## **DAV International School**

### Holiday Homework

#### Class- V

Session- 2019-20

# Dear Parents,

Warm greetings!

The academic session 2019-20 has begun and is in full swing and students have settled in their classes. Now with the summer temperature soaring high, children look forward to vacation time when they can relax, visit friends and family, travel to see places and basically chill out enjoying those little pleasures of life which get left behind during the busy school routine. Summer vacation is a welcome break for children as well as parents-you don't have to watch the clock, get them to go through their morning ablutions, breakfast, lunch boxes; you all get a break from the previous night's tension of uniforms and shoes in place, homework done and all the compulsions of term-time. But you're right that one and half months spent lazing till noon in bed is not a particularly good idea and it makes that much harder to get back to the school routine. So for this purpose school has assigned some work with activities that your child will find both enjoyable and rewarding. Homework also provides you an opportunity to participate in your child's education. There are some guidelines which can aid you and your child in having a productive, enjoyable, and regret-free summer vacation.

#### **Guidelines for Parents**

- Assign small household chores like dusting of the house, cleaning wardrobes, bookrack and watering plants to make them understand the dignity of labour and maintenance of cleanliness.
- > Encourage your child to eat healthy food. Avoid too much junk food.
- Encourage your child to cultivate the reading habit. So for this ask them to read newspaper every day.
- Read fairy tales and other story books of their choice.
- Converse in English with your child. Ask them to learn 5 new words in English and list them in a notebook.
- Kindly encourage your child to share use of golden words 'Sorry', 'Please', 'Excuse me' and 'Thank You' extensively with other family members/siblings.
- > Take children with you to market to have firsthand experience while shopping.
- Allow your child to play outdoors and do some exercises instead of watching T.V. and playing games on mobiles.
- To improve listening and speaking skills of your child watch one story daily with him /her on you tube in English.
- > Prepare him/her for story telling competition which will be held in the last week of July.

#### **Guidelines for students**

- Get up early in the morning.
- Meditate and do simple yoga exercises.
- Plant a tree and nurture it.
- To foster greater bonding spend time with your grandparents and help them.
- Eat healthy food and drink lots of fluids.
- Watch informational channels like National Geographic, Animal Planet and History Channel etc.



# **Enjoy Vacation!**

#### Holidays Assignment Sheet Class V

#### Subject – English Creative writing

Using the hints given below, form a paragraph.

Topic - Independence day.

Outlines - ...... a national festival.....celebrated......15 August 1947....India..... Independent ..... won freedom ..... organised .....New Delhi ..... prime minister ...... unfurled .... National flag ..... red fort ...... participate ...... ceremony ....... prime minister ...... annual speech ...... people ...... rejoice ....... special day.

Topic - Visit to Amusement Park

Outlines – First time..... amusement park ..... bought tickets .....people moving excitedly .....scream ..... laughter ...... rollercoaster ..... bumper cars ...... shooting games......saw......5D movie ...... indoor ...... restaurant ...... burger ...... pizzas ..... getting dark ...... returned home ......enjoyable and memorable day.

### <u>Grammar</u>

- Find out nouns and write its types.
  - 1. My tiffin is made up of plastic.
  - 2. Mr. Ram is a good engineer.
  - 3. We use wood to make furniture.
  - 4. Holi is my favourite festival.
  - 5. Yamuna is the famous river of India.
  - 6. The king rewarded the person for his punctuality.
  - 7. The army of soldiers marched forward.
  - 8. A colony of ants live in anthill.
  - 9. Would you like a cookie with your coffee.
  - 10. Let's go to San Francisco.
- Underline countable and circle uncountable nouns.
  - 1. There is a bike in that garage.
  - 2. That is a very good painting.
  - 3. Too much of cake isn't good for you.
  - 4. They have got plenty of coal.
  - 5. I need to clean glasses.
  - 6. How much flour did you buy?
  - 7. Is there any milk in the bottle?
  - 8. I need some chocolates.
- Read the following sentences and write its kinds.
- 1. Where have you been all these years?
- 2. Do as I tell you.
- 3. We are excited about this opportunity.
- 4. How intelligent he is!
- 5. She is not eating her food.
- 6. How careless you are!
- 7. Can you lend me your pen?
- 8. Open the door.

