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DAV PUBLIC SCHOOL, SAMANA



(Senior Secondary)

CBSE Affiliated (1630571)

Under : DAV College Managing Committee, New Delhi

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STUDY PLAN

SESSION- 2023-24



CLASS:- 10th

Name: _____

Roll No: _____ Sec: _____ Adm. No: _____

Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Mohan Lal Sharma
Academician, Educationist, Scholar
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back, DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic and student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, by adding a new leaf to the grandeur of the school.

Blessings!!!

Principal Mohan Lal Sharma

DAV PUBLIC SCHOOL, SAMANA [CBSE AFFILIATED]

STUDY PLAN - AN IMPORTANT TOOL

As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Therefore, make this planner a part of your schedule for getting success this year.

GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Be stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or the next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to submit a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.

- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.
- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given by the school should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimated complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Naitik Shiksha, Performing Art & Health & Physical Education.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Project Work, Presentation, Questioning).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve themselves.
8. Use an "Indoor Voice" while speaking in the class.

VALUE EDUCATION TOPIC FOR SENIOR STUDENTS

APRIL

SELF DISCIPLINE & CO-OPERATION

- Be responsible.
- Manage your motions.
- Be helpful to new students.
- Clean your body and mind.
- Have some healthy and constructive thoughts.

MAY

DIGNITY OF LABOUR & OPTIMISIM

- Respect all jobs/positions equally.
- Keep your surroundings clean.
- Look at the negative things in a positive manner.

JUNE

SELF REALIZATION & MEDITATION

- Keep your mind and soul pure.
- Spend quality time with parents.
- Be aware about duties.
- Keep your approach creative & Innovative.

JULY

ENVIRONMENT SENSITIVITY

- Go Green.
- Each one, Plant one.
- Use water, Electricity wisely.
- Paper should be utilized properly.

AUGUST

SECULARISM & NATIONAL INTEGRATION

- Acknowledge the hard-earned independence.
- Show respect towards all religions.
- Take pride in being an Indian.
- Abiding by the laws for maintaining National Integrity.

SEPTEMBER

EFFICIENCY & EFFECTIVENESS

- Do continuous Efforts with Patience & Endurance.
- Believe in yourself.
- Having "I can win" attitude.
- Do not pluck flowers.

OCTOBER**COMPASSION & CHARITY**

- Love the humanity.
- Be well-mannered in words & actions.
- Help the needy.

NOVEMBER**FAITH & DEVOTION**

- Have trust.
- Be hopeful.
- Be calm.

DECEMBER**INSPIRATION & RESPONSIVENESS**

- Have self-trust.
- Believe in simple living and high thinking.

JANUARY**CLEANLINESS/ CLEAN DAV GREEN DAV**

- Maintain personal hygiene.
- Clean your surroundings.
- keep your classroom tidy

FEBRUARY**TIME MANAGEMENT & COMMITMENT**

- Practice effective study techniques.
- Be organized.

MARCH**STRIVING FOR EXCELLENCE**

- Be diligent in your performance.
- Do things in the best possible manner.
- Be enthusiastic.

ENGLISHClass 10th**BOOKS**

1. First Flight
2. Footprints Without Feet
3. Bravia

PUBLICATION

1. NCERT
2. NCERT
3. Devjyoti

“AN ENGLISH LANGUAGE IS A VISION OF LIFE.”

“WRITE TO BE UNDERSTOOD, SPEAK TO BE HEARD, READ TO GROW.”

IMPORTANCE OF ENGLISH**ENGLISH “THE GLOBAL LANGUAGE”**

The study of English in this age of globalization is essential for all. It holds an important place in our life. From the pragmatic point of view, it should receive a great boost. English serves as a window to the world. The legacy of English Language has left an indelible imprint on the Indian Psyche. Hence, we cannot deal with English just as a foreign language. The entire spectrum of education and philosophy, science and technology has been benefited through the introduction of English language. In a multilingual state of ours, English may wonderfully serve as an effective auxiliary language. This language enjoys the most prestigious reputation in the world. It has a special identity in the field of education.

AIMS & OBJECTIVES:

To enable the students -

1. To communicate effectively and appropriately in real life situations.
2. To read silently at varying speeds depending on the purpose of reading.
3. To express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.
4. To use an appropriate style and format to write letters (formal and informal), biographical sketches, dialogues, speeches, reports, articles, e-mails and diary entries.
5. To adopt different strategies according to the purpose of listening (e.g. for pleasure, for general interest, for specific information).
6. To speak intelligibly using appropriate word stress, sentence stress and intonation patterns.
7. To take active part in group discussions, showing ability to express agreement or disagreement, to summarize ideas, to elicit the views of others, and to present own ideas.

8. To frame questions so as to elicit the desired response, and respond appropriately to questions.

INSTRUCTIONS FOR THE TEACHERS:

1. It is necessary that teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. All the instructions should be given in English Language.
4. Teacher will make it sure that all the students must carry their study material like Textbooks, Notebooks etc.
5. Test will be there at the end of every Chapter.

INSTRUCTIONS FOR THE STUDENTS:

1. Students must converse in English Language.
2. Students will not speak in Hindi or Punjabi Language.
3. Students must follow all the instructions of the teacher.
4. Students must maintain one test notebook for whole year.

NOTE:-

1. Notebooks of Whole Syllabus must be kept carefully for Assessment and Revision for Annual Examination.

(APRIL TO SEPTEMBER)

APRIL

Book Name	Chapter No./ Name of Chapter	No. of Periods	Subject Enrichment / Art Integration Activities + Tools & Techniques	Teaching Aids
First Flight	Lesson -1 (A Letter to God)	3	Art Integration Activity : Money Order Filling (S.No- 4)	Textbook
First Flight	Poem -1 (Dust of Snow)	2	Recitation & Discussion Method	Textbook
First Flight	Poem -2 (Fire and Ice)	1	Recitation & Discussion Method	Textbook
Footprints Without Feet	Lesson - 1 (A Triumph of Surgery)	2	Subject Enrichment Activity: Declamation- Importance of balanced diet in life	Textbook

Grammar	Tenses and Modals	4	Explanation + Drill	E Smart Board + Devjyoti Bravia
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MAY

Book Name	Chapter No./ Name of Chapter	No. of Periods	Subject Enrichment / Art Integration Activities + Tools & Techniques	Teaching Aids
First Flight	Lesson - 2 (Nelson Mandela: Long Walk to Freedom)	4	PPT on Apartheid Theory (S.No- 4)	Textbook +E-Smart Board
Footprints Without Feet	Lesson - 2 (The Thief's Story)	2	Self - Reading, Explanation Method	Textbook
Writing	Formal Letter Writing- Based on any Situation	1	Explanation of Formats	E-Smart Board+ Devjyoti Bravia content
Grammar Topics	Determiners + Gap Filling	2	Explanation + Drill	E-Smart Board+ Devjyoti Bravia content
First Flight	Poem -3 (A Tiger in the Zoo)	2	Subject Enrichment Activity - Poster on - 'Save Animals' (S.No- 1.3.1)	Textbook
First Flight	Lesson - 3 (Two Stories About Flying:- Part - 1 - His First Flight)	2	Art Integration Activity Picture Description of Chapter (S.No- 1.1.3)	Textbook
First Flight	Lesson - 3 (Two Stories About Flying:- Part - 2 - Black Aeroplane)	1	Self - Reading, Explanation Method	Textbook
First Flight	Poem - 4 (How to tell Wild Animals)	2	Recitation & Discussion Method	Textbook + E Smart Board

STUDY PLANClass 10th (2023-24)

First Flight	Poem - 5 (The Ball Poem)	1	Recitation & Discussion Method	Textbook
Footprints Without Feet	Lesson - 3 (The Midnight Visitor)	2	Explanation	Textbook
Footprints Without Feet	Lesson - 4 (A Question of Trust)	2	Reading + Explanation	Textbook
Words & Expression	Unit-1	2		Text Book

JUNE SUMMER VACATION + PREPARATION OF PERIODIC TEST**JULY**

Book Name	Chapter No./ Name of Chapter	No. of Periods	Subject Enrichment / Art Integration Activities + Tools & Techniques	Teaching Aids
Writing	Analytical Paragraph Map/Chart/Graph	1	Explanation	E-Smart Board+ Devjyoti Bravia content
Grammar Topics	Dialogue Writing / Reporting a Dialogue	2	Explanation + Drill	E-Smart Board+ Devjyoti Bravia content
First Flight	Lesson - 4 (From the Diary of Anne Frank)	4	Reading + Explanation	Textbook + E Smart Board
First Flight	Poem - 6 (Amanda)	2	Recitation & Discussion Method	Textbook
Footprints Without Feet	Lesson - 5 (Footprints Without Feet)	3	Reading + Explanation	Textbook
Words + Expressions	Units- 2 and 3	2+2	Listening Skill from Words and Expression book	Textbook

Grammar	Reported Speech • Commands and Requests • Statements • Questions	2	Explanation of rules + classroom discussion	–
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AUGUST

