SUBJECT – HINDI

FIRST TERM					
elg	WD.	Kku I kvj	vH; KI I kxj	0;kdj.k@y≨ku	
मार्च	11	1. बारह मासा	1. बारह मासा	संयुक्त व्यंजन, उच्चारण	
अप्रैल	23	2. नाटक में नाटक 3. निर्मला, सॉंप व सयाल	2. नाटक में नाटक 3. निर्मला, सॉंप व सयाल	अनुस्वार व अनुनासिक संज्ञा व भेद	
जून	12	4. बातूनी 5. राजू का सपना	4. बातूनी 5. राजू का सपना	उपसर्ग और प्रत्यय पत्र लेखन के नियम	
जुलाई	27	6. समय 7. स्कूल की छुट्टियाँ 8. एवरेस्ट की चुनौती	6. समय 7. स्कूल की छुटि्टयाँ 8. एवरेस्ट की चुनौती	विसर्ग चिन्ह सर्वनाम व भेद विषेषण व भेद	
अगस्त	24	9. सवाल का जवाब 10. झंडा ऊँचा रहे हमारा	9. सवाल का जवाब 10. झंडा ऊँचा रहे हमारा	क्रिया व भेद कहानी लेखन	
सितंबर	23	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	

i= y**[u** – 1. मित्र को पत्र 2. अपने क्षेत्र में गंदगी को साफ करवाने हेतु स्वास्थ्य अधिकारी को पत्र

3. परीक्षा की तैयारी के विषय में बताते हुए पिताजी को पत्र।

- fuc#x y{lu − 1. भारत की राष्ट्रीय एकता 2. मेरे जीवन का लक्ष्य 3. विद्यार्थी और अनुषासन
 - 4. पर्यावरण प्रदूषण
- lfj;ktuk dk;Z- 1. विज्ञापन 2. कविता पाठ 3. अनुच्छेद लिखने का अभ्यास 4. समय के महत्व पर चर्चा
 - 5. चित्र देखकर कहानी लेखन

	SECOND TERM					
अक्टूबर	16	11. उस रात की बात	11. उस रात की बात	किया विषेषण व भेद		
		12. दोहे	12. दोहे	विविध शब्द प्रयोग		
नवंबर	24	13. साहस को सलाम	13. साहस को सलाम	क्रिया व भेदकाल व भेद		
		14. एस. रामानुजन	14. एस. रामानुजन	डायरी लेखन		
		15. अन्नदाता कृषक	15. अन्नदाता कृषक	रूढ़, यौगिक, योगरूढ शब्द		
दिसंबर	24	16. देष भक्त पुरूष	16. देष भक्त पुरूष	संयुक्त किया, एवं रंजक		
				किया समुच्चय बोधक अव्यय		
		17. काकी	17. काकी	शब्द भेद (तत्सम, तद्भव,		
				देषज, आगत)		
		18. बाललीला व कुंडलियाँ	18. बाललीला व कुंडलियाँ	अनुप्रास अलंकार,		
जनवरी	24	19. गणेषोत्सव	19. गणेषोत्सव	विराम चिह्न		
		20. कर्मवीर	20. कर्मवीर	कारक		
फरवरी	17	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति		

i= y§lu & 1. अपने छोटे भाई को पत्र लिखकर पतंग उड़ाने की सावधानियाँ बताएँ

- 2. अवकाष हेतु प्रधानाचार्य को पत्र
- **vuins** 1. व्यायाम के लाभ
 - 3. किसी महान वैज्ञानिक की जीवनी
- IKj ; kt uk dk; Z- 1. समसामयिक विषयों पर चर्चा
 - 3. आसपास के वातावरण पर परिचर्चा
- अपने शौक के बारे में बताते हुए मित्र को पत्र
 मन के हारे हार है मन के जीते जीत
- 2. यात्रा वर्णन
- 3. मुख्य त्यौहारों का सचित्र वर्णन।

7वीं	प्रथम सत्र	पाठ्य पुस्तक	ज्ञान सागर ए	रवं अभ्यास सार	ार
क्र.	पाठ का नाम			आबंटित	त अंक
1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	बारह मासा नाटक में नाटक निर्मला साँप व सयात बातूनी राजू का सपना समय स्कूल की छुटि्टयाँ एवरेस्ट की चुनौती सवाल का जवाब झंडा ऊँचा रहे हमारा			2+3	5 अंक 4 अंक 2 अंक 3 अंक 3 अंक 2 अंक 2 अंक 3 अंक
iżu	i=				7 nk 24 va
1. 2. 1. 2. 3. 4. 5. 6. 7.	\sim	/H; M I kcj चारण	Is	- 147	10 अंक 5 अंक 15 val 3 अंक 2 अंक 3 अंक 2 अंक 3 अंक 2 अंक 2 अंक 2 अंक 2 अंक
1. 2. 3. 4. 5.	पठित पद्यांश पठित गद्यांश लघुत्तर प्रश्न–1(संक्षि लघुत्तर प्रश्न–2 (विष निबंधात्मक प्रश्न–1	स्तृत उत्तर)	käk %Kiku II		03 अंक 03 अंक 2x4=8 3x4=12 4x1=4 30 Val
[KAN 1.	& ?k 'jpulled y निबंध / अनुच्छेद लेख				05 अंक