9. We are waiting for them.

- 10. Bring me that book.
  - Write M for masculine, F for feminine, C for common and N for neuter gender.
- 1. My uncle ( ) is a renowned doctor( ).
- 2. The children ( ) are shifting to a new house(
- 3. The little mouse( )scurried up the grandfather's clock ( )
- 4. The soldier( )charged at his enemy( )with his rifle( )
- 5. My aunt( ) has an Alsatian dog( ) and three gold fish.
- 6. The priest( )sprinkled holy water( )on the devotee.
- 7. The tiger ( ) attacked the grazing bull( )
- 8. My maid ( ) has married a handsome prince( )
- 9. Mr. Jim ( ) bought a camel( ) at the animal fair.
- 10. The Eskimos ( ) live in an Igloo ( ).
  - Name and write different types of nouns with examples.

## Literature

Read Chapter ' The boy who borrowed' and ' The fearless fighter'. Find the new words and write their meanings with the help of dictionary.

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### Subject –Social Science

Q1. What do you mean by seasonal employment ?

- Q2. Who are Gujjars of JAMMU AND KASHMIR ?
- Q3. Why migration was carried out within a limited area in olden times?
- Q4. Why do people migrate ?
- Q5. Why high rise apartments are common in cities these days?
- Q6. What is shifting agriculture?
- Q7. Why houses in hilly areas are built with sloping roofs?
- Q8. Mention two advantages of stilt houses in flood prone areas?
- Q9. How many rock shelters are there in Madhya Pradesh?
- Q10. In which area bamboo and wooden houses are found?

Q11. How can we make a great and positive difference in the lives of physically challenged and socially deprived children?

- Q12. Describe the social condition of socially deprived children where they belong to?
- Q13. How the condition of socially deprived children can be improved?
- Q14. How can we make the physically challenged children confident?
- Q15. Who is Kailash Satyarthi?

Q16. Why children with physically challenged have difficulty in forming relationship with other student, teachers etc.?

Q17. What help physically challenged children need to form relationship with other student, teacher etc.?

Q18. Mention the groups which play an important role in the life of the special children.

Q19. Which education should be given to physically challenged children?Explain the method with its benefits.

Q20. Which special provisions our constitution made for socially deprived children to achieve a decent standard of living?

II.

On a political map of India locate, label, learn and colour all the states and their capitals and paste it in social science notebook.

III.

Read chapter. 5 .community services. Refer to dictionary for the meaning of difficult words. Now find out the answer for the following questions from the chapter and write them in your social science copy.

Q1. Name some sources of water harvesting which were used in earlier times?

Q2. Write two qualities of community living.

Q3.Explain Chipko movement.

Q4. How the balance of nature get disturbed ? what are its causes?

Q5.Natural resources are the gifts of nature to mankind.Explain with examples.

Q6. Name some regional names of step wells.

Q7.Write a short note on DHARAMSHALAS . DO THEY EXIST TODAY ? Ask your parents for more information.

Q8.Why dharamshalas were constructed close to water bodies in olden times?

Q9.Why most of the traditional water sources are in ruins? Draw the pictures of any two traditional water sources from the book.

Q10.Why some areas of our country are still dependent on wells, springs, rivers or lakes for fulfilling their need of water? Suggest some steps which can be taken to help the people of these areas to fight with the problem of water scarcity when the rainfall is less.

#### **Subject : Science**

Q1. Draw a well- labelled diagram of (a) Structure of seed (b) Inside a Bean Seed.

Q2. Draw the stages of seed germination

Q3. What will you observe if you soak moong dal (or gram or Bean seed ) on a moist cotton at room temperature for at least 10-12 hours.

Q4. Why do seeds not germinate and develop in to seedlings, if kept immersed in water?

Q5. What will happen if all seeds of a given plant germinate near their mother plants?

Q6. Explain the method and part of the following plants which are involved in the process of vegetative reproduction?

