Primary

MATHEMATICS (Class-III)



Publication Division

D.A.V. College Managing Committee

Chitra Gupta Road, New Delhi-110055

CONTENTS

S.No.	Торіс	Page No.
1.	Numbers Up to 9999	1
2.	Addition	17
3.	Subtraction	26
4.	Multiplication	36
5.	Division	48
6.	Day, Date and Time	64
7.	Money	80
8.	Length	95
9.	Weight	103
10.	Capacity	108
11.	Fraction	115
12.	Geometry	129

Unit – 1

NUMBERS UP TO 9999

Let us play with Numbers.



1. House numbers of some children are given here. Write the number names of their house numbers in the space provided. The first one is done for you.

Child Name		House Number	Number Name
(a)	Rohit	246	Two hundred forty six
(b)	Nitya		
(c)	Deepak		
(d)	Neha		
(e)	Vicky		
(f)	Sonal		
			1

2. Write the house numbers of the following children and arrange them in the ascending order.





We read 1000 as One Thousand



Count the number of digits in 1000.

On the abacus, 1000 is shown like this—





See the representation of some 4-digit numbers on the abacus.

1. What number does the abacus show?



2. Represent the following numbers on the abacus.





5



Т

Т

Ο

Ω



1. Fill in the blanks by picking up the correct number from the following box.



- (c) The greatest 3-digit number is
- (d) The greatest 4-digit number is
- (e) The smallest 4-digit number is
- (f) The greatest 1-digit number is
- 2. Which one is greater?
 - (a) Greatest 3-digit number or Greatest 4-digit number.
 - (b) Smallest 4-digit number or Greatest 3-digit number.

3. What is one more than the-

- (a) greatest 2-digit number?
- (b) greatest 3-digit number?

4. What is one less than the-

- (a) smallest 4-digit number?
- (b) smallest 2-digit number?

Now let us read numbers beyond 1000.

I Write	I Read
Numbers	Number Names One thousand
1 0 0 0	One thousand
4 0 0 0	Four thousand
6 5 0 0	Six thousand five hundred
7216	Seven thousand two hundred sixteen
99999	Nine thousand nine hundred ninety nine





1. Read loudly the following numbers.

(a) 2000	(b) 4321	(c) 7701	(d) 2508
(e) 8006	(f) 9998	(g) 7256	(h) 6066

2. Write the number names for the following:

- (a) 7000 (b) 7312 (c) 6806 (d) 4509
 - (e) 9009 (f) 9993 (g) 4356 (h) 2020

3. Write the numerals for the following:

- (a) Four thousand five hundred nine
- (c) Five thousand nine hundred fifty
- (e) Four thousand eight hundred five
- (g) Six thousand six hundred sixty six

PLACE VALUE

Look at this 4-digit number.

ΤН	Н	Т	0
3	(4)	9	6

One of the digits has been encircled.

	TH	Н	Т	0
The value of 4 in	3	(4)	9	6

On the abacus, the value of 4 is shown as

 $\begin{array}{ccc} \mathsf{TH} & \mathsf{H} & \mathsf{T} \\ \mathsf{Similarly, the value of 4 in} & \mathbf{4} & \mathbf{2} & \mathbf{9} \end{array}$

- (b) Three thousand six
- (d) Four thousand eighty nine
- (f) Two thousand twenty
- (h) Nine thousand nine



is four hundred or 400.



0

6

8

is four thousand or 4000.