Book Name	Chapter No./ Name of Chapter	No. of Periods	Subject Enrichment / Art Integration Activities + Tools & Techniques	Teaching Aids
First Flight	Lesson - 7 (Glimpses of India - I - A Baker from Goa)	3	Ek Bharat Sresht Bharat Activity - Travel Brochure of Odisha & Punjab	Textbook + E Smart Board
First Flight	Lesson - 7 (Glimpses of India - II - Coorg)	3	Self - Reading, Explanation Method	Textbook
First Flight	Lesson - 7 (Glimpses of India - III - Tea from Assam)	2	Self - Reading, Explanation Method	Textbook
First Flight	Poem - 8 (The Trees)	2	Explanation method	Textbook
Word + Expression	Unit- 4	3	Self-practice + Classroom Discussion	Textbook
Footprints Without Feet	Lesson - 6 (The Making of a Scientist)	4	Art Integration Activity- Project Work on Achievements of Richard Ebright (S.No- 5)	Textbook + E Smart Board

SEPTEMBER REVISION + LISTENING AND SPEAKING SKILLS**HALF YEARLY EXAMINATION**

SECOND TERM (OCTOBER TO MARCH)

OCTOBER

Book Name	Chapter No./ Name of Chapter	No. of Periods	Subject Enrichment / Art Integration Activities + Tools & Techniques	Teaching Aids
First Flight	Lesson - 8 (Mijbil the Otter)	3	Self - Reading, Explanation Method	Textbook + E Smart board
First Flight	Poem - 9 (Fog)	1	Recitation & Discussion Method	Textbook
First Flight	Lesson - 9 (Madam Rides the Bus)	2	Self - Reading, Explanation Method	Textbook
First Flight	Poem -10 (The Tale of Custard the Dragon)	2	Recitation & Discussion Method	Textbook + E Smart Board
First Flight	Lesson -10 (The Sermon at Benares)	3	Art Integration Activity - Write the teachings of Lord Buddha on Assignment sheets (S.No- 4)	Textbook
Footprints Without Feet	Lesson - 7 (Necklace)	3	Self - Reading, Explanation Method	Textbook
Writing	Formal Letter Writing based on Situation	2	Explanation of formats + Written Practice	DevjyotiBravia
Grammar Topic	Gap Filling + Editing / Transformation Exercises	2	Drill	-
Words + Expression	Units : 7 and 8	2+2	Self practice + Classroom Discussion	Textbook

NOVEMBER

Book Name	Chapter No./ Name of Chapter	No. of Periods	Subject Enrichment / Art Integration Activities + Tools & Techniques	Teaching Aids
First Flight	Poem - 11 (For Anne Gregory)	2	Recitation & Discussion Method	Textbook + E Smart board
First Flight	Lesson -11 (The Proposal)	4	Art Integration Activity - Characterization (S.No- 4.1.1)	Textbook
Footprints Without Feet	Lesson - 9 (Bholi)	2	Self - Reading, Explanation Method	Textbook
Footprints Without Feet	Lesson - 10 (The Book that Saved the Earth)	4	Explanation	Textbook + E smart board
Grammar Topics	Analytical paragraph writing	1	Format+ Written practice	E-Smart Board+Devjy oti Bravia
Word +Expression	Units- 9,10 and 11	2+2+2	Self practice + Classroom Discussion	Textbook
Grammar	Subject Verb Concord	2	Rules + Drill	E-Smart Board+Devjy oti Bravia

DECEMBER REVISION + LISTENING AND SPEAKING SKILLS

**JANUARY AND FEBRUARY:- REVISION &
PRE- BOARD EXAMINATION**

MARCH:- ANNUAL EXAMINATION

हिंदी

पुस्तकें:

1. क्षतिज-2 (एन.सी.ई.आर.टी)
2. कृतिका- 2 (एन.सी.ई.आर.टी)
3. व्याकरण प्रकाश

“निज भाषा उन्नति अहै , सबे उन्नति को मूल ।

बिन निज भाषा ज्ञान के , मटत नहिय को मूल ॥”

भारत एक बहुभाषी देश है जिस में बहुत सी भाषाओं का समावेश है । भाषक और सांस्कृतिक दृष्टि से भन्न होने के बावजूद भारतीय परम्परा में बहुत कुछ ऐसा है जो एक दूसरे को जोड़ता है । यही कारण है क मातृ भाषा के रूप में यह भाषा सभी को एकता के सूत्र में परोती है । बचपन से हिंदी पढ़ता आ रहा बच्चा नवीं , दसवीं तक हिंदी भाषा में निपुण हो जाता है । वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की कोशिश भी करेगा क्योंकि कशोरा वस्था के इन बच्चों के मानसक धरातल का विकास विश्व-स्तर तक पहुँच चुका होता है । प्रयास यह होगा क वद्यार्थी भाषा के लखत प्रयोग के साथ सहज व स्वाभाविक मौखिक अभिव्यक्ति में भी सक्षम हो सके ।

हिंदी भाषा पढ़ने / पढ़ाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता विकसित करना ।
2. शब्द भंडार की वृद्धि तथा व्याकरण का समुचित ज्ञान।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ-साथ लखने की क्षमता का विकास करना ।
4. हिंदी के माध्यम से अपने अनुभव को संसार को लखकर सहज अभिव्यक्ति कर पाने की क्षमता का विकास करना ।
5. बच्चों में रचना प्रवृत्ति को कम कर के सोच समझकर स्वयंकार्य करने की क्षमता का विकास करना ।
6. भाषा के चारों कौशलों (सुनना, बोलना, पढ़ना, लखना व चंतन) का उत्तरोत्तर विकास करना ।
7. स्वतंत्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास करना ।

8. अपनी मातृ भाषा और परिवेश गत भाषा को साथ रखकर हिंदी की संरचनाओं को समझना ।
अध्यापकों के लिए सामान्य निर्देश :

1. अध्यापक पहले से ही पाठ-योजना तैयार करें ।
2. कक्षा में कार्य शुरू करवाने से पहले अध्यापक रोजाना बच्चों से अभ्यास पुस्तिका पर 5 से 10 कठिन शब्द लखवाएगा तथा इस अभ्यास पुस्तिका को आंतरिक मूल्यांकन का भाग माना जाएगा ।
3. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए ।
4. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए ।
5. सभी अध्यापक वद्व्यार्थियों के पठन कौशल में विशेष ध्यान दें ।

वद्व्यार्थियों के लिए सामान्य निर्देश :

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे ।
2. लखत कार्य करते समय लखाई सुंदर एवं स्पष्ट होनी चाहिए ।
3. शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें ।
4. वद्व्यार्थी कक्षा में अनुशासित ढंग से पठन-पाठन प्रक्रिया में भाग लें

नोट:

- * नोट बुक प्रस्तुतिकरण में नियमिता, कार्य पूर्ति, स्वच्छता और रख-रखाव को जाँचा जाएगा ।
- * वषय सवर्धन गति व ध में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा ।
- * सत्र के अंत में दोनों सत्रों की कॉपीयों को दोहराई और आंतरिक मूल्यांकन के लिए संभालकर रखा जाए ।
- * लखत परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए।

निम्न पाठों से प्रश्न नहीं पूछे जाएँगे:

क्षतिज:

कृतिका

पाठ-3 (काव्य खंड)

पाठ-4 (एहीठैया झुलनी हेरानी हो रामा)

पाठ-7 (छाया मत छूना)

पाठ-2 (जार्ज पंचम की नाक)

पाठ-8 (कन्यादान) पाठ-15 (स्त्री शिक्षा के वरोधी कुतर्कों का खंडन)

पाठ-13 (मानवीय करुणा की दिव्य चमक)

आंतरिक मूल्यांकन -20

सामयिक आकलन -5

पोर्टफो लयो -5

बहु व ध आकलन -5

श्रवण एव वाचन -5

प्रथमसत्र (अप्रैल से सतंबर तक)

अप्रैल

पुस्तक का नाम	पाठ का नाम और वषय	कालांश	वषय-संवर्धन /कलाए की कृत गति व ध	सहायक सामग्री
क्षतिज	पाठ-10 नेता जी का चश्मा	6	स्वतंत्रता सेनानियों की सूची बनाना (लेखन कौशल)	पाठ्य पुस्तक
क्षतिज	पाठ-11 बाल गोबिन भगत	6	पंजाब व ओ डशा पर ववर णका (एक भारत श्रेष्ठ भारत) (4)	दृश्यात्मक प्रस्तुतिकरण
व्याकरण	पद-परिचय	4	कार्य प्रपत्र	ई-स्मार्ट