(a)Potato (b) Sweet potato (c)Banana(d) Rose (e)Bryophyllum

Q7. Give reasons for following :-

- a. Seed coat becomes soft, when seeds are soaked in water.
- b. Seeds of madar and dandelion get dispersed through wind.
- c. The dispersal of seeds plays an important role in increasing the number of plants all over the earth.

Ls- Importance of water

Q8. Water is essential for the Existence and survival of all living

beings . Justify the statement by giving reasons in support of your answer.

Q9. Why river water is usually purified by series of processes to make it fit for drinking ?

- Q10. How can ground water be drawn out for domestic use?
- Q11. It is always suggested that we must drink at least 8-10 glasses of water everyday ? Mention

five important reasons for drinking proper quantity of water regularly.

Q12. Water plays an important role to absorb nutrients present in the Food. Justify the statement .

### Ls- Forests

Q13. Trees of forests play multiple role to take care of our basic needs.

Add Your views by mentioning special forest products used in our day to day life.

Q14. Give reasons for the following statement . Trees are an

important component of the forests.

- Q15. Some human activities are leading to a drastic reduction in the forest cover on earth. Mention any five such human activities , which can be harmful to the environment.
- II. Read the CH. Food and Health
- a.Underline the difficult words and find their meanings from the dictionary .
- b.Frame 10 questions from each chapter

QUESTION BANK : Ls food and Health

Q1. Diagram (Q 1 ,2)

Q1. Draw and colour the healthy food pyramid .

Q2. Draw and colour a flow chart to show nutrients in a balanced diet .

Q3. Differentiate between deficiency disease and communicable disease .

Q4. Name the diseases , that spread thorough the following ways and mention the preventive measures of the disease in each case

(a)Through unhygienic food (b)Through insects.

Q5. Balanced diet and the regular exercise are essential for maintaining good health. Justify the statement .

Q6. Give reasons for the following :

Clean and hygienic surroundings can prevent us from many communicable diseases.

Q7. How does protein and carbohydrates deficiency affect our body ?

Q8. A child was the suffering from the Measles. Doctor advised him not to go to school till he has recovered completely. why?

Q9. Why should we drink filtered or purified water ?

Q10. Why it is important to keep on changing the water in room coolers? Subject :- Maths (Do your Maths holidays home work in Maths Assignment Copy)

Topic:- Operations on Large numbers

1. Tick the Correct answer:-

a) Digit in the ones place of the product of 953 and 786 is \_\_\_\_\_

(i) 9 (ii) 2 (iii) 8 (iv) 6

b) On Adding smallest 3-digit number and greatest 2-digit number we get \_\_\_\_\_\_ (i)1099 (ii) 199 (iii)299 (iv) 9999

(c) Difference of smallest 5 digit number and greatest 4 digit number is

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(i) 100 (ii) 10 (iii) 1000 (iv) 1

(d) If 28 is divided by 7 then quotient is \_\_\_\_\_

(i)9 (ii) 4 (iii)10 (iv) 6

(e) If 918 is divided by 10 then remainder is \_\_\_\_\_

(i)10 (ii) 8 (iii) 7 (iv) 6

2. Fill in the blanks :-

(a) \_\_\_\_\_  $\times$  Quotient +Remainder =Dividend

- (b) If 525  $\div$  100 then quotient is \_\_\_\_\_
- (c) If divisor =8, quotient=6, remainder =4 then dividend is \_\_\_\_\_
- (d) Two times 12 added to three times 11 is \_\_\_\_\_
- (e) Digit in the hundreds place of the difference of 53883and 41834 is \_\_\_\_\_-
- 3. Arrange in columns and add the following :-

(a) 434497+17796+792900 (b)749810+50916+669451

(c) 93106+597863+7889399 (d) 32855+760796+787813

(e) 671213+2999411+40944

4. Arrange in columns and Subtract the following:-

(a) 57644196 - 49732152 (b) 94101219 - 39009017

(c) 26013139 – 81399 (d) 81835443 – 4916527

(e) 334084- 81100

5. Find the product :-

(a) 6223 x 780 (b) 5466 x 456 (c) 9865 x 432 (d) 8743 x 765 (e) 7655 x 543

6. Find the Quotient and remainder :-

(a)  $38115 \div 55$  (b)  $21120 \div 30$  (c)  $99999999 \div 999$ 

(d) $1420142 \div 142$  (e)  $32877 \div 39$ 

7. Rohan buys 12 computers and 12 printers . If the cost of one computer and one printer is Rs 56,233 and Rs 7,867 respectively , find the total cost incurred by Rohan.

