश की सहायता से उनके अर्थ ढूँढकर लिखिए।</li> <li>राष्ट्रकवि 'रामधारी सिंह दिनकर' द्वारा रचित किन्हीं पाँच कविताओं का संकलन कीजिए।</li> <li>पढ़ाए गए पाठों की पुनरावृत्ति कीजिए।</li> </ol>	1.एक फाइल 2. A4 साइज का पेपर 3. रामधारी सिंह दिनकर का चित्र और उनके द्वारा रचित कविताओं का चित्रों के माध्यम से संकलन।					
3.	SANSKRIT	<ul> <li>1:- स्वपाठ्य पुस्तकात् प्रथमः पाठः द्वितीयः पाठः च बुद्धिः एव अस्माकं बलम्-अभ्यासः एव परमोगुरुः च शब्दार्थः, भावार्थः, अभ्यासस्य प्रश्नोत्तरस्य च स्मरणं कुर्वन्तु ।</li> <li>2:- संस्कृत व्याकरणस्य अन्तर्गते शब्दरूपाणि (बालक, लता, नदी, मुनि,मति, अस्मद्,युष्मद्) धातुरूपाणि (पठ्,गम्,भू,अस् -पंचलकारेषु) लेखनं स्मरणं च कुर्वन्तु।</li> <li>3:- पौष्टिक भोजनस्य तालिकायाः निर्माणं कृत्वा लिखन्तु यत् कस्मिन् भोज्यपदार्थे कानि तत्त्वानि भवन्ति।</li> <li>4:- वृक्षाः अस्मभ्यं यान् पदार्थान् यच्छन्ति पुस्तिकायां तेषां नामानि लिखित्वा सङ्ग्रहं कुर्वन्तु।</li> <li>नोट- सभी बच्चे इस गृहकार्य को प्लास्टिक फ़ाइल में A4 साइज के पेज़ पर करें।</li> </ul>	A4 size paper in project file					
4.	MATHS	<b>1.</b> Write each of the following rational numbers in the standard form a) $3/-15$ b) $-16/48$ Activity of Rational number in A4 size paper						

		<b>2</b> . Express 3/8 as a rational number with denominator:	
		(i) -40 (ii) 64	
		<b>3</b> . Express $-4/5$ as a rational number with numerator:	
		<ul><li>(i) -28 (ii) 36</li><li>4. Which of the two rational numbers in each of the following pairs of</li></ul>	
		rational numbers is greater?	
		(i) -3/5 and 4/-9 (ii) 2/9 and -5/7	
		5. Arrange the following rational numbers in ascending order: (i) 2/3, 5/7, -4/-9, 1/4	
		<b>6</b> . Find the values of:	
		a) -5/10 + 9/7 + 3/20 + 11/-14	
		b) $3/5+5/4 + -7/15 + -3/8$ 7. Find the absolute value of the following rational numbers :	
		a) 5/-9 b) -8/7	
		<b>8</b> . Find x such that the rational numbers in each of the following pairs	
		become equivalent. a) $x/8 = 5/4$ b) $7/2 = x/4$	
		a) x/8, 5/4 b)-7/2, x/-4 Case Study:	
		Sukhdev, a farmer, had a son and a daughter. He decided to divide his	
		property among his children. He gave <sup>2</sup> /sof the property to his son	
		and $4/10$ to his daughter, and rest to a charitable trust.	
		a) Whose share was more?	
		i) son's property ii) daughter's property iii) both are equal iv) can't be decided	
		b) What percent of the property have given to a charitable trust?	
		i) 20% ii) 30% iii) 10% iv) 25%	
		c) Write $4/10$ in standard form.	
		<ul><li>i) 4/10 ii) 5/2 iii) 2/5 iv) -2/5</li><li>d) Find the sum of the fraction of the property of both son and</li></ul>	
		daughter.	
		i) 2/5 ii) 4/5 iii) 6/15 iv) 3/5	
		<ul> <li>e) Convert 2/5 into decimal.</li> <li>i) 0.4 ii) 0.8 iii) 0.5 iv) 0.2</li> </ul>	
		f) Find the percentage of son's property.	
		i) 35% ii) 25% iii) 40% iv) 50%	
		<ul><li>Activity:</li><li>Complete the activity based on addition and subtraction of</li></ul>	
		rational numbers and paste in your maths notebook for	
		example: a) $\frac{3}{5} + (-4/7)$ b) $(-\frac{1}{4}) + \frac{2}{5}$ .	
5.	SCIENCE	1. Make a collage on a chart paper to show different types of nutrition	1. Chart paper for
		in living organisms.( Plants as well as animals).	assignment 1 and
		<ol> <li>Compose a poem or 10 slogans on 'Utility of Plants '.</li> <li>Make a model of nutrition in Amoeba</li> </ol>	2. Modelling clay
		OR	for
		Make a model of Human Digestive system with the help of clay.	assignment
		4. Learn chapter 1 and 2 thoroughly	
6.	S.SC	Prepare a scrapbook Showing the following information-	1. Use A4 size file paper
		1. Collect the weather Report of one week from newspaper and write it in the following tabular form	•
		write it in the following tabular form-	2. Use blue or black ball
			pen to write your project.

Day	Mon	Tu	We	Thu	Fri	Sat	Sun	<ol> <li>Design the cover page youself.</li> <li>Write the topic of the project name Class section and roll number on the</li> </ol>
Date Weather Report		<u> </u>						
<ul> <li>Weather Report</li> <li>Collect pictures of Indian women who have excelled in the fields of administration, dance, music, science or space or entrepreneurship.</li> <li>Locate and Mark states having Bicameral legislatures. OR</li> <li>Describe the functioning Of three levels of Government in India.</li> </ul>						or	<ul> <li>and roll number on the cover page in bold letters in your own handwriting (no printout to be used).</li> <li>5. The project work should we not less than 10 pages including the cover page.</li> <li>6. Do the binding of the project file yourself.</li> <li>7. No use of plastic covers</li> </ul>	

Note: Last day of submission is 27/06/2023.