1. Draw the abacus in your notebook and show the value of the encircled digit. Also write the value.



The expanded form of a number can be written in two ways:

9021 = 9 thousands + 0 hundreds + 2 tens + 1 ones

or

1. Write the following numbers in expanded form in two ways.

(a) 3462	(b) 4621	(c) 8001	(d) 673
(e) 9018	(f) 3303	(g) 1463	(h) 999

2. Write the numeral for each of the following. The first one is done for you.

(a)	7000	+	300	+	20	+	1	=	7321
(b)	6000	+	0	+	40	+	8	=	
(c)	5000	+	800	+	0	+	9	=	
(d)	4000	+	200	+	10	+	0	=	
(e)	9000	+	900	+	90	+	9	=	
(f)	2000	+	0	+	0	+	2	=	
(g)	1000	+	0	+	30	+	0	=	
(h)	3000	+	500	+	30	+	7	=	
(i)	8000	+	100	+	10	+	1	=	
(j)	4000	+	0	+	0	+	0	=	

SUCCESSOR AND PREDECESSOR



- 3. Write the successor of the largest 3-digit number.
- 4. Write the predecessor of the smallest 4-digit number.

11

(f) 4837

4129

(e)

ORDERING OF NUMBERS



Remember First we compare the total number of digits. Then, we compare the digits in thousands place. Next, we compare the digits in the hundreds place, and Lastly, we compare the digits in the tens and ones places respectively.

Let us compare some numbers.

1.	4 7 8 < 4 0 7 8	(4078 has more digits.)
2.	5 3 2 6 > 4 8 9 3	(We compare the digits in thousands place.)
3.	9 8 21 > 9 6 31	(We compare the digits in hundreds place.)
4.	8 0 3 4 < 8 0 7 8	(We compare the digits in tens place.)
5.	2 1 1 8 = 2 1 1 8	(We compare the digits in ones place.)

1. Compare using '>' '<' or '='. The first one is done for you.

	(a)	1274 (< 7394		(b)	999	9099
	(c)	8307 (8305		(d)	6225	6552
	(e)	4884 (4848		(f)	6182	3162
	(g)	1389 (1938		(h)	2020	2002
2.	Enci	rcle the g	greatest num	ber in eac	h gro	oup.	_
	(a)	111,	1010,	1110,		110,	100
	(b)	231,	5162,	3253,		324,	953
	(c)	312,	736,	1092,		6581,	3985
	(d)	318,	3190,	314,		299,	1001
3.	Enci	rcle the s	smallest num	ber in ead	ch gr	oup.	
	(a)	6130,	1036,	2036,		3206,	1603
	(b)	1300,	1313,	1303,		1033,	1133
	(C)	6438,	6348,	6384,		6483,	6843
	(d)	2313,	213,	3213,		1230,	3123
4.	Rew	rite the fo	ollowing in as	scending	orde	r.	
	(a)	3238,	3823,	822,		9232	8823
	(b)	5295,	295,	529,		955,	2559
	(C)	258,	3249,	582,		2493,	9423
	(d)	3279,	729,	4279,		9232,	9327
5.	Rew	rite the fo	ollowing in de	escending	g ord	er.	
	(a)	3529,	6259,	2539,		9230,	1001
	(b)	4269,	4296,	4292,		4297	4262
	(C)	7304,	7043,	7340,		7403,	2437
	(d)	5927,	6927,	1929,		7100,	6928

Value Based Question

Manu was watching a News Channel. He became sad on seeing the images of floods and landslide in Uttarakhand. Manu and his friends wanted to help the people of Uttarakhand. They discussed with their parents and collected ₹ 5450 from their colony and ₹ 5540 from school with the help of teachers. The money collected was sent to the concerned authority.



- 1. Whose collection was more—Colony or School?
- 2. What are the things that we can donate besides money for the flood affected people?
- 3. Mention any two situations where you have contributed to help the needy.
- 4. Suggest any two situations other than flood where we can donate something.