8. A bag in a shop costs Rs 1450. What will be the cost of 456 such bags?

9. Find the value of 54467534+ 4333333- 32432446

10. In a dance class, 137 students got themselves enrolled. If the total fee collected is Rs 3,56,200 ,find the fee paid by each student .

Topic:- Multiples and Factors

Fill in the blanks:-

- 1. Smallest odd composite number is \_\_\_\_\_
- 2. Every number is a factor of \_\_\_\_\_
- 3. Least multiple of 12 is \_\_\_\_\_
- 4. 12 x 5=60 : 12 and 5 are factors of \_\_\_\_\_
- 5. The numbers which are multiple of 2 are called \_\_\_\_\_
- 6. 10 x 8 x 2 =160: 160 is a multiple of ----, ---- and -----

- 7. 9<sup>th</sup> multiple of 13 is\_\_\_\_\_
- 8. Smallest even number is\_\_\_\_\_
- 9. Prime factorisation of 42 is \_\_\_\_\_
- 10. \_\_\_\_\_ is neither a prime nor a composite number
- Tick the correct answer :-
- 1. Smallest odd prime number is \_\_\_\_\_

(i)1 (ii) 2 (iii) 3 (iv) 5

2. Prime Factorisation of 12 is \_\_\_\_\_

(i)6×2 (ii)3×4 (iii) 12 ×1 (iv) 2×2×3

- 3. The L.C.M of 10,20,25 is \_\_\_\_\_
  - (i) 20 (ii) 50 (iii) 100 (iv) 75
- 4. 24 has \_\_\_\_\_ factors
  - (i)10 (ii)8 (iii)7 (iv)6
  - 5. Which of the following is a prime number ?
  - (i)91 (ii) 49 (iii)36 (iv) 83
- ✤ Solve the following :-
- 1. Write the First four multiples of

(i)9 (ii) 13 (iii)15 (iv) 16

- 2. Write all the factors of
- (i) 48 (ii)63 (iii)31 (iv) 45
- 3. Find the multiples of 12 between 30 and 60
- 4. Find the L.C.M of the following :-
- (i) 9,12,18 (ii) 3,15,45 (iii)10, 20,50
- 5. Find H.C.F of the following :-
- (i) 25,35,45 (ii)10,20 ,30 (iii) 12,18 ,21
- 6. Find the prime factorisation by using factor tree method
- (i) 36 (ii) 75 (iii) 21
- 7. Find the prime factorisation by using Division method

i. 39 (ii)48 (iii) 70

8. How many odd numbers are there between 20 and 50?

9. Is 216 divisible by 6?

10. Find the even multiples of 9 between 20 and 80

Hots 1.I am a multiple of 20. I am also second multiple of 100. Who am I?

2. Find the multiples of 19 between 50 and 90.

3.Write all odd multiples of 11 between 20 and 80.

4. Find the prime factorisation using Factor tree method of 125

5. Find the prime factorisation using Division method of 124.

6.Write all the composite numbers between 20 and 35.