 2.
 पत्र लेखन (अभ्यास सागर से)
 05 अंक

 3.
 विज्ञापन / संवाद / डायरी
 05 अंक

 15 va

dyr val & 80

f}rh; I = iB; iqrd Kku क्र. पाठ का नाम	l kcj ,oavH;k अंक विभाजन	
1. 6 समय (प्रथम सत्र से)	3	3
2. 8 एवरेस्ट की चुनौती (प्रथम सत्र से)	3 (अथवा)	३ (अथवा)
3. 11 उस रात की बात	2	2
4. 12 दोहे	2	2
5. 13 साहसको सलाम	2	2
6. 14 एस रामानुजम*	—	—
7. 15 अन्नदाता कृषक	2	2
8. 16 देश भक्त पुरू	3	3
9. 17 काकी	3	3
10. 18 बाललीला व कुंडलियाँ	4	4
11. 19 गणेशोत्सव	3	3
12. 20 कर्मवीर	2	2
		24 v a
izu i=		
[kenl&d %rifBrcketk/2		
1. अपठित गद्यांश (200 शब्दों में)		10
2. अपठित पद्यांश		5
		15 v a
[kë/l&_[k0;kclj.k1%/h†;kl lkxjl\$%2		
प्रथम सत्र से		
1. विसर्ग चिह्न (पाठ 6)		5 अंक
2. विशेषण व भेद(पाठ 8)		3 अंक
द्वितीय सत्र से		
3. 11 क्रिया विशेषण व भेद		1 अंक
4. 12 विविध शब्द प्रयोग		2 अंक
5. 13 काल व भेद		1 अंक
6. 15 रूढ़, यौगिक व योगरूढ़ शब्द		2 अंक
7. 16 संयुक्त क्रिया, रंजक क्रिया एवं समुच्च	य बोधक अव्यय	1 अंक
 8. 17 शब्द भेद (तत्सम, तद्भव आदि) 		2 अंक
9. 18 अनुप्रास अलंकार		1 अंक
10. 19 विराम चिह्न		1 अंक
11.20 कारक चिह्न		1 अंक
		d y 20 v a l

[K#1 & x ifBr ck#k 1Kku | kxj | 5⁄2

1. पठित पद्यांश	03 अंक
2. पठित गद्यांश	०३ अंक
3. लघुत्तर प्रश्न – 1 – संक्षिप्त उत्तर	2x4=8
4. लघुत्तर प्रश्न – 2 – विस्तृत उत्तर	3x4=12
3. निबंधात्मक प्रश्न —	4x1=4
	30 V a

[kl] & ?k 'jpuiRed y{ku½ निबंध⁄अनुच्छेद –

पत्र लेखन – सूचना लेखन (पाठ 8 से)/ डायरी/संवाद

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Social Science

1st Term (2019-20)

Month	Chapter Topic	Suggestion Activities
March (11 days)	1. Components of	Prepare a cloloured diagram
	Environment	showing different spheres of
		environment.
		Map work showing National
		Park.
	9. Medieval Period	
April (23 days)	2. The Earth & the changes on	Collect pictures of various
	it.	features formed by agents of
		gradation and weathering.
	10. The Rise of small	Make a model of any great
	kingdoms in North India	monument of North India e.g.
		Lingraj Temple, Konark
		Temple and Khajuraho
	18. Democracy and Equality	Temple.
		Group discussion
		Topic – Social inequality and
		its impacts and measures to
		remove it.
June (12 days)	19. Our State Government	Debate-
		Topic – Is there a need to
		have Vidhan Parishad?
July (27 days)	3. The Surface and interior of	Make a model of the Earth's
	the Earth	interior showing its major
		layers.
	11. Rise of small kingdoms in	Find out the differences in the
	South India	temple architecture of North
		& South India.
	20. Media The Mainstay of	Group discussion –
	Democracy	The role of Television
		influencing public opinion.
August (24 days)	4. The Air around us	Collect the weather report of
		last week from the News
		Paper.
	12. Turkish invasion in North	Power point presentation –
	India	Topic – The Rajput King
	13. Delhi Sultanate	Prithviraj Chauhan
September (23 days)	Revision Term – I	