मई

पुस्तक का नाम	पाठ का नाम और वषय	कालांश	वषय-संवर्धन /कलाए की कृत गति व ध	सहायक सामग्री
*व्याकरण	वाक्य भेद तथा संदेश लेखन	5	कार्य प्रपत्र	ई -स्मार्ट
कृतिका	पाठ-1 माता का अंचल	6	अपनी माता के अच्छे स्वास्थ्य की कामना करते हुए शुभकामना संदेश लखे ।	संबंधत पुस्तकें
क्षतिज	पाठ-12 लखनवी अंदाज	5	नवाबों की जीवन शैलीपर चर्चा (अपठित गद्यांश)	दृश्यात्मक प्रस्तुतिकरण
क्षतिज	पाठ-1 सूरदासके पद	5	अपठित काव्यांश	ई -स्मार्ट
व्याकरण	पद परिचय तथा वाक्य भेद	4	पी.पी.टी. (बच्चों द्वारा प्रदर्शन) (4)	दृश्यात्मक

जून ग्रीष्मअवकाश तथा जुलाई में होने वाले आव धक परीक्षण की तैयारी

जुलाई

पुस्तक का नाम	पाठ का नाम और वषय	कालांश	वषय-संवर्धन /कलाए की कृत गति व ध	सहायक सामग्री
क्षतिज	पाठ-2 राम-लक्ष्मण-परशुराम संवाद	6	सीता सव्यम्बर के दृश्य को लघु नाटिका के रूप में स चत्र तैयार करे (1.4.4)	*ई-स्मार्ट
क्षतिज	पाठ-4आत्मकथ्य	5	जयशंकर प्रसाद जी का जीवन परिचय (रचनात्मक लेखन)	पाठ्यपुस्तक
क्षतिज	पाठ-5 उत्साह, अट नहीं रही है।	4	*सूर्यकांत त्रिपाठी निराला जी के जीवन पर चर्चा	पाठ्यपुस्तक
व्याकरण	पत्र लेखन+ अनुच्छेद लेखन	3	-----	ई-स्मार्ट

अगस्त

पुस्तक का नाम	पाठ का नाम और वषय	कालांश	वषय-संवर्धन /कलाए की कृत गति व ध	सहायक सामग्री
व्याकरण	अलंकार तथा वाच्य परिवर्तन	5	-----	कार्य प्रपत्र
क्षतिज	पाठ-6 यह दन्तुरित मुस्कान, फसल	4	फसल पैदा करने के कारकों का वर्णन करना	पाठ्य पुस्तक
कृतिका	पाठ-3 साना-साना हाथ जोड़।	6	सक्किम का जनजीवन रहन-सहन, खान-पान पर चर्चा	ई-स्मार्ट
*व्याकरण	वज्ञापन लेखन	2	वज्ञापन लेखन	ई-स्मार्ट
व्याकरण	वाच्य परिवर्तन तथा अलंकार	4	पी.पी.टी. (बच्चों द्वारा प्रदर्शन) (4)	दृश्यात्मक

सतंबर दोहराई तथा अर्धवार्षिक परीक्षा

द्वितीय सत्र अक्टूबर से मार्च तक

अक्टूबर

पुस्तक का नाम	पाठ का नाम और वषय	कालांश	वषय-संवर्धन/ कलाए की कृत गति व ध	सहायक सामग्री
*व्याकरण	ई-मेल लेखन	2	-----	ई-स्मार्ट
क्षतिज	पाठ-14 एक कहानी यह भी।	6	स्वतंत्रता आंदोलन में योगदान देने वाली महिलाओं पर चर्चा ।	दृश्यात्मक प्रस्तुतिकरण
कृतिका	पाठ-5 मैं क्यूँ लखता हूँ)	6	हिरोशीमा व नागासाकी की घटनाओं का जिक्र करते हुए मत्र को ई-मेल लखें ।	दृश्यात्मक प्रस्तुतिकरण

नवम्बर

पुस्तक का नाम	पाठ का नाम और वषय	कालांश	वषय-संवर्धन कलाए की कृत गति व ध	सहायक सामग्री
*व्याकरण	स्ववृत्त लेखन	4	संगीत शक्षक के पद हेतु आवेदन पत्र सहित स्ववृत्त तैयार करें ।	ई-स्मार्ट
क्षतिज	पाठ-16 नौबत खाने में इबादत	6	दस वाद्ययंत्रकारों का स चत्र वर्णन करे	ई -स्मार्ट
क्षतिज	पाठ- 17संस्कृति	6	अलग-अलग राज्यों की संस्कृत जानकारी (वाचन कौशल)	पाठ्य पुस्तक
क्षतिज	पाठ- 9 संगतकार	5	संगतकार के जीवन पर चर्चा	कार्य प्रपत्र

मात्र भाषा दिवस पर क वता उच्चारण

दिसंबर जनवरी / फरवरी कए गए पाठ्यक्रम की दोहराई तथा श्रवण कौशल

प्री- बोर्ड परीक्षा

मार्च वा र्षक परीक्षा

आंतरिक मूल्यांकन- 20 अंक

MATHEMATICS

Books: TEXT BOOK: MATHEMATICS X (NCERT)

LAB MANUAL: Dr. AP Singh- S. Dinesh & Co.

MATHEMATICS is an important component of school education. MATHEMATICS is something that the man has himself created to meet the various demands of time. Right from morning till night, each single moment of the day is being controlled by MATHEMATICS. LIFE would be impossible without it. MATHEMATICS IS THE SCIENCE OF ALL SCIENCES AND ART OF ALL ARTS.

AIMS AND OBJECTIVES:

- To enable the students to discipline their minds properly.
- To help the child to know about the relationship of different topics in **MATHEMATICS**.
- To develop the technique of **PROBLEM SOLVING**.
- To develop the interest of the students to know more about the nature of **MATHEMATICS**.
- To develop the power of **LOGICAL THINKING**.
- To develop the **SELF CONFIDENCE** of the child.

INSTRUCTIONS FOR TEACHERS:

- **LESSON PLAN** must be prepared well in time.
- **CLASS ENTRANCE** should be with full confidence and positivity.
- **CONTENT DELIVERY** must be effective and long lasting.
- **COMMANDS OF TEACHER** must be equipped with **GOOD VOCABULARY**.
- **FAIR NOTE BOOK** must reflect efficiency of the concerned teacher.
- **TEST** will be there at the end of every chapter.

INSTRUCTIONS FOR STUDENTS:

- Students will do **MATHEMATICS PRACTICE** daily with a fixed schedule at home.
- **BOOK, NOTE BOOK** must be carried by students daily in school.
- Students must have a self responsibility to get their note books checked in time.
- Students must be **ATTENTIVE** in class.
- Tests must be **WELL PREPARED**
 - ❖ **BOOK AND FAIR NOTE BOOK**
 - It must be well maintained and kept safely throughout the year for evaluation
 - Tally work must be done at the end of every chapter
 - Parents signatures must be there immediately after teacher's checking
 - Correction work must be done immediately (if remarked by the teacher)
 - ❖ **TEST NOTE BOOK**
 - Will remain same throughout the term (otherwise test will not be evaluated)
 - Must be well maintained

- Must be duly signed by the parents
- Correction work must be done immediately (if remarked by the teacher)
- Parents must communicate with teacher in case of poor performance

❖ **LAB MANUALS**

- Each and every activity must be explained well
- Lab manuals must be prepared neatly
- It must be checked in time
- It must be kept safely throughout the year for evaluation

FIRST TERM (APRIL TO SEPTEMBER)

APRIL

Unit No. With Name	No. of Periods	Subject Enrichment Activities/ Art Integration/ Lab Activities	Teaching Aids
Chapter- 1 Real Numbers	7-8		E-smart contents
Chapter- 2 Polynomials	10-12	-----	Revision of Algebraic identities

MAY

Unit No. With Name	No. of Periods	Subject Enrichment Activities/Art Integration/Lab Activities	Teaching Aids
Chapter-8 Introduction to Trigonometry	10-12	-----	E-smart contents
Chapter-9 Heights and Distances	6-8	Lab activity- 9	Revision of T-Ratios

JUNE SUMMER VACATION

Project no.:- Working Model on THALES THEOREM (Activity -5)

JULY

Unit No. With Name	No. of Periods	Subject Enrichment Activities/ Art Integration/ Lab Activities	Teaching Aids
Chapter- 5 Arithmetic Progression	7-8	LabActivity-1	E-smart contents

Chapter- 6 Triangles	14-15	Labactivity- 4	E-smart contents
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AUGUST

Unit No. With Name	No. of Periods	Subject Enrichment Activities/ Art Integration/ Lab Activities	Teaching Aids
Chapter- 3 Pair of linear equations in two variables	10-12		E-smart contents
Chapter- 4 Quadratic Equations	7-8	-----	E-smart contents
Chapter- 7 Co-ordinate Geometry	6-8	-----	Revision of Properties of Quadrilaterals

SEPTEMBER: REVISION+HALFYEARLY EXAMINATION
(OCTOBER TO MARCH)

OCTOBER

Unit No. With Name	No. of Periods	Subject Enrichment Activities/ Art Integration/ Lab Activities	Teaching Aids
Chapter- 10 Circles	3-4	Lab activity- 6	E-smart contents
Chapter-12 Areas related to circles	8-9	Lab activity- 8	E-smart contents
Chapter-13 Surface areas and Volumes	6-7	Lab activity-Activity 11, 15 & Project on surface area and volume(Activity-4)	Explanation with 3-D OBJECTS