7. Make a grid of 1 to 100 and find all prime numbers between 1 and 100

#### ANSWERS

#### **CH - OPERATIONS ON LARGE NUMBER**

3.(a)1245193 (b) 1470177 (c) 8580368 (d) 1581464 (e) 3711568

4.(a) 7912044 (b) 55092202 (c) 25931740 (d) 76918916 (e) 252984

5. (a) 4853940 (b) 2492496 (c) 4261680 (d) 6688395 (e) 4156665

6.(a) Q- 693, R- 0 (b) Q- 704, R - 0 (c) Q -10010, R -9

(d)Q -10001 , R- 0 (e) Q- 843 , R-0

7.Rs.769200 8. Rs.661200 9. 26368421 10. Rs.2600

**CH- MULTIPLES AND FACTORS** 

1.(i) 9,18,27,36 (ii) 13,26,39,52 (iii) 15,30,45,60 (iv) 16,32,48,64

2.(i) 1,2,3,4,6,8,12,16,24,48 (ii) 1,3,7,9,21,63 (iii) 1,31 (iv) 1,3,5,9,15,45

3. 36,48 4. (i) 36 (ii) 45 (iii)100 5.(i) 5 (ii) 10 (iii) 3 6. (i) 2×2×3×3

(ii)3×5×5 (iii) 3×7 7. (i) 3×13 (ii) 2×2×2×2×3 (iii) 2×5×7 8. 15

9. yes 10. 36.54,72

HOTS 1.200 2.57,76 3.33,55,77 4.5×5×5 5.2×2×31

6. 21, 22, 24, 25, 26, 27, 28, 30, 32, 33, 34 7. 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97

ਵਿਸ਼ਾ :-ਪੰਜਾਬੀ

| <u>ਕਿਤਾਬੀ ਕੰਮ:–</u>   |
|---|
| (ਪਾਠ–1) ਸੰਕੇਤ   |
| ਹਰ ਖੇਤਰ ਵਿੱਚ ਹਮੇਸ਼ਾ ਰਹੀਏ।   |
| <u>ਹੇਠ ਦਿੱਤੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ:–</u>  |
| 1) ਉਪਰੋਕਤ ਕਵਿਤਾ ਅਤੇ ਕਵੀ ਦਾ ਨਾਂ ਲਿਖੋ ?   |
| 2) ਭਾਰਤ ਮਾਂ ਦੇ ਬਾਲ ਕਿਸ ਚੀਜ ਤੋਂ ਹਮੇਸ਼ਾ ਦੂਰ ਰਹਿੰਦੇ ਹਨ ?   |
| 3) ਪਾਠ ਵਿੱਚ ਆਏ ਸੂਰਮਿਆਂ ਦੇ ਨਾਂ ਲਿਖੋ ?  |
| 4) ਸ਼ਬਦ ਅਰਥ ਸਮੇਤ ਵਾਕ ਬਣਾਓ।  |
| 1) ਬਲਵਾਨਾਂ 2) ਸ਼ਹਾਦਤ 3) ਜੰਜਾਲ   |
| 5) ਵਾਕ ਪੂਰੇ ਕਰੋ:-   |
| ਦਿਲ ਦੇ ਸੱਚੇ-ਸੁੱਚੇ   |
| –––––––ਦੂਰ ਹਮੇਸ਼ਾ ਰਹੀਏ।<br>( –– – –   |
| (ਪਾਠ 2,3)   |
| <b>ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਪੂਰਾ ਪਾਠ ਪਠਨ ਕਰਨ ਮਗਰੋਂ ਲੱਭੋ:–</b><br>1) ਕੋਇਲ ਪਾਠ ਵਿੱਚ ਕੀ ਮਿਹਨਤ ਕਰਦੀ ਹੈ ?      |
|   |
| 2) ਕਾਂ ਨੂੰ ਆਲਸੀ ਕਿਉਂ ਕਿਹਾ ਗਿਆ ?<br>2) ਰੋਬਿਸ ਅਤੇ ਜਾਂ ਵਿੱਚ ਵਿਚਰੀ ਜੀਤ ਨੱਸਰੀ ਸੀ ?                     |
| 3) ਕੋਇਲ ਅਤੇ ਕਾਂ ਵਿੱਚ ਕਿਹੜੀ ਚੀਜ਼ ਵੱਖਰੀ ਸੀ ?<br>4) ਕਾਂ ਕੀ ਖਾਂਦਾ ਸੀ ?                                |
| 4) ਕਾਂ ਕੀ ਧਾਦਾ ਸੀ ?<br>5) ਕਾਂ ਨੇ ਢੋਲੀ ਨੂੰ ਕੀ ਕਿਹਾ ?   |
| 5) ਕਾਨ ਢਲਾ ਨੂੰ ਕੀ ਕਿਹਾ ?<br>6) ਢੋਲੀ ਨੇ ਕੋਇਲ ਨੂੰ ਕੀ ਕਿਹਾ ?   |
| 7) ਵੱਖ-ਵੱਖ ਕਿਸਮਾਂ ਦੇ ਫੁੱਲਾ ਦੇ ਨਾ ਲਿਖੋ ?   |
| 8) ਫੁੱਲਾ ਦਾ ਰਾਜਾ ਕੌਣ ਹੈ ?   |
| 9) ਰੋਜ਼ ਗਾਰਡਨ ਕਿਉਂ ਮਸ਼ਹੁਰ ਹੈ ?  |
| 10) ਕਿਹੜਾ ਫੁੱਲ ਜਿਆਦਾ ਆਕਸ਼ਕ ਹੁੰਦਾ ਹੈ ?   |
| 10) ਕਿਓੜਾ ਫੂਲ ਜਿਆਦਾ ਆਕਸ਼ਕ ਉਦਾ ਹੈ !<br>11) ਕੋਇਲ ਆਪਣੇ ਆਲ੍ਹਣੇ ਵਿੱਚ ਬੈਠ ਕੇ ਕੀ ਖਾਂਦੀ ?                 |
| 12) ਕਾਂ ਕੋਇਲ ਤੋਂ ਪਹਿਲਾਂ ਕਿੱਥੇ ਪਹੁੰਚ ਗਿਆ ?   |
| 12) 'ਫੁੱਲਾਂ ਦੇ ਮਹੱਤਵ' ਪਾਠ ਵਿੱਚ ਲੇਖਕ ਨੇ ਕੀ ਸੰਦੇਸ਼ ਦਿੱਤਾ ਹੈ ?                                       |
| 13) ਫੂਲਾਂ ਦੇ ਸਹੇਤਵਾਂ ਪਾਠ ਵਿੱਚ ਲੋਖਕ ਨੇ ਕੀ ਸਦਸ਼ ਦਿਤਾ ਹੈ ?<br>14) ਸੁਰਜਮੁੱਖੀ ਦੇ ਫੁੱਲ ਤੋਂ ਕੀ ਬਣਦਾ ਹੈ ? |
| 15) ਫੁੱਲ ਦਾ ਕਿਹੜਾ ਗੁਣ ਮਨੁੱਖ ਨੂੰ ਆਪਣੇ ਵੱਲ ਖਿੱਚਦਾ ਹੈ ?  |
|   |