Term – II (2019-20)

Marks weightage of the chapters from Term – I (20%) Total marks = 16

Chapter	Name of Chapter
Chapter – 4	Air Around Us
Chapter – 12	Turkish invasion in North India
Chapter – 19	Our State Government

2nd Term (2019-20)

Month	Chapter Topic	Suggestion Activities		
October(16 days)	5. Water surrounding the	Collect the pictures of		
	Earth	different marine resources		
		present in the ocean.		
	14. Regional Power	Prepare on administrative		
		flow chart of Vijay Nagar		
		rulers.		
	21. Advertising and	Make on advertisement to		
	Democracy	create awareness about		
		literacy and health		
November (24 days)	6. Life on the Earth	Collect of the endangered		
		plants and animals.		
	15. The Mughal Empire	Make a collge of Mughal		
		architectural delights.		
December (24 days)	7. Human Environment	Group discussion impact of		
		internet		
	16. Emergence of	Role play of Shivjee, Tipu		
	independent states	Sultan, Raja Ranjeet Singh		
	22. Unpacking gender	Collect information with		
		photographs of five eminent		
		women personalities of India		
January (24 days)	8. Land 8 the people	Collect information on the life		
		style of the farmers of		
		Sunderban delta.		
	17. Major religions	Write an essay on communal		
		harmony (150 words)		
	23. Market around us	Find information about new		
		schemes launched by the		
		government for the benefit of		
		the poor.		
February (17)	• • •	of Term – I & All the chapter of		
Term- II				
. Weightage to form of questions: (As per DAVCAE guidelines)				
Form QuestionsMarks of eachNo. of questionTotal marks				

	question	their serial number	
Very short answer	1	S. No. 1 to 9 (9)	9
(VSA)			
Short answer (SA)	3	S. No. 10 to 19 (10)	30
Long answer (LA)	5	S. No. 20 to 26 (7)	35
Map question	3+3	S. No.27 & 28	6
Total			80
Internal			20
Assessment 20			
Marks			
Total		28	100

2. Unit wise division of questions:

Unit No. &	Marks	VSA(1)	SA(3)	LA (5)	Мар	Total
Subject		mark			_	
		questions				
1. Our	27	2(2)	4(12)	2(10)	1(3)	9(27)
Environment						
2. Our Past	27	3(3)	2(6)	3(15)	1(3)	9(27)
3. Changing	26	4(4)	4(12)	2(10)	-	10(26)
face of						
Indian						
Democracy						
Total	80	9(9)	10(30)	7(35)	2(6)	28(80)

3. Weightage to difficulty level:

a)	easy	:	20%
b)	Average	:	40%
c)	Difficult	:	40%

Our Environment

Term – I

Total mark 27

Chapter	Name of Chapter	Marks
Chapter – 1	Components of Environment	6
Chapter – 2	Earth and the changes on it	8
Chapter – 3	The Surface and the interior of the earth	7
Chapter – 4	Air Around Us	6

Our Past

Total mark 27

Chapter	Name of Chapter	Marks
Chapter – 9	Medieval period	2
Chapter – 10	Rise of small kingdoms in North India	7
Chapter – 11	Rise of small kingdoms in South India	6

Chapter – 12	Turkish inventions in North India	3
Chapter – 13	Delhi Sultanate	9

Changing Face of Indian Democracy

Total mark 26

Chapter	Name of Chapter	Marks
Chapter – 18	Democracy and Equality	9
Chapter – 19	Our State Governments	8
Chapter – 20	Media : The Mainstay of Democracy	9

Term – II

Marks weightage of the chapters from Term - I (20%) total marks: 16

Chapter	Name of Chapter	Marks
Chapter – 4	Air around us	6
Chapter – 12	Turkish inventions in North India	5
Chapter – 19	Our State Governments	5

Marks weightage of the chapters for Term - II Full Course: 64 Marks

Our Environment 21 marks

Chapter	Name of Chapter	Marks
Chapter – 5	Water surrounding the earth	4
Chapter – 6	Life on the Earth	4
Chapter – 7	Human Environment	8
Chapter – 8	Land and the people	5
Our De et		22

Our Past

22 marks

Chapter	Name of Chapter	Marks
Chapter – 14	Regional Powers	7
Chapter – 15	The Mughal Empire	7
Chapter – 16	Emergence of independent states	4
Chapter – 17	Major Religion	4