NOVEMBER

Unit No. With Name	No. of Periods	Subject Enrichment Activities/ Art Integration/ Lab Activities	Teaching Aids
Chapter-14 Statistics	7-8		-----
Chapter-15 Probability	3-4	Lab Activity- 20	

DECEMBER/JANUARY/FEBRUARY: REVISION FOR ANNUAL EXAMINATION +PRE-BOARDEXAMINATION

MARCH: CBSE BOARD ANNUAL EXAMINATION

Internal Assessment Criteria	20(Marks)
Pen Paper Test	10Marks
Portfolio	5Marks
Lab Practical	5Marks

SCIENCE

Book:-NCERT (National Council of Education Research and Training)

Reference Books :-

Publication:

Biology (VK Global Publication)

Chemistry (VK Global Publication)

Physics (VK Global Publication)

Practical Lab Manual:- VK Global Publication

“The Science of Today is the Technology of Tomorrow”

AIM & OBJECTIVES:

1. To develop scientific attitude.
2. To develop and understand scientific concept, principles and laws.
3. To create awareness and concern for a healthy environment.
4. To develop an aesthetic sense regarding scientists
5. To develop observational and experimental skills

NOTE: Notebooks of Terms, Test Notebooks, and Practical Files must be kept carefully for Assessment and Revision for Annual Examination.

FIRST TERM (APRIL TO SEPTEMBER)

APRIL

Chapter No. and Name	No. of periods	Subject Enrichment Activity	Teaching Aids
Lesson:1 Chemical Reaction & Equation	10	Experiment To classify the reactions into combination reaction, decomposition reaction, displacement reaction and double displacement reaction.	E-smart Laboratory Equipments

MAY

Chapter No. and Name	No. of periods	Subject Enrichment Activity	Teaching Aids
Lesson: 6 Life Processes Sr. No - 4 (Flowchart) (Breakdown of Glucose)	10	Experiment To prepare a temporary mount of leaf peel to show stomata.	E-smart Temporary Slides
Lesson: 10 Light: Reflection & Refraction	14	Experiment To trace the path of rays of light using rectangular glass prism.	E-smart Laboratory Equipments
Lesson: 2 Acids, Bases and Salts	8	Experiment To find the pH of samples using pH paper and universal indicator	E-smart Laboratory Equipments

JUNE -Summer Vacations (Project Work- CH-16 Management of Natural Resources)

JULY

Chapter No. & Name	No. of periods	Subject Enrichment Activity	Teaching Aids
Lesson:7 Control and Co-ordination	10		E-smart Permanent Slides
Lesson: 15 Our Environment	8	Experiment To show that CO ₂ is given out during respiration.	E-smart

AUGUST

Chapter No. & Name	No. of periods	Subject Enrichment Activity	Teaching Aids
Lesson:3 Metals and Non-metals	10	Experiment To observe the action of metals on salt solution and to observe the decreasing order of reactivity of metals.	E-smart Laboratory Equipments
Lesson:11 Human eye and colourful world	10		E-smart

SEPTEMBER : HALF YEARLY EXAMINATION

SECOND TERM (OCTOBER TO MARCH)

OCTOBER

Chapter No. & Name	No. of periods	Subject Enrichment Activity	Teaching Aids
Lesson: 4 Carbon and its compounds Sr. No -4 (Sketching)(Allotropes of Carbon)	16	Experiment To study the comparative cleaning capacity of a sample of soap is hard and soft.	E-smart Laboratory Equipments
Lesson:8 How do organisms reproduce?	12	Experiment To study binary fission in Amoeba and budding in yeast.	E-smart Permanent Slides
Lesson: 12 Electricity	10	Experiment To study the dependence of potential difference across a resistor on the current passing through it	E-smart Laboratory Equipments

NOVEMBER

Lesson No. & Name	No. of periods	Subject Enrichment Activity	Teaching Aids
Lesson:13 Magnetic Effects of Electric Current	10	Experiment To determine the equivalent resistance of resistors connected in series and parallel	E-smart Laboratory Equipments
Lesson:9 Heredity	10		E- Smart

DECEMBER REVISION FOR PRE BOARD JANUARY & FEBRUARY

PRE-BOARD + REVISION FOR ANNUAL EXAMINATION

MARCH

ANNUAL EXAMINATIONS

SOCIAL SCIENCE

Name of Books:

Publication: NCERT

1. India and the contemporary world -II
2. Democratic Politics -II
3. Contemporary India Geography -II
4. Understanding Economic Development -II
5. Disaster Management -II

“A Subject which not only provides vast knowledge but also enables the human being to adapt himself in social, economic, political and cultural life.”

AIMS AND OBJECTIVES:

1. Understand India and make a comparison with other countries in the world.
2. Develop respect for the rights of all social divisions that exist in society.
3. Get acquainted with revolutionary ideas and new philosophies.
4. Accept the need to protect and conserve environment.
5. Develop good human values and the spirit of tolerance and appreciate the role of India in today's world.
6. Develop respect for the constitution and appreciation of constitutional values.

NOTE:

1. All the activities and map skills must be done carefully.
2. Notebooks must be kept carefully for assessment and revision for annual examination.
3. Test notebooks must be properly maintained for whole term.

INSTRUCTION FOR THE TEACHERS:

1. It is necessary that teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. All the instructions should be given in English Language.
4. Teacher will make it sure that all the students must carry their study material like Textbooks, Notebooks etc

INSTRUCTION FOR THE STUDENTS:

1. Students must converse in English Language.
2. Students will not speak in Hindi or Punjabi Language.
3. Students must follow all the instructions of the teacher.

FIRST TERM (APRIL TO SEPTEMBER)

APRIL

Lesson No. / Topic	No. of Periods	Subject Enrichment Activities	Art Integration	Teaching Aids/ Technology
<u>GEOGRAPHY</u>	5	Map Work	Flow Chart	Text Book,

Lesson-1: Resources and Development				E-Smart Board Content
Economics Lesson-1: Development	5		Graphs Analyses (S.No. 1.3.1)	E-Smart Board Content
CIVICS Lesson-1: Power Sharing	5		Group Discussion	E-Smart Board Content
Civics Lesson-2: Federalism	4	Features of Federalism	Poster / Sketching(S.No.5)	E-Smart Board Content

MAY

Lesson No. / Topic	No. of Periods	Subject Enrichment Activities	Art Integration	Teaching Aids/ Technology
History Lesson-3: Nationalism in India	7	Map Work	Story Telling	E-Smart Content
Geography Lesson-2: Forest and Wildlife	4			E-Smart Content
Economics Lesson-2: Sectors of the Indian Economy	5		Graphs Analyses(S.No.1.3.1)	E-Smart Content and Graph Analysis
Geography Lesson - 3: Water Resources	2	Map Work of Dams		E-Smart Content

JUNE SUMMER VACATION- Project On Sustainable development / CONSUMER AWARENESS AND SOCIAL ISSUES**JULY**

Lesson No. / Topic	No. of Periods	Subject Enrichment Activities	Art Integration	Teaching Aids/ Technology
Geography Lesson-4: Agriculture	5	Map Work	Table of Crops (S.No.5)	PPT and Maps
Economics Lesson-3: Money and Credit	5	Survey on data collection		Graph Analysis with E-Smart
History Lesson-1: The Rise of nationalism in Europe	7	Discussion with Reading (Mind Map)	Graffiti Wall Activity (S.No.1.3.1)	E-Smart Content

AUGUST

Lesson No. / Topic	No. of Periods	Subject Enrichment Activities	Art Integration	Teaching Aids/ Technology

CIVICS Lesson-3: Gender, Religion and Caste	5	Discussion		E-Smart Content
Geography Lesson-5: Minerals and Energy Resources	6	Map Work		E-Smart Content
History Lesson-4: Making of a Global World	7	Group Discussion (Mind Map) (S.No.1.6.1)	The Age of Industrialisation (To be assessed in periodic)	E-Smart Content

Sub Topic - 1 to 13 + Project

A. Subject - History: Outline Political Map of India

Chapter-3: Nationalism in India - (1918 - 1930).

For locating and labelling / Identification.

1. Indian National Congress Sessions- Calcutta (Sep. 1920), Nagpur (Dec. 1920), Madras (1927)

2. Important Centres of Indian National Movement

(Non-cooperation and Civil Disobedience Movement)-(i) Champaran (Bihar) - Movement of Indigo Planters,(ii) Kheda (Gujrat) - Peasant Satyagrah, (iii) Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha,(iv) Amritsar (Punjab) - Jallianwala Bagh Incident,(v) Chauri Chaura (U.P.) - calling off the Non Cooperation Movement,(vi) Dandi (Gujarat) - Civil Disobedience Movement.

B. Subject-Geography: Outline Political Map of India

Chapter 1: Resources and Development

Identification only: Major soil Types.