# <u>ਵਿਆਕਰਨ ਭਾਗ:–</u>

ਮੁੱਖ ਅਧਿਆਪਕਾਂ ਜੀ ਨੂੰ ਭਰਾ ਦੇ ਵਿਆਹ 'ਤੇ ਛੁੱਟੀ ਲੈਣ ਲਈ ਬਿਨੈ-ਪੱਤਰ ਯਾਦ ਕਰਕੇ ਛੁੱਟੀਆਂ ਦੇ ਕੰਮ ਦੀ ਕਾਪੀ ਉੱਤੇ ਦੋ ਬਾਰ ਲਿਖੋ। ਅੰਮ੍ਰਿਤਸਰ 'ਚ ਟਾਊਣ ਹਾਲ ਵਿਖੇ ਬਣੇ 'ਪਾਰਟੀਸ਼ਨ ਮਿਊਜਿਅਮ' ਨੂੰ ਵੇਖੋ ਅਤੇ ਉੱਥੇ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਚੀਜਾਂ ਬਾਰੇ ਤਰਵੀਰਾਂ ਸਮੇਤ ਪੰਜ-ਪੰਜ ਵਾਕ ਛੁੱਟੀਆ ਦੇ ਕੰਮ ਦੀ ਕਾਪੀ ਉੱਤੇ ਲਿਖੋ।