Changing Face of Indian Democracy

21 marks

Chapter	Name of Chapter	Marks
Chapter – 21	Advertising and Democracy	7
Chapter – 22	Unpacking Gender	9
Chapter – 23	Markets Around Us	5

SPLIT UP SYLLABUS SURIFCT.FNCI ISH (Mar 2019.Fob 2020)

	CLASS-VII	SUBJEC	T-ENGLISH (- Mar 2019-F	eb 2020)
Month & No. of Working Days	LITERATURE	PRACTICE	READER	WRITING	ACTIVITIES
March (11 days)	1. Monkey Trouble	-	-	Diary Entry	Dialogue Writing
April (23 days)	2. Birdie will you pet?	1. The Article 2. The Sentence	1. People at work	Message	between Shopkeeper and Customer
June (12 days)	3. A Hero	3.The Compound Sentence	-	Notice	Writing Advertisement Greeting Card for Grand
July (27 days)	4. Fight Manju Fight! 5. I Dream A World	4. Phrases & Clauses	2. Relationship	Report Writing	Parents with message. A Poem on Friendship. Writing Short Story
August (24 days)	6.Stone Soup In Bohemia	5. Transitive & Intransitive Verbs 7. Passive Voice. Reading for Understanding	3. Attitude	Formal Letter Paragraph Writing	
Sep. (23 days)		R E V I S	ION + TERM-I	EXAM	
Oct. (16 days)	7. A Stormy Adventure	6. Modals	-	E-Mail	Comprehension.
Nov. (24 days)	8.The Spider & The Fly. 9. The Human Robot.	9.Future Time Reference	4. Achievers	Article Writing	List ten things to make world more beautiful. Write on any one of the
Dec (24 days)	10.Friends & Flatterers	10. Perfect Progressive Tense.		Bio- Sketch Speech Writing	achievers. Information about
Jan. (24 days)	11. Chocolates In Your Dreams Too.	11. Linkers 8.Reported Speech	6. Unity In Diversity	Informal Letter.	various people of different states of India- Costumes, Food, Faith etc.
Feb. (17 days)		REVIS	ION + TERM-II	EXAM	

Examination Specification

The entire session has been divided into two terms, the details of which are tabulated below:

Term – I				
Division of Syllabus Section	Marks	Total Marks		
Reading	20	80		
Writing 20				
Grammar	15			
Literature	25			
Internal Assessment	5+5+10	20		
Total	80+20	100		

Term – II				
Division of Syllabus Section	Marks	Total Marks		
Reading	20	80		
Writing	20			
Grammar	15			
Literature	25			

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Internal Assessment	5+5+10	20
Total	80+20	100

Note:

1. The question paper for Term – I and Term – II will be of 80 marks each. 20 marks will be allotted for Internal Assessment.

2. Refer to the table given below for Internal Assessment.

S. No.	Assessment	Marks	Weightage		
1	Class	5	25%		
	Assessment/				
	Home				
	Assessment				
2	Average of Unit	10	50%		
	Test / Pen paper				
	test / class test/				
	periodic tests				
3	Subject	5	25%		
	Enrichment				
	(ASL)				
Total		20	100%		

Internal Assessment

Section A (Reading) 20 Marks

Three unseen passage with a variety of comprehensive questions and word attack skills such as word formation, inferring meaning etc.

Q.1. Passage I with 10 marks weightage will consist of comprehension question in the conventional way. 2 marks out of 10 must be for word attack skill such as word formation and inferring meaning.

- Q.2. Passage II with 5 marks weightage will consist of gap filling to test comprehension.
- Q.3. Passage III with 5 marks weightage will consist of comprehension question in the conventional way.

Section - B (Writing) 20 marks

This section will include three writing tasks.

Q.4. Short composition of not more than 50 words for 4 marks.

Q.5. and Q.6. for 8 marks each.

* The marking scheme of Q. 4 will be as follows:

Contert – 3 marks

Format – 1 mark

* The marking scheme of Q.5. and Q.6. will be as follows:

Content - 3	marks
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Fluency	-	2 marks
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Accuracy - 2 marks

Format - 1 mark

Section - C (Grammar) 15 marks

Q.7. to Q.11. A variety of 5 short questions for 3 marks each. Text types will include gap filling, cloze (gap filling exercises with blanks at regular intervals) sentence completion, reordering word groups in sentences, editing (error finding and sentence transformation)

Section - D (literature) 25 marks

Q.12. Extract based on poetry followed by RTC questions.-4 marksQ.13. Extract based on prose followed by RTC questions-4 marksQ.14. 6 Short answer question (30-40 words) where 1 question will be valuebased - 12 marks

Q.15. An extended question (with internal voice) to test global comprehension or deeper understanding of the prescribed texts. (50-60 words) - 5 marks Important Note: 20% of the 1st term syllabus will be included in the 2nd term exam.