Brain Teasers

- 1. Tick (✔) the correct answer.
 - (a) The numeral for nine thousand ninety is-
 - (i) 9900 (ii) 9090 (iii) 9009 (iv) 0909

(b)	There are	tens in one hu	undred.	
	(i) 0	(ii) 1	(iii) 100	(iv) 10
(c)	The numeral for s	5000 + 20 + 4 is–		
	(i) 5204	(ii) 5024	(iii) 524	(iv) 542
(d)	If the places of the then the new num	0	re interchanged ir	the numeral 8176,
	(i) 1786	(ii) 6178	(iii) 7168	(iv) 7861
(e)	Which place sho numbers-7295 a	•	o determine the g	reater of the given
	(i) ones	(ii) hundreds	(iii) tens	(iv) thousands

2. Find these numbers in the given chart. Colour them using pencil colours or crayons.

Blue	Red	Yellow
One thousand one hundred	8000 + 700 + 60 + 5	Eight thousand eight
Nine thousand nineteen	Predecessor of 8740	1000 + 200 + 90 + 6
4000 + 300 + 20 + 1	Two thousand eight	Five thousand three hundred
7000 + 200 + 9	6000 + 6	3000 + 20 + 8
Successor of 3049	Three thousand sixteen	Successor of 999

CHART

1100	1296	2008	1000	7209
8765	3050	3028	9019	5300
8008	4321	6006	3016	8739

3. Encircle the numbers in which place value of 8 is 80.

358	2681	183	86
843	8326	486	8

- 4. Write the smallest 4-digit number using the digits 4, 1, 8 and 0 only once.
- 5. Write the greatest 3-digit number using the digits 9, 0 and 3 only once.
- 6. Complete the pattern.
 - (a) 1005, 1015, 1025, _____, ____, ____, ____,
 - (b) 2222, 3333, 4444, _____, ____, ____,

7. Fill in the blanks.

(a)	The expanded form of 3783 is	
(b)	The greatest 4-digit number is	
(c)	Place value of 6 in 5628 is	
<i>(</i>)		

(d) The predecessor of smallest 3-digit number has digits.

Unit – 2

ADDITION

Let us have some fun with addition.

1. Collection of stamps of Rohan, Mohit, Renu and Neha are given below:



Now answer these questions.

- (a) Who has maximum number of stamps?
- (b) What is the total collection of stamps of Rohan and Renu?
- (c) How many stamps were collected by Neha and Mohit together?
- (d) If I give Rohan 18 stamps more, how many stamps will he be having now?
- 2. A train was carrying 615 people. At a station 26 more people got into the train. Find the total number of people in the train now.

Number of people in the train=Number of people who got in at the next station=Total number of people in the train=

3. Write the numbers on each petal. One has been filled for you.



ADDITION (4-DIGIT NUMBERS)



ADDITION (WITH REGROUPING)



Similarly, we can add 7284 and 1926 as well.

TH H Т I have done it. + 1

1. Add the following:

(a)		тн	Н	Т	0	(b)		тн	Н	Т	0		(c)	ТН Н	1	Т	0
		2	6						7	6				4 8		7	
	+	2 · 3	6 8	5 4	2 6		+	1 5	7 7	6 3	3 4			4 8 + 3 9		7 1	3 6
-		0	0		0					0		-	_				
-						-						-	_				
(d)		тн	н	т	0	(e)		ΤН	н	т	0		(f)	ТН Н	1	т	0
		2	5	6	3			3	6	5	3			76	;	5	8
	+	5	6	2	4		+	2	6	2	4			+ 1 8	•	9	1
-						-						-	_				
-						-						-	_				
(g)		ТН	Н	Т	0	(h)		ТН	Н	Т	0		(i)		1	Т	0
		5	5	6	6				6	7						0	
	+	5 · 2	5 5	6 6	6 5		+	2 3	6 6	7 5	8 4			4 9 + 2 1		9 1	5 5
-		2	0	0	0	-		0	0	0	т	-	_			•	0
-						-						-	_				
(j)		тн	н	т	0	(k)		тн	н	т	0		(I)	TH F	1	т	0
()/						()							()				
		5	5	8	6			1	9	9	9			4 6	5	7	7
	+	· 1					+	1	1	1	1			+ 2 3	•	4	3
-						-						-	-				

2. Arrange in columns and add the following:

- (a) 3875, 4824
- (d) 5746, 1228
- (b) 7655, 1155
- (e) 2557, 2314

- (c) 5557, 2565
- (f) 6769, 3211

PROPERTIES OF ADDITION



Fill in the following blanks. First one is done for you.