| ਲਿੰਗ ਬਦਲੋਂ               |                  |             |                     |
|--------------------------|------------------|-------------|---------------------|
| 1001 850                 | <u>ਵਚਨ ਬਦਲੋਂ</u> | ਵਿਰੋਧੀ ਸ਼ਬਦ | <u>ਅਸ਼ੁੱਧ–ਸ਼ੁੱਧ</u> |
| <ol> <li>ਸੰਤ-</li> </ol> | 1) ਨਾਲੀ–         | 1) ਹਾਨੀ-    | 1) ਮੇਹਰਬਾਨੀ-        |
| 2) ਜੱਟ                   | 2) ਭਿੰਡੀ-        | 2) ਛੋਟਾ-    | 2) ਨੈਹਰ-            |
| 3) ਬੱਕਰਾ                 | 3) ਜ਼ਨਾਨੀ-       | 3) ਫੇਲ੍ਹ –  | 3) ਪੈਹਰ-            |
| 4) ਬੈਲ–                  | 4) ਤੋਰੀ-         | 4) ਅੱਗ      | 4) ਗੈਰ-             |
| 5) ਰਿੱਛ–                 | 5) ਬਤੌਰੀ-        | 5) ਸੁਹਣਾ-   | 5) ਕੈਹਰ-            |
| 6) ਪਹਾੜ                  | 6) ਲੱਡੂ-         | 6) ਘੱਟ-     | 6) ਸ਼ਾਮਿਲ–          |
| 7) ਚੌਂਕੀਦਾਰ-             | 7) ਜੁਆਈ –        | 7) ਕੁਆਰਾ–   | 7) ਕਾਬਿਲ-           |
| 8) ਲਲਾਰੀ–                | 8) ਕੀੜੀ-         | 8) ਇੱਕ -    | 8) ਤਰਬੂਜ-           |
| 9) ਵਕੀਲ–                 | 9) ਦੁਕਾਨ-        | 9) ਮਿੱਠਾ–   | 9) ਯਾਤ੍ਰਾ–          |
| 10) ਝੋਟਾ                 | 10) ਮਕਾਨ-        | 10) ਬਹਾਦਰ-  | 10) ਪਰਤਾਪ-          |

#### <u>ਅਭਿਆਸ ਕਾਰਜ</u>

♦ ਕਾਪੀ ਉੱਤੇ ਕਰਵਾਏ ਲਿੰਗ, ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ ਅਤੇ ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ (1-20) ਯਾਦ ਕਰੋ।

\*

कक्षा : पाँचवीं

#### गौमावकाश कार्य

विषय: हिंदी

- पाठ—५ और 🗆 पढ़ तथा उन पाठो क आधार पर मुखज़ोर स्मिंह और दादी का चरित्र—चित्रण त्निि 🕯 ।
- इन पाठों के अभ्यास के अल्नावा दस-दस अतिरिक्त प्रक्ष भी बनाएँ ।
- इन्ही पाठों में से दस—दस नए शब्द ढ़ुंकर उन्नें वाक्यों में प्रयोग को । इन्ही शब्दों के अर्थ भी व्याि है ।
- सप्ताह में तीन सुलेख (एक पने का) अवश्य कर ।
- अनुच्छेद 'खेलो का महत्त्व' याद कर ।



कार्थ पत्रिका केसा - पाँच्वी

ग्रीटमावकाश कार्य

#### 4. नीचे बनी वर्ग-पहेली में से संज्ञाएँ ढूँढ़कर लिखिए---

| → हिमालय                     | य    | ल  | मा  | हि    | ओ   | चू   | म    |
|------------------------------|------|----|-----|-------|-----|------|------|
| संकेत (i)                    | आ    | धी | गां | मा    | 7   | हा   | म    |
| (प्रयास (स)<br>1. बार्       | रा   | ग  | आ   | अ     | औ   | ॠ    | ता   |
| 2. ऊप                        | र    | ना | मी  | ন্দ্র | तु  | कु   | बु . |
| भाव<br>' संकेल ( <i>ii</i> ) | रो   | आ  | इ   | चा    | बं  | त्ता | ढ़ा  |
| 1. व्य                       | टी   | शी | अ   | क     | दुई | उ    | पा   |
| <b>2.</b> जा                 | ग    | शा | टॉ  | ले    | क   | शो   | अ    |
| 3. भाव                       | र्मी | ओ  | फी  | ट     | ऐ   | ऋ    | ন্ধ  |

संकेत (i) 1. बाएँ से दाएँ—व्यक्तिवाचक संज्ञा

2. ऊपर से नीचे—जातिवाचक संज्ञा और भावंवाचक संज्ञा

संकेत (हैं) .