Chapter :3 Water Resouces :- Dams: Salal,Bhakhra Nangal,Tehri, Rana Partap Sagar, Sardar Sarovar, Hirakund, Nagarjuna Sagar, Tungabhadra

Chapter 4: Agriculture

Identification only: (a) Major areas of Rice and Wheat. b) Largest / Major producer states of Sugarcane; Tea; Coffee; Rubber; Cotton and Jute.

Chapter: 5 Mineral and Energy Resources.

Minerals: (Identification only)

(I) Iron Ore Mines: Mayurbhanj, Durg, Bailadila, Bellary, Kudremukh.

(II) Coal mines : Raniganj, Bokaro,Talcher, Neyvali

(III) Oil Fields : Digboi, Naharkatia, Mumbai High, Bassien, Kalol, Ankaleshwar

Power Plants: (Locating and Labelling only)

(a) Thermal : Namrup, Singrauli, Ramagundam,

(b) Nuclear: Narora, Kakrapara, Tarapur, Kalpakkam

SEPTEMBER REVISION + HALF YEARLY EXAM

SECOND TERM (OCTOBER TO MARCH)

OCTOBER

Lesson No. / Topic	No. of Periods	Subject Enrichment	Art Integration	Teaching Aids/ Technology
Economics Lesson-4: Globalization and the Indian Economy (What is Globalization + Factor)	5		Collage on MNC Product (S.No.1.1.10)	E-Smart content
Geography Lesson-6: Manufacturing Industries	6	Map Activity		Map and E-Smart
Economics Lesson-5: Consumer Rights (To be done as Project Work only)			Project on Consumer Rights(S.No.6)	

NOVEMBER

Lesson No. / Topic	No. of Periods	Subject Enrichment Activities	Art Integration	Teaching Aids/ Technology
Geography Lesson-7: Lifeline of National Economy (Roadways to Railways + Project)	5	Map Activity		E-Smart Content
Civics Lesson-4: Political Parties	5		Table of Indian States with State Parties(S.No.1.3.1) + National Anthem(S.No.2.2.1)	E-Smart Content
History Lesson-7: Print Culture and the Modern World	6	Group Discussion		E-Smart Content
CIVICS Lesson-5 : Outcomes of Democracy	4		Group Discussion	E-Smart Content

LIST OF MAP ITEMS FOR SOCIAL SCIENCE

Chapter 6: Manufacturing Industries

Locating and Labelling Only

Cotton Textile Industry: Mumbai, Indore, Surat, Kanpur, Combatore

Iron & Steel Plant: Durgapur, Bokaro, Jamshedpur, Bhilai, Vijaynagar, Salem

(1+) Software Technology Parks: Noida, Gandhinagar, Mumbai, Pune, Hyderabad, Bangaluru, Chennai, Thiruvananthapuram,

Chapter 7 Lifelines of National Economy.

(Location and Labelling)

Major Ports: Kandla, Mumbai, Marmagao, NewMangalore, Kochi, Tuticorin, Chennai, Vishakhapatnam, Paradip, Haldia.

International Airports: Amritsar (Raja Sansi), Delhi (Indira Gandhi International), Mumbai (Chhatrapati Shivaji), Chennai (Meenam Bakkam) Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandhi)

Note: Items of Locating and Labelling may also be given for Identification.

DECEMBER / JANUARY / FEBRUARY REVISION

MARCH

ANNUAL EXAMINATION

Internal Assessment Criteria	20(Marks)
Pen Paper Test	10Marks
Portfolio	5Marks
Project	5Marks

ਪੰਜਾਬੀ

ਜਮਾਤ:-ਦਸਵੀਂ

ਵਿਸ਼ਾ:- ਪੰਜਾਬੀ

ਪੁਸਤਕ:- 1. ਸਾਹਿਤ ਮਾਲਾ (ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ)

2. ਵੰਨਗੀ (ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ)

3 ਵਿਆਕਰਨ:-ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਤੇ ਲਿਖਤ ਰਚਨਾ (ਐਸ.ਪੀ.ਪ੍ਰਕਾਸ਼ਨ)

ਪੰਜਾਬੀ ਭਾਸ਼ਾ:-ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਖੇਤਰ ਕਾਫੀ ਵਿਸ਼ਾਲ ਹੈ। ਭਾਰਤ ਅਤੇ ਪਾਕਿਸਤਾਨ ਤੋਂ ਇਲਾਵਾ ਕੈਨੇਡਾ ਵਿਚ ਵੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਮਾਨਤਾ ਮਿਲ ਚੁੱਕੀ। 1947 ਵਿੱਚ ਹਿੰਦੁਸਤਾਨ ਦੀ ਵੰਡ ਦੇ ਨਾਲ-ਨਾਲ ਪੰਜਾਬ ਦੇ ਵੀ ਦੋ ਹਿੱਸੇ ਹੋ ਗਏ। ਪਾਕਿਸਤਾਨ ਦਾ ਪੂਰਬੀ ਪੰਜਾਬ ਅਤੇ ਭਾਰਤ ਦਾ ਪੱਛਮੀ ਪੰਜਾਬ ਬਣ ਗਿਆ। ਭਾਰਤ ਦੇ ਪੱਛਮੀ ਪੰਜਾਬ ਦੀ ਭਾਸ਼ਾ ਦੀ ਲਿਪੀ ਅਤੇ ਪਾਕਿਸਤਾਨ ਦੇ ਪੂਰਬੀ ਪੰਜਾਬ ਦੀ ਭਾਸ਼ਾ ਦੀ ਲਿਪੀ ਸ਼ਾਹ ਮੁਖੀ ਹੈ। ਭਾਰਤ ਵਿਚ ਪੰਜਾਬੀ ਨੂੰ ਰਾਜ ਭਾਸ਼ਾ ਦਾ ਦਰਜਾ ਪ੍ਰਾਪਤ ਹੈ ਪਰ ਪਾਕਿਸਤਾਨ ਵਿਚ ਪੰਜਾਬੀ ਦੀ ਅਜਿਹੀ ਸਥਿਤੀ ਨਹੀਂ ਹੈ। ਉੱਥੋਂ ਦੀ ਲਿਪੀ ਉਰਦੂ ਹੈ। ਪਹਿਲੀ ਵਾਰ ਹਾਫਿਜ਼ ਬਰਖੁਰਦਾਰ ਨੇ 1672 ਈ: ਵਿਚ ਪੰਜਾਬ ਦੀ ਬੋਲੀ ਨੂੰ ਪੰਜਾਬੀ ਕਿਹਾ ਸੀ।

ਰੋਮ-ਰੋਮ 'ਚੋ ਕਰੀਏ ਇਉਂ ਸਨਮਾਨ ਪੰਜਾਬੀ ਦਾ,

ਜ਼ਰਾ-ਜ਼ਰਾ ਕਹਿ ਉਠੇ, ਸਾਨੂੰ ਮਾਣ ਪੰਜਾਬੀ ਦਾ।

ਰੱਬੀ ਉਸਤਤ ਵਾਂਗੂੰ ਹੈ ਗੁਣਗਾਨ ਪੰਜਾਬੀ ਦਾ,

ਜ਼ਰਾ-ਜ਼ਰਾ ਕਹਿ ਉਠੇ, ਸਾਨੂੰ ਮਾਣ ਪੰਜਾਬੀ ਦਾ।

• ਅਧਿਆਪਕਾ ਲਈ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼:-

1 ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਜਰੂਰ ਸਮਝਾਏ ਜਾਣ।

2 ਇਕਾਂਗੀ ਦਾ ਮੰਚਨ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਜਮਾਤ ਵਿਚ ਕਰਵਾਇਆ ਜਾਵੇ।

- 3 ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਲਿਖਾਈ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
- 4 ਸਮਾਰਟ ਬੋਰਡ ਦੀ ਵੱਧ ਤੋਂ ਵੱਧ ਵਰਤੋਂ ਕੀਤੀ ਜਾਵੇ।
- 5 ਸਮੇਂ-ਸਮੇਂ ਤੇ ਖਾਸ ਮੌਕਿਆਂ 'ਤੇ ਅਖਬਾਰ ਵਿੱਚੋਂ ਲੇਖ ਪੜ੍ਹਾਏ ਜਾਣ।
- 6 ਆਰਟਇੰਡੀਗ੍ਰੇਸ਼ਨ/ਪੋਰਟ ਫੋਲੀਓ ਜਰੂਰ ਕਰਵਾਇਆ ਜਾਵੇ।
- 7 ਭਾਸ਼ਾ ਮੰਚ ਦੀਆਂ ਗਤੀਵਿਧੀਆਂ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।

• ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼:-

- 1 ਸਾਹਿਤ ਮਾਲਾ ਅਤੇ ਵੰਨਗੀ ਦੀ ਕਾਪੀ ਅਲੱਗ-ਅਲੱਗ ਹੋਣੀ ਚਾਹੀਦੀ ਹੈ।
- 2 ਕਾਪੀਆਂ ਕਵਰ ਹੋਣ ਚਾਹੀਦੀਆਂ ਹਨ।
- 3 ਕੰਮ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿਚ ਲਿਖਿਆ ਜਾਵੇ।
- 4 ਹਰ ਪਾਠ ਲਿਖਣ ਤੋਂ ਪਹਿਲਾਂ ਮਿਤੀ ਅਤੇ ਦਿਨ ਜਰੂਰ ਲਿਖਿਆ ਜਾਵੇ।
- 5 ਹਰ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਜਰੂਰ ਲਗਾਈ ਜਾਵੇ।
- 6 ਟੈਸਟ ਕਾਪੀ 'ਤੇ ਮਾਤਾ-ਪਿਤਾ ਦੇ ਦਸਤਖਤ ਜਰੂਰ ਕਰਵਾਏ ਜਾਣ।
- 7 ਸਮਾਂ ਸਾਰਨੀ ਅਨੁਸਾਰ ਪੁਸਤਕ ਲੈ ਕੇ ਆਉਣੀ ਜਰੂਰੀ ਹੈ।

• ਉਦੇਸ਼:-

- 1 ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- 2 ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।
- 3 ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- 4 ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
- 5 ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨੀ।

ਸਾਲਾਨਾ ਪਰੀਖਿਆ

ਮਹੀਨਾ	ਪਾਠ ਨੰਬਰ / ਵਿਸ਼ਾ	ਦਿਨ	ਗਤੀਵਿਧੀ / ਆਰਟ ਇੰਡੀਗ੍ਰੇਸ਼ਨ	ਸਹਾਇਕ ਸਮੱਗਰੀ
ਅਪ੍ਰੈਲ	ਪਾਠ-ਪੁਸਤਕ ਵੰਨਗੀ ਪਾਠ-1 ਕੁਲਫੀ (ਕਹਾਣੀ)	5	ਆਰਥਿਕ ਤੰਗੀ ਨਾਲ ਨਜਿੱਠਣ ਬਾਰੇ ਦੱਸਣਾ	ਪਾਠ-ਪੁਸਤਕ
	ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਪਾਠ-1 ਜੋ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ(ਸ਼ਬਦ)	2	ਔਰਤ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ ਦੱਸਣਾ	ਪੁਸਤਕ, ਵੀਡੀਓ
	ਪਾਠ-1 ਘਰ ਦਾ ਪਿਆਰ (ਵਾਰਤਕ)	5	ਪਿੰਡ ਦਾ ਦ੍ਰਿਸ਼ ਬਣਾਓ (1.1.1)	ਪਾਠ-ਪੁਸਤਕ
	ਅਣਡਿੱਠਾ ਪੈਰੂ ਤੇ ਕਾਵਿ-ਟੁਕੜੀ	1	ਅਣਡਿੱਠਾ ਪੈਰੂ ਤੇ ਕਾਵਿ-ਟੁਕੜੀ	ਪਾਠ-ਪੁਸਤਕ
ਮਹੀਨਾ	ਪਾਠ ਨੰਬਰ / ਵਿਸ਼ਾ	ਦਿਨ	ਗਤੀਵਿਧੀ / ਆਰਟ ਇੰਡੀਗ੍ਰੇਸ਼ਨ	ਸਹਾਇਕ ਸਮੱਗਰੀ
ਮਈ	ਪਾਠ ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਪਾਠ-2 ਬੋਲੀ (ਵਾਰਤਕ)	5	ਮਾਂ-ਬੋਲੀ 'ਤੇ ਸਲੋਗਨ (1.1.6)	ਪਾਠ-ਪੁਸਤਕ ਸਮਾਰਟ ਬੋਰਡ
	ਪਾਠ-2 ਕਿਰਪਾ ਕਰਿ ਕੈ ਬਖਸ਼ਿ ਲੈਹੁ (ਸ਼ਬਦ)	2	ਸ਼ਬਦ ਬਾਰੇ ਵਿਚਾਰ-ਚਰਚਾ ਕਰਨੀ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਪਾਠ-ਪੁਸਤਕ ਸਮਾਰਟ ਬੋਰਡ
	ਪਾਠ ਪੁਸਤਕ ਵੰਨਗੀ ਪਾਠ-4 ਜ਼ਫਰਨਾਮਾ (ਇਕਾਂਗੀ)	6	ਵਿਸ਼ੇ ਸੰਬੰਧੀ ਵੀਡੀਓ	ਪਾਠ-ਪੁਸਤਕ ਸਮਾਰਟ ਬੋਰਡ
	ਪਾਠ ਪੁਸਤਕ ਵਿਆਕਰਨ ਮੁਹਾਵਰੇ (ਕ ਤੋਂ ਘ)	2	ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ	ਪਾਠ-ਪੁਸਤਕ
	ਲੇਖ:- ਵਿਚਾਰ ਪ੍ਰਧਾਨ	5	ਲੇਖ ਲਿਖਣ ਲਈ ਜਰੂਰੀ ਨੁਕਤੇ ਦੱਸਣੇ	ਵਿਆਕਰਨ ਪੁਸਤਕ
	ਬਹੁਅਰਥਕ ਸ਼ਬਦ (ਬਹੁਵਿਕਲਪੀ)	1	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਕਰਨਾ	ਵਿਆਕਰਨ ਪੁਸਤਕ
ਮਹੀਨਾ	ਪਾਠ ਨੰਬਰ / ਵਿਸ਼ਾ	ਦਿਨ	ਗਤੀਵਿਧੀ / ਆਰਟ ਇੰਡੀਗ੍ਰੇਸ਼ਨ	ਸਹਾਇਕ ਸਮੱਗਰੀ
ਜੁਲਾਈ	ਪਾਠ-ਪੁਸਤਕ ਵੰਨਗੀ ਪਾਠ-2 ਅੰਗ-ਸੰਗ (ਕਹਾਣੀ)	5	ਨਸ਼ਿਆ 'ਤੇ ਪੋਸਟਰ / ਨੁੱਕੜ ਨਾਟਕ (4)	ਪਾਠ-ਪੁਸਤਕ, ਵੀਡੀਓ

	ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਪਾਠ-3 ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ (ਸ਼ਬਦ)	4	ਰਾਗੀ ਜੱਥੇ ਦਾ ਸ਼ਬਦ ਸੁਣਾਉਣਾ	ਪਾਠ-ਪੁਸਤਕ ਸਮਾਰਟ ਬੋਰਡ
	ਪਾਠ-ਪੁਸਤਕ ਵਿਆਕਰਨ ਸਮਾਸੀ ਸ਼ਬਦ (ਬਹੁਵਿਕਲਪੀ)	1	ਸਾਰਥਕ ਅਤੇ ਨਿਰਾਰਥਕ ਸ਼ਬਦਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਵਿਆਕਰਨ ਪੁਸਤਕ
	ਪੱਤਰ:-ਨਿੱਜੀ ਪੱਤਰ	2	ਪੱਤਰ ਲਿਖਣ ਦੇ ਢੰਗ ਬਾਰੇ ਦੱਸਣਾ	ਪੁਸਤਕ, ਗ੍ਰੀਨ ਬੋਰਡ
	ਚਿੱਤਰ / ਤਸਵੀਰ ਵਰਨਣ	1	ਤਸਵੀਰ ਵਰਨਣ ਬਾਰੇ ਦੱਸਣਾ	ਤਸਵੀਰ,ਸਮਾਰਟ ਬੋਰਡ
ਮਹੀਨਾ	ਪਾਠ ਨੰਬਰ / ਵਿਸ਼ਾ	ਦਿਨ	ਗਤੀਵਿਧੀ / ਆਰਟ ਇੰਡੀਗ੍ਰੇਸ਼ਨ	ਸਹਾਇਕ ਸਮੱਗਰੀ
ਅਕਤੂਬਰ	ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਪਾਠ-3 ਪ੍ਰਾਰਥਨਾ (ਵਾਰਤਕ)	5	ਅਰਦਾਸ ਦੀ ਮਹੱਤਤਾ ਦੱਸਣਾ	ਪਾਠ-ਪੁਸਤਕ
	ਪਾਠ-4 ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ (ਸ਼ਬਦ)	3	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ	ਪਾਠ-ਪੁਸਤਕ ਸਮਾਰਟ ਬੋਰਡ
	ਪਾਠ-ਪੁਸਤਕ ਵੰਨਗੀ ਪਾਠ-2 ਦੂਜਾ ਵਿਆਹ (ਇਕਾਂਗੀ)	7	ਇਕਾਂਗੀ ਮੰਚਨ ਕਰਵਾਉਣਾ	ਸਜੀਵ ਪਾਤਰ,ਵੀਡੀਓ ਸਮਾਰਟ ਬੋਰਡ
	ਵਿਆਕਰਨ ਅਗੇਤਰ ,ਪਿਛੇਤਰ	1	ਮੂਲ ਸ਼ਬਦਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਵਿਆਕਰਨ ਪੁਸਤਕ
	ਮੁਹਾਵਰੇ (ਕ ਤੋਂ ਝ)	3	ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਦੱਸਣਾ	ਵਿਆਕਰਨ ਪੁਸਤਕ
	ਸੁਣਨ ਕੌਸ਼ਲ	1	ਸੁਣਨ ਕੌਸ਼ਲ	ਸਮਾਰਟ ਬੋਰਡ
ਮਹੀਨਾ	ਪਾਠ ਨੰਬਰ / ਵਿਸ਼ਾ	ਦਿਨ	ਗਤੀਵਿਧੀ / ਆਰਟ ਇੰਡੀਗ੍ਰੇਸ਼ਨ	ਸਹਾਇਕ ਸਮੱਗਰੀ
ਨਵੰਬਰ	ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਪਾਠ- ਜੰਗ ਦਾ ਹਾਲ (ਕਵਿਤਾ)	3	ਵਿਸ਼ੇ ਬਾਰੇ ਬੱਚਿਆਂ ਨੂੰ ਦੱਸਣਾ	ਪਾਠ-ਪੁਸਤਕ
	ਪਾਠ-4 ਮੇਰੇ ਵੱਡੇ-ਵੱਡੇ (ਵਾਰਤਕ)	5	ਵੱਡਿਆ ਦਾ ਸਤਿਕਾਰ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ	ਪਾਠ-ਪੁਸਤਕ
	ਪਾਠ-ਪੁਸਤਕ ਵਿਆਕਰਨ ਆਮ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਲੇਖ	6	ਭਾਸ਼ਣ ਪ੍ਰਤੀਯੋਗਤਾ ਕਰਵਾਉਣੀ	ਵਿਆਕਰਨ ਪੁਸਤਕ
	ਚਿੱਤਰ / ਤਸਵੀਰ ਵਰਨਣ	1	ਤਸਵੀਰ ਵਰਨਣ ਬਾਰੇ ਦੱਸਣਾ	ਤਸਵੀਰ ਸਮਾਰਟ ਬੋਰਡ
ਮਹੀਨਾ	ਪਾਠ ਨੰਬਰ / ਵਿਸ਼ਾ	ਦਿਨ	ਗਤੀਵਿਧੀ / ਆਰਟ ਇੰਡੀਗ੍ਰੇਸ਼ਨ	ਸਹਾਇਕ ਸਮੱਗਰੀ
ਦਸੰਬਰ	ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਪਾਠ-ਤੁਰਨ ਦਾ ਹੁਨਰ (ਵਾਰਤਕ)	5	ਤੁਰਨ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ ਲੋਕ ਗੀਤ (ਗਰੁੱਪ ਗਤੀਵਿਧੀ) (2.2.2)	ਪਾਠ-ਪੁਸਤਕ
	ਪਾਠ-ਪੁਸਤਕ ਵੰਨਗੀ ਪਾਠ- ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ	5	ਵਿਸ਼ੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਪਾਠ-ਪੁਸਤਕ
	ਪਾਠ-ਪੁਸਤਕ ਵਿਆਕਰਨ ਦਫ਼ਤਰੀ ਪੱਤਰ	2	ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਦੱਸਣਾ	ਵਿਆਕਰਨ ਪੁਸਤਕ, ਗ੍ਰੀਨ ਬੋਰਡ
	ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ	1	ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਪਾਠ-ਪੁਸਤਕ, ਵੀਡੀਓ
	ਜੀਵਨ ਬਿਓਰਾ ਤੇ ਜੀਵਨ ਦੇ ਝਰੋਕੇ 'ਚੋ' (1.6.1)	1	ਸੁੰਦਰ ਲਿਖਤ ਗਤੀਵਿਧੀ ਕਰਵਾਉਣੀ	ਅਸਾਈਨਮੈਂਟ ਸੀਟ

ਨੋਟ :- ਜੂਨ:- ਪ੍ਰੋਜੈਕਟ ਬਣਵਾਉਣਾ

ਆਂਤਰਿਕ ਮੁਲਾਂਕਣ	ਅੰਕ- 20
ਨਿਯਮਕਾਲਕ ਪਰੀਖਿਆ	- 10
ਸੁਣਨ ਬੋਲਣ ਕੌਸ਼ਲ	- 05
ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀਆਂ	- 05

INFORMATION TECHNOLOGY- 402

Text book: Information Technology Publication: V K Global Publication

IMPORTANCE OF COMPUTER EDUCATION

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

AIMS & OBJECTIVES:

1. Foremost aim is to make students Technology Savvy.
2. To prepare students for the Job of Domestic Data Entry Operator.
3. To inculcate enough knowledge among the students about Industrial use of I.T.
4. To enable the students in creating documents using Word Processing Software.
5. Students should be able to do calculations using spreadsheet software.
6. Students should be able to create digital presentations.
7. To create awareness among students about e- mail messaging and database development.

INSTRUCTION FOR THE TEACHERS:

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to perform all the given activities.
3. Teacher will look after each & every child in lab.
4. Teacher will make it sure that all the students have performed the lab activity or not.

5. Students will be evaluated on the basis of skills in practicals, Practical File, Project, Viva and Written Exam.

INSTRUCTIONS FOR THE STUDENTS:

1. Students will bring their books according to time table.
2. Students will sit according to Roll No. in lab.
3. Students will not change the Control Panel Settings.
4. Students will follow all the Rules & Regulations of Lab + Instructions of Teacher.

TOOLS & TECHNIQUES:

Exploratory Thinking, Demonstration Method, Active Learner Participation, Logical Thinking, Experimentation Method, Effective integration of Technology, Oral Questioning.

FIRST TERM (APRIL TO SEPTEMBER)

APRIL & MAY

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Word Processing (Intermediate)	12	<ul style="list-style-type: none"> ❖ Create and Apply Styles in the document ❖ Insert and use images in document ❖ Create and use template ❖ Create and customize table of contents ❖ Implement Mail Merge 	E-Smart Board, Stylus, Digital Books, Computer Lab

JUNE SUMMER VACATIONS

JULY

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Web Applications	12	<ol style="list-style-type: none"> 1. Working with various Accessibility Options 2. Networking and their types 3. Chatting using Google Talk 4. Creating Blogs 5. Internet Security 	Computer Lab, E-Smart Board, Digital Books

AUGUST

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Spreadsheet (Intermediate)	9	<ol style="list-style-type: none"> Analyse data using scenarios and goal seek. Link data and spreadsheets Share and review a spreadsheet Create and Use Macros in spreadsheet 	E-Smart Board, Stylus, Computer Lab, Digital Books

AUGUST & SEPTEMBER REVISIONS + HALF YEARLY EXAMINATION**SECOND TERM (OCTOBER TO MARCH)****OCTOBER**

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Database Development	18	<ol style="list-style-type: none"> Appreciate the concept of Database Management System Create and edit tables using wizard and SQL commands Perform operations on table Retrieve data using query Create Forms and Reports using wizard 	E-Smart Board, Stylus, Digital Books

NOVEMBER

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Employability Skills	12	<ol style="list-style-type: none"> Communication Skill Self Management Skills Entrepreneur Skills Basic ICT Skills Green Skills 	E-Smart Board, Stylus, E Book

DECEMBER & JANUARY REVISION OF WHOLE SYLLABUS**FEBRUARY PRACTICAL + VIVA****MARCH ANNUAL EXAMINATION**

(50 Marks Paper will be there covering whole syllabus as per CBSE guidelines)

Evaluation Criteria For Practical

Practical Skills (15 Marks)	Written Test (10 Marks)	Practical File (10 Marks)	Viva/ Oral Questioning (15 Marks)	Total Marks = 50
Examination Criteria				
Practical - 50 Marks		Theory - 50 Marks		Total Marks = 100

नैतिक शिक्षा

पुस्तक : धर्म शिक्षा-10 प्रकाशन : डी. ए. वी. प्रकाशन

शष्ठाचार अथवा वनम्रता पूर्वक एवं शालीनता पूर्ण आचरण ही वह आभूषण है, जो मनुष्य को आदर सम्मान दिलाता है।

नोट :

1. धर्म शिक्षा पुस्तक पढ़ना ही काफी नहीं है, बल्कि अपने जीवन को धार्मिक व सदाचारी बनाना जरूरी है।
2. शिक्षा क्रम के अनुसार हवन से पहले बच्चों को दान देने के लिए प्रेरित किया जाए सामान्य उद्देश्यः
 1. छात्रों में माता-पिता, अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवाभावना उत्पन्न करना।
 2. छात्र-छात्राओं में इश्वरभक्ति की भावना के साथ-साथ, उनमें आस्तिकता की भावना उत्पन्न करना।
 3. धार्मिक रूच का संवर्धन करना, अच्छी आदतें डालना।
 4. उन्हें देश एवं जाति की सेवा के प्रतिकर्तव्य निष्ठ बनाना।
 5. उत्तम ग्रंथों के माध्यम से स्वाध्याय के प्रति रूच जाग्रत करना।
 6. देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रंथों की रचनाद्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के चरित्र से परिचय करवाना।

अध्यापकों के लिए सामान्य निर्देश :