1.	12	+	19	=	19	+	12
2.	37	+	43	=	43	+	
3.	158	+		=	329	+	158
4.	436	+		=	523	+	
5.		+	93	=	43	+	
6.	79	+	0	=			· ····································
7.	125	+		=	125		et les
8.		+	0	=	36		ED PE
9.		+	0	=	0		Nu TI
10.	171	+		=	171		C. C. A
					21		

ADDING THREE NUMBERS



Let us now add 413, 7821 and 51.



1. Add the following:

(a)	-	ГН	н	Т	0	(b)		тн	н	Т	0		(c)	Г	тн	н	т	0
_	+	1	0 4	5 6 2	9 3 9	_	+	4	7 4	4 7 8	9 3 6	_	_	+	2	2 1 2	6 6 1	1 2 2
(d)	-	ΓН	н	Т	0	(e)		тн	н	Т	0	-	(f)		тн	н	т	0
		1 5	1 1	1 1	5 1			6 1	5 9	0 3	7 6			L	2 2	2 7	0 2	0 1
_	+	1	1	5	1	_	+		2	8	1	_	_	+	1	4	8	9
(g)	-	ТН	Н	Т	0	- (h)		ТН	Н	Т	0	-	(i)		тн	Н	Т	0
		4 2	8 0	5 5	7 5			5	2 7	3 0	9 2				6	3 8	5 0	2 3
	+	2	8	4	6		+	1	4	0	2			+	2	3	5	3
_						_												

2. Arrange in columns and add the following:

- (a) 3462, 743, 2533
- (b) 772, 3429, 1831
- (c) 6243, 1132, 89

- (d) 6705,1369,218
- (e) 4400,1272,1489
- (f) 6234, 841, 1021

Word Problems

Example 1:

Raman sold 1022 pink kites, 989 red kites and 85 white kites in one day. Find the total number of kites sold.

Solution:

We will add all the kites of three colours to get the total number of kites sold.

Number of pink kites sold	=	1022
Number of red kites sold	=	989
Number of white kites sold	=	+ 85
Total number of kites sold	=	2096

Raman sold 2096 kites in total.

Example 2:

Mr. Kapur bought a washing machine for $\stackrel{?}{=}$ 9000 and a chair for $\stackrel{?}{=}$ 950. How much money did he spend in all?

Solution:

We will add the money spent on the washing machine and chair to get the total money spent.

Money spent on a washing machine) =	₹	9	0	0	0		
Money spent on a chair	= +	- ₹		9	5	0		
Total money spent	=	₹	9	9	5	0		
Mr. Kapur spent ₹ 9950 in all.								

Worksheet 5

1. There are 2000 boys and 2520 girls in a school. How many students are there in all?

- 2. A school planted 1999 trees in one year and 2770 trees in the next year. How many trees were planted in two years?
- 3. There are 2958 men, 2596 women and 3102 children in a town. What is the total population of the town?
- 4. In a library, there are 2585 English story books, 5525 Hindi story books and 1235 Comics. How many books are there in all?

Value Based Question

Vasanti didi comes to Rahul's house everyday to help his mother in household work. Her six year old son Naval got admission in Class-I. In order to help her, Rahul's grandmother gave her ₹ 1500 for purchasing books. His parents gave ₹ 3460 for buying school uniform and school bag. Rahul and his sister also contributed ₹ 170 from their piggy bank, and bought a pencil box for Naval. Now Naval had everything required to study in the school.



- 1. How much money did Rahul's parents and grandmother give to Vasanti?
- 2. How much money did Rahul's family give to help Vasanti?
- 3. Suggest any two ways in which you can help someone like Naval.