1. व्यक्तिवाचक संज्ञा---पाँच शब्द

2. जातिवाचक संज्ञा—सात शब्द

3. भाववाचक संज्ञा-तीन शब्द

5. नीचे लिखे वाक्यों में से संज्ञा शब्द छाँटकर उनके भेदों का नाम भी लिखिए---

| (क) वह मेज पर बैठ गया।           | (ख) उसकी बहन चली गई।         |
|----------------------------------|------------------------------|
| (ग) कौआ शोर मचा रहा है।          | (घ) उसका लड़कपन अभी नहीं गया |
| (ङ) उनका अपनत्व देखकर मन भर आया। | (च) नवंबर ठंडा हो जाता है।   |
| (छ) मैं इंफाल गया था।            | (ज) उसका घर बहुत सुंदर है।   |
| (झ) मैं प्रतिदिन दूध पीता हूँ।   | •                            |

#### 2. उचित सर्वनाम शब्द से स्कित-स्थान भरें---

| (क) जो शरारतं करेगा | दंड पाएगा।      | (उसे, वह)               |
|---------------------|-----------------|-------------------------|
| (ख) वंदना ने        | बुलाया है।      | (मुझे, मेरे को)         |
| (ग) दाल में         | गिर गया है।     | (कोई, कुछ)              |
| (घ) क्या मधु ने     |                 | (तुम्हारे को, 'तुम्हें) |
| (ङ) सुनीता, जरा     | से पानी मंगवाओ। | (किसी, कुंछ)            |
|                     |                 |                         |

1. नीचे लिखे वाक्यों की क्रिया का काल लिखिए-

| (क) अशुल जाता ह।      | (ख)म जाऊगा।                  |
|-----------------------|------------------------------|
| (ग) दीप्ति गई।        | (घ) माताजी खाना बना रही हैं। |
| (ङ) शायद आज वर्षा हो। | (च) श्याम ने चित्र बनाया।    |

#### 2. नीचे लिखे वाक्यों की क्रिया को भूतकाल में बदलिए

| (क) नदी में पानी बढ़ता जा रहा है। | (ख) कमरे में गरमी लग रही है। |
|-----------------------------------|------------------------------|
| (ग) अध्यापिका कक्षा में आ गई है।  | (घ) हम पिकनिक मनाने जाएँगे।  |

#### 3. नीचे लिखी क्रियाओं का वाक्यों में प्रयोग कीजिए---

| (क) जीत गया | (ख) आया है |
|-------------|------------|
| (घ) चल्ँगी  | (ङ) बनाएगा |

(ग) सोई थी

## सैक्शन : पाँचवीं—डी, ई, एफ,ए और जी

- आजकत्न बाग़री खान—पान का चात्नन बढ गया है जो कि सेहत क त्निए हानिकारक है । अपनी पुसिका पर किन्ही चार बाग़री खाद्य—पदार्थ के चित्र चिपकाकर उनकी चार—चार हानियां भी त्नि खें । सैक्शन : पाँचवीं—एैच, आई, जे ,बी, सी और क'
- अमृतसर शहर कं बद्दे स्वरूप को कैमर में कैद करते हुए उन तस्वीरों को जानकारी सहित अपनी पुस्तिका पर चिपकाएं ।



- प्रयेक भारतीय को सच्चा देशभक्त बनकर राष्ट्र की उन्नति के रिन्नाए काय करना चाहिए, क्यों ?
- हमें भी पेड़ों की तरह परोपकारी क्यों बनना चाहिए ?

### **PLEASE NOTE:-**

- Homework of all subjects to be done in respective Class work copies.
- Summer vacation for Pre-Nursery to class III is from May 31,2019 to July 7,2019
  - Summer vacation for IV to class VII is from June 1, 2019 to July 7,2019
  - School will reopen on July 8, 2019 as per routine school time i.e 8.00 am 2.00 pm
- Summer vacation for VIII is from June 1,2019 to July 2,2019
  - School will reopen on July 3, 2019 as per routine school time i.e 8.00 am 2.00 pm