* Suggestion for enhancement of language skills.

a) Dictation / spell check/ handwriting.

Teachers may make use of words and passage suitable for class VII.

* Reading as an activity should take into account intonation, stress and pronounciation. Reading may include

- a) Text book reading b) Newspaper reading
- c) Reading of long text d) Any other suitable material

* Recitation : The following parameters should be kept in mind while evaluating recitation.

1. Clarity and expression 2. Tone and intonation 3. Posture

Note: Teachers may conduct debate/ declamation / extempore / properly for enhancing speaking skills of the leaner's.

Syllabus for Term - I

English Literature

- 1) Monkey trouble
- 2) Birdies, will you pet?
- 3) A Hero

- 4) Fight Manju Fight!
- 5) I Dream a world
- 6) Stone Soup in Bohemia

My English Reader

- 1) Unit : People at work
- 2) Unit : Relationship
- 3) Unit : Attitude

Suggested topics from Reader units to practice

- 1. Importance of joint Family
- 2. Friend in Need is Friend in Deed
- 3. Wonders of Grand Parents
- 4. Hard Work alone Leads to Success
- 5. Any other topic based on Reader Book (MCB)

English Practice Book

- 1) The Article
- 2) The Sentences
- 3) The compound sentences
- 4) Phrases and clauses
- 5) Passive Voice

Reading for understanding

Writing Skills

Diary Entry, Message, Report, Notice, Formal letter, paragraph writing.

Syllabus for Term – II

English Literature

- 7. A stormy Adventure
- 8. The spider & the fly
- 9. The Human Robot
- 10. Friends & Flatterers
- 11. Chocolates in your dreams too.
- My English Reader
- 4. Unit Achievers
- 5. Unit The future world
- 6. Unit Unity in diversity

Suggested topics from Reader Units to practice:

- 1. Seed of Achievement lies in Human Mind
- 2. Human Beings are becoming Slaves of Machines/Technology
- 3. Unity In Diversities
- 4. Any other topic related to Reader Book (MCB)

Practice Book

- 7. Modals
- 8. Reported speech
- 9. Future time reference
- 10. Perfect progressive tense
- 11. Linkers

Writing Skill Topics

Article, Email, Bio -sketch, speech, Informal letter.

Portion from Term – I

Literature

3. A Hero

5. I dream a world

Practice Book

5. Transitive & Intransitive Verbs

1. The Article

SPLIT UP SYLLABUS FOR CLASS VII

SUB: MATHEMATICS

TERM -I

S.NO.	MONTH	TOPIC/UNIT	NO.OF PERIODS	WEIGHTAGE	SUGGESTED ACTIVITIES
1	MARCH	UNIT-1 RATIONAL NUMBERS	12	12	REPRESENTATION OF RATIONAL NUMBERS ON NUMBER LINE
2	APRIL	UNIT-2 OPERATIONS ON RATIONAL NUMBERS	16	14	ADDITION OF RATIONAL NUMBERS THROUGH PAPER FOLDING
3	JUNE	UNIT -3 RATIONAL NUMBERS AS DECIMALS UNIT -4 EXPONENTS AND POWERS	10	12	APPLICATION OF LAWS OF EXPONENTS THROUGH PAPER PASTING
4	JULY	UNIT -4 EXPONENTS POWERS(CONT.) UNIT -8 TRIANGLE AND ITS PROPERTIES	15 7	14	EXTERIOR ANGLE PROPERTY BY PAPER CUTTING
5	AUGUST	UNIT -8 TRIANGLE AND ITS PROPERTIES (CONT.) UNIT -13 SYMMETRY UNIT-14 VISUALISING SOLIDS	5 5	8	1)ANGLE SUM PROPERTY BY PAPER CUTTING 2)TO SHOW CENTRIOD, ORTHOCENTRE, CIRCUMCENTRE AND INCENTRE BY PAPER FOLDING 3)TO MAKE SYMMETRICAL PAPER CUTTINGS 4)TO MAKE NETS OF SOLID 3D FIGURES
6	SEPTEMBER	REVISION AND	-	-	-
6	SEPTEMBER	REVISION AND TERM –I EXAMINATIONS	-	-	-