1. बच्चों को प्रति दिन नैतिक मूल्यों की जानकारी देना।
2. बच्चों को पुस्तक ज्ञान को अपने अंदर डालने के लिए प्रेरित करना।
3. उत्तर पुस्तिका में उत्तर ध्यान पूर्वक लिखना व बच्चों को लिखवाना।
4. समय-समय पर जाँचना।

वद्यार्थियों के लिए सामान्य निर्देश :

1. वद्यार्थी कक्षा में अनुशासित ढंग से पठन-पाठन प्रक्रिया में भाग लें।
2. अध्यापकों द्वारा दी गई शिक्षा पर अमल करें।
3. मंत्र, प्रार्थनाओं का नित्य अभ्यास करें।
4. सदाचारी, शष्टाचारी बनें व अनुशासन में रहें।

प्रथम सत्र (अप्रैल से सतंबर तक)

अप्रैल			
पाठ का नाम और वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-1 अनादितेरी अनन्त महिमा आर्य समाज के नियम 1-10	1	छात्र समझ कर प्रार्थना याद करेंगे सस्वर गायन करेंगे नियम याद करवाना	पुस्तक
पाठ-2 वेदों की उत्पत्ति	1	वेदों के वषयों के नाम याद करेंगे	दृश्यात्मक
पाठ-4 दयानन्द के उपकार	1	भजन याद करेंगे	पुस्तक
मई			
पाठ का नाम और वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-5 श्राद्ध और तर्पण	1	श्राद्ध के गुण दोषों को समझेंगे।	उदाहरण
पाठ-6 सुख के तीन मार्ग (केवल पढने के लिए)	1	जीवन को सुखी बनाने के लिए तीनों मार्गों को अपनाएंगे।	पुस्तक
पाठ-7 कर्तव्य बोध	1	प्रार्थना याद करेंगे।	पुस्तक
पाठ-9 महात्मा आनंद स्वामी	1	प्रभु भक्ति का उदाहरण	प्रभु भक्ति का उदाहरण
जून			
ग्रीष्मावकाश			

जुलाई

पाठ का नाम और वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-10 पुकार	1	प्रार्थना याद करेगे	पुस्तक
पाठ-12 हमारा शरीर	1	ज्ञानेन्द्रियाँ कर्मेन्द्रियाँ और पांच वायु के नाम याद करेगे	रथ का उदाहरण देकर
पाठ-13 भजन यज्ञ महिमा	1	गायन कौशल	याद करेगे

अगस्त करवाए गए पाठयक्रम की दोहराई
सतंबर अर्धवार्षिक परीक्षा

द्वितीय सत्र अक्टूबर से मार्च तक

अक्टूबर

पाठ का नाम और वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-14 लौह पुरुष सरदार पटेल	1	इनके जीवन से साहसी बनने के लिए प्रेरित करना	उदाहरण
पाठ-15 लाला सूरज भान (केवल पढने के लिए)	1	डी. ए. वी. की शिक्षा ऑपर चर्चा	डी.ए.वी. के अन्य उदाहरण
आर्य समाज के नियम	1	याद करेगे	पुस्तक / चार्ट

नवम्बर

पाठ का नाम और वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-16 शरण याचना	1	प्रार्थना याद करेगे सस्वर लयबद्ध गायन	पुस्तक / चार्ट
पाठ-19 संकल्पगीत	1	कठिन शब्दों को सस्वर गायन करवाना	प्राचीन सभ्यता का उदाहरण

पाठ-20 वैदिक प्रार्थनाएँ और शिक्षाएँ	1	कल्याणकारी प्रार्थनाओं को याद करवाना व सुनना। सहायक सामाग्री	पुस्तक
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दिसंबर

पाठ का नाम और वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-21 आत्म समर्पण	1	भजन सस्वर याद करवाना	पुस्तक

जनवरी / फरवरी करवाए गए पाठयक्रम की दोहराई
मार्च वा षक परीक्षा

मौ खक पेपर का प्रारूप

Term-I		
क्र	वषय - वस्तु	अंक
1.	आर्य समाज के नियम	4
2.	कर्तव्य बोध / पुस्तक	4
3.	यज्ञ महिमा	4
4.	प्रश्नोत्तर	8
5.	अनुसाशन / वर्दी /	5
6.	कताब(2+2+1)	
कुलांक		25

Term-II		
क्र	वषय - वस्तु	अंक
1.	आर्य समाज के नियम	4
2.	शरण याचना / संकल्पगीत	4
3.	लौह पुरुष पर वाक्य	4
4.	प्रश्नोत्तर	8
5.	अनुसाशन / वर्दी / कताब (2+2+1)	5
कुलांक		25

PERFORMING ART

"It is the supreme art to awaken joy in creative expression and knowledge."

IMPORTANCE OF MUSIC & DANCE:

Music and dance give great self-satisfaction and self confidence. It brings name, fame and riches i.e. success in life. It has social, emotional and spiritual benefits and gives happiness to life.

COMMON INSTRUCTION FOR THE TEACHERS:

1. Give the introduction about your topic and demonstrate.
2. Pay attention towards Non-Performers.
3. Teacher should be well prepared.
4. The song should be selected according to class level.
5. Assessment of students should be done on regular basis.

COMMON INSTRUCTIONS FOR THE STUDENTS:

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission

AIMS:

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To provide for aesthetic experiences and to develop aesthetic awareness in the music, in drama, in dance and literature.

OBJECTIVES:

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To enrich personal and social development while interacting with others in a variety of structural contexts.
4. To arise the learning interest and area in instrumental learning.
5. To develop the interest to know about Indian culture.
6. To make them able to become an artist.

FIRST TERM (APRIL TO SEPTEMBER)			
APRIL to MAY		Pledge & Morning Prayer	
Topic	No. of Days	Tools & Techniques	Teaching Aids
Tala (Teen Tala)	6	Demonstration with instrument	Lyrics & Instrument
Punjabi Folk Dance	6	Demonstration with steps	With Sound System
Punjabi Instrument	6	Demonstration with Instruments	Dufli, Harmonium, Chimta
JUNE		SUMMER VACATION	

JULY to AUGUST		LUNCH PRAYER	
Topic	No. of Days	Tools & Techniques	Teaching Aids
Punjabi Folk Song	6	Demonstration with instrument	Lyric +Instrument
Punjabi Folk	6	Demonstration with steps	Instrument for beat
RaagBhopali	6	Demonstration with singing	Harmonium, Tabla
AUGUST REVISION			
SEPTEMBER HALF YEARLY EXAMINATION			
SECOND TERM (OCTOBER TO MARCH)			
OCTOBER TO NOVEMBER			
Topic	No. of Days	Tools & Techniques	Teaching Aids
Instrument (Guitar)	6	Demonstration with instruments	Harmonium, Tabla etc.
Patriotic (Semi Classical)	6	Knowledge about Acting & Action	Stick & Sound System
DECEMBER /JANUARY /FEBRUARY		REVISION	
MARCH		ANNUAL EXAMINATION	

HEALTH & PHYSICAL EDUCATION

Text book: Health & Physical Education Publication: S P Publishers

IMPORTANCE OF PHYSICAL EDUCATION:

Physical Education is the part of General Education program which is considered with growth, Development and education of students through the medium of muscle activities. It is the education of whole child by means of physical activities. Physical activities are the tools. They are so selected and considered as to influence every child's Physically, Mentally, Emotionally and Morally.

AIMS& OBJECTIVES:

1. Interact with the natural world in a positive manner.
2. Develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defense.
3. Participate in the activities for fun and joy.
4. Conduct the movement with more body control.
5. To ensure optimum growth of each child.
6. Understand that hygienic fitness, protection and health care are important for health.

OBJECTIVES AND LEARNING OUTCOME WILL BE CLEARED TO THE STUDENTS:

- All the Topics must be discussed thoroughly and all book exercises will be discussed orally. Class 5th to 10th, all the three activity of co-scholastic area must be cleared and basic knowledge must be given to students, guide the students, to opt any two and its practice will be done with the help of teachers, throughout the year.
- File of concerned chosen activities will be prepared. It will be accessed and evaluated.

COMMON INSTRUCTION FOR THE TEACHERS:

1. Try to reach in class in time.
2. Bring your classes in the ground in line and discipline.
3. Take care of students in ground specially girls.
4. Prepare your team properly selected students from different classes.
5. Maintain sports ground properly.

COMMON INSTRUCTIONS FOR THE STUDENTS:

1. Move always in line.
2. Maintain Self Discipline in Sports Ground.
3. Obey the instruction given by Teacher.
4. Play the games with team spirit.
5. Follow the rule and regulation during play the game.

Note: All the Activities will be followed according to the CBSE guidelines.

FIRST TERM (APRIL TO SEPTEMBER)

APRIL			
Lesson No./Topic	No. of Periods	Activities	Teaching Aids
Activity	2	Sit-ups / Standing Jump	Stopwatch, Whistle
Any Major Game / SEWA Project:- 'Swachha Vidyalaya Swachha Bharat'	4	To Play Game in Ground With Fundamental Skills	Play Game / Video Play Ground
Gym Period	