TERM – II

S.NO	MONTH	TOPICS/ UNITS	NO.OF PERIODS	WEIGHTAGE	SUGGESTED ACTIVITIES
7	OCTOBER	UNIT -5 APPLICATION OF PERCENTAGES UNIT 6	13	10	ROLE PLAY ON SIMPLE INTEREST AND PROFIT AND LOSS
		ALGEBRAIC EXPRESSIONS	8		VERIFICATION OF (a +b) ² THROUGH PAPER CUTTING
8	NOVEMBER	UNIT 6 ALGEBRAIC EXPRESSIONS (CONT.) UNIT-7	10	10	FINDING THE SOLUTION OF THE LINEAR EQUATION AND
		LINEAR EQUATION IN ONE VARIABLE	10	11	MATCHING WITH THE PAIR (GROUP ACTIVITY)
9	DECEMBER	UNIT 9 CONGRUENT TRIANGLES UNIT 10 CONSTRUCTION OF	10	7	PASTING TRIANGLES DESCRIBING DIFFERENT CONGRUENCY CONDITIONS.
		TRIANGLES	8	7	
10	JANUARY	UNIT 11 PERIMETER AND AREA	18	12	TO FIND THE CIRCUMFERENCE OF A CIRCLE
			6	7	FINDING THE AREA OF CROSS SECTION THROUGH PAPER CUTTING.
		UNIT 12 DATA HANDLING			FINDING MEAN, MEDIAN AND MODE USING DECK OF CARDS (GROUP ACTIVITY)
11	FEBRUARY	REVISION + TERM –II EXAMINATIONS	-	-	-
12	SYLLABUS OF TERM - I CHAPTERS	UNIT -4 EXPONENTS AND POWERS UNIT -13		6	
		SYMMETRY UNIT-14		5	
		VISUALISING SOLIDS		5	

DAV PUBLIC SCHOOL BARTUNGA CHIRIMIRI

पाठयक्रम विभाजन 2019–20

प्रथम चक अप्रैल से सितम्बर तक

कक्षा – सातवीं

विषय – संस्कृत

विना समास तत्परूष द्वन्द्व लिंग– लकार परिवर्तनम चित्रं दृष्टवा	ekg	dk; l fnol	i kB dk uke	0; kdj.k
अप्रल 23 पाठ-1पाठ 2 सेव, लभ् (लट्, लॄट्) वाक्ये रूपाणां प्रयोगः जून 12 पाठ 3 अव्यय एकदा, अधः, च, तदा, एव, कथम् कदाः नीचैः, उपरि, अधुना, अपि जुलाई 27 पाठ 4 भवत, स्त्रीलिंग, पुल्लिंग संख्या 1–50 उपसर्ग, अनु, अव अभि, आ उत उप, सन्धि – दीर्ध , गुण अगस्त 24 पाठ 5, पाठ 6 प्रत्यय, क्तवा, ल्यप् शतृ उपपद विभक्ति – दि्रतीया – अभितः, परितः उभयतः, प्रति, विना । तृतीया – अलम् काणः, बधिरः, सह विना अगस्त 24 पाठ 5, पाठ 6 परितः उभयतः, प्रति, विना । तृतीया – अलम् काणः, बधिरः, सह विना	मार्च	11	•	3 1 3 1
जून 12 पाठ 3 अधुना, अपि जुलाई 27 पाठ 4 भवत्, स्त्रीलिंग, पुल्लिंग संख्या 1–50 उपसर्ग, अनु, अव अभि, आ उत उप, सन्धि – दीर्ध , गुण अगस्त 24 पाठ 5, पाठ 6 प्रत्यय, क्तवा, ल्यप् शतृ उपपद विभक्ति – द्वितीया – अभितः, परितः उभयतः, प्रति, विना। तृतीया – अलम् काणः, बधिरः, सह विना	अप्रैल	23	पाठ—1पाठ २	
जुलाइ 27 पाठ 4 आ उत उप, सन्धि – दीर्ध , गुण प्रत्यय, क्तवा, ल्यप् शतृ उपपद विभक्ति – द्वितीया – अभितः, अगस्त 24 पाठ 5, पाठ 6 परितः उभयतः, प्रति, विना। तृतीया – अलम् काणः, बधिरः, सह विना	जून	12	पाठ ३	
अगस्त 24 पाठ 5, पाठ 6 परितः उभयतः, प्रति, विना। तृतीया – अलम् काणः, बधिरः, सह विना समास तत्परूष द्वन्द्व लिंग– लकार परिवर्तनम चित्रं दृष्टवा	जुलाई	27	पाठ ४	· 5 5
समास, तत्पुरूष, द्वन्द्व, लिंग– लकार परिवर्तनम्, चित्रं दृष्टवा	अगस्त	24	पाठ 5, पाठ 6	परितः उभयतः, प्रति, विना। तृतीया – अलम् काणः, बधिरः, सह,
सितम्बर 23 पाठानाम् पुनराभ्यासः वाक्य रचना, पत्र लेखनम् ,अपठित अवबोधनम्	सितम्बर	23	पाठानाम् पुनराभ्यासः	समास, तत्पुरूष, द्वन्द्व, लिंग– लकार परिवर्तनम्, चित्रं दृष्टवा वाक्य रचना, पत्र लेखनम् ,अपठित अवबोधनम्
पाठानाम् पुनराभ्यासः			पाठानाम् पुनराभ्यासः	

गतिविधि – वृक्षाणाम् उपयोगिता, संतुलितम् भोजनम्, श्लोकोच्चारणम्, नीतिवचनानि

DAV PUBLIC SCHOOL BARTUNGA CHIRIMIRI

पाठयक्रम विभाजन 2019–20

द्वितीय चक अक्टूबर से फरवरी

कक्षा – सातवीं

विषय – संस्कृत

ekg	dk; l fnol	i kB dk uke	0; kdj.k
अक्टूबर	16	पाठ – 7 बुद्धिः एव उत्तमा	शब्द रूप मुनि, मति, साधु, पितृ, मातृ, धेनु , नदी, तत्,किम् एतत् ्इदम् (तीनों लिंगों में) संस्कृत संख्या 51–100 तक
नवम्बर	24	पाठ – 8 अविवेकः परमापदां पदम्	धातु रूपाणि वद्, नम्, त्यज्, रच्, लिख, पा, कृ दृश्,स्था स्म्रृ पंच लकारें) उपसर्ग – प्र, प्रति, सम्, वि, दुस्, निस्, अ़व्यय – पुरा, ऋते, विना, नमः, एवं, एकदा, श्वः, हयः अद्य किमर्थंम्
दिसम्बर	24	पाठ ९ – बुद्धिमान् गोपालकः	सेव, लभ् (आत्मनेपदी लंग लकारे) प्रत्यय – क्त, क्तवत्, तुमुन् सन्धि – वृद्धिः यण,
जनवरी	24	पाठ —10 मधुराणि वचनानि	समास — द्वन्द्व, अप्ययामाव, उपपद ावमाक्त चतुथा — रूच् नमः, दा पंचमी — बहिः पृथक्, ऋते पष्ठी —उपरि, सप्तमी — स्निह्, विश्वस चित्र देखकर वाक्य रचना, अपठित गंधांश, पत्र लेखकर
जनवरी	17	पाठनाम् पुनरावृत्ति	व्याकरणस्य पुनराभ्यासः

गतिविध – प्राकृतिक दृरयस्य वर्णनम्, श्लोकलेखनम् श्लोकोच्चारणम्

CLASS VII SUBJECT: SCIENCE AND TECHNOLOGY

FIRST TERM: MARCH 2019 TO SEPTEMBER 2019

	NO. OF					SUGGESTED ACTIVITIES	
MONTH	WORKIN G DAYS		UNIT/ TOPIC	TOTAL MARKS	SL. NO.	OBSERVATION AND INFERENCE	PERIODS
MARCH	11	1	NUTRITION IN LIVING ORGANISM- PLANTS	10	1 2 3	Observe stomata on lower/ upper surface of a leaf To study functioning of stomata applying a layer of vaseline on the surface of a leaf To study symbiotic association in lichens	10
		2	NUTRITION IN LIVING ORGANISM ANIMALS AND MAN	11	1	Digestive properties of saliva. Use clay/ woolen thread to make model showing nutrition in amoeba	10
APRIL	23	3	MOTION AND TIME	9	1	Demonstrate Time-Period using a simple pendulum. Meassure the speed of variuos objects(pencil, plastic ball, toy car) kept at inclined plane	10
JUNE	12	4	CHEMICAL SUBSTANCES AND PROCESSES	10	1 2	Demonstration of combination reaction (Burning of magnesium ribbon), Neutralisation and Displacement reaction (Iron nail and copper sulphate) Collection of compunds and mixtures (Soil, common salt, washing soda, sand)	10
		5	ACID, BASES AND SALTS	11	1 2 3	Testing of Acids and Bases, commonly found in our household items (Vinegar, soap) with the help of various indicators To test of acidic, basic and neutral salts by using litmus paper and phenolphthalein indicator Preparation of electrolyte and demontrate that it conducts electricity (Sodium chlofide, copper	12
JULY	27	6	HEAT	10	3 1 2 3 4 5	sulphate etc.) Activity to show conduction convection and radiation Meassure the temperaure of ice, boiled water, human body by using thermometer Comparison of clinical and laborotary thermometers, Least count of thermometer Activity to show that black objects absorb more heat than white objects.	12
		7	RESPIRATION IN ORGANISM	11	1	Demontrate and observe anaerobic respiration in yeast Working model showing breathing mechanism	12
AUGUST	24	8	TRANSPORTATION IN PLANTS AND ANIMALS	9	1 2	Demonstraion of water transportation in plants by using white flower and colord water. To observe fermentation process in batter of idli.	10
SEPTEMBER	23					Revision and first Term Examination	

	NO. OF					SUGGESTED ACTIVITIES		
MONTH	WORKIN G DAYS		UNIT/ TOPIC	TOTAL MARKS	SL. NO.	OBSERVATION AND INFERENCE	PERIODS	
OCTOBER	16	1	FABRIC FROM FIBRE	5	1	Find out the name of different breeds of sheep and the places where they are found	6	
OCTOBER	A LOBER 10 Make a list of 5 to 10 wil		Make a list of 5 to 10 wild life sanctuaries in India and locate them on the map.	8				
		3	WATER	5	1	Role play- save water Model of rain water harvesting and conservation of water(Drip irrigation and sprinkler	7	
NOVEMBER	24	4	SOIL	7	1 2 3	Collection of different types of soil to study their properties. Making model of soil profile Demonstrate plasticity and cohesion property of soil of different types.	7	
		5	REPRODUCTION IN PLANTS	8	1 2 3 4	Spore formation in bread mould Different modes of vegetative propagation through sampling and chart Demonstrate unisexual and bisexual flowers through collection of different flowers Collect different seeds to show different modes of seed dospersal	10	
		6	ELECTRIC CHARGES AT REST	8	1 2	To demonstrate attraction of unlike charges and repulsion of like charges Classification of materials into conductors and insulators	10	
DECEMBER	24	7	LIGHT	8	1 2 3	To demonstrate the property of image formed by pplane, concave and convex mirrors. To make kalidoscope To demonstrate the law of reflection	12	
			WEATHER, CLIMATE AND ADAPTATION OF ANIMALS	8	1	To collect weather report from news paper and stick in scrap book	10	
JANUARY	24	9	ELECTRIC CURRENT AND ITS EFFECTS	8	1 2 3	To make an electro magnet and study the factors that affects its strength. To study the heaing effect of nichrome wire Make simple elctric circuit in series and parellel	10	
FEBRUARY	17					Revision and second Term Examination		

WEIGHTAGE TO FORM OF QUESTIONS TERM I&II

SL. NO.	TYPE OF QUESTIONS	MARKS FOR EACH QUESTION	NUMBER OF QUESTIONS	TOTAL MARKS
1	VERY SHORT ANSWER TYPE (VSA)	1	8	8
2	SHORT ANSWER TYPE (SA II)	2	9	18
3	SHORT ANSWER TYPE (SA I)	3	8	24
4	LONG ANSWER TYPE (LA)	5	6	30
		TOTAL	31	80

SYLLABUS OF TERM I

WEIGHTAGE TO CONTENT/ SUBJECT UNITS

CHAPTER NO.	UNIT/ TOPIC	MARKS	% AGE OF TOTAL MARKS
I	NUTRITION IN LIVING ORGANISM- PLANTS	10	12.50
П	NUTRITION IN LIVING ORGANISM ANIMALS AND MAN	11	13.75
III	CHEMICAL SUBSTANCES AND PROCESSES	10	12.50
IV	ACID, BASES AND SALTS	11	13.75
V	HEAT	10	12.50
VI	MOTION AND TIME	9	11.25
VII	RESPIRATION IN ORGANISM	11	13.75
VIII	TRANSPORTATION IN PLANTS AND	8	10.00
	TOTAL	80	100

SYLLABUS OF TERM II

WEIGHTAGE TO CONTENT/ SUBJECT UNITS

CHAPTER NO.	UNIT/ TOPIC	MARKS		% AGE OF TOTAL MARKS	
Ш	CHEMICAL SUBSTANCES AND PROCESSES (FROM FISRT TERM)	8	- 16	10.00	- 20
V	HEAT (FROM FIRST TERM)		10.00		
XI	REPRODUCTION IN PLANTS	8		10.00	
XI	SOIL	7		8.75	
XI	ELECTRIC CHARGES AT REST	8		10.00	
XII	LIGHT	8		10.00	
XIII	WEATHER, CLIMATE AND ADAPTATION	8		10.00	
XIV	FABRIC FROM FIBRE	5		6.25	
XV	FORESTS	7		8.75	
XVI	WATER	5		6.25	
XVII	ELECTRIC CURRENT AND ITS EFFECTS	8		10.00	
	TOTAL	80		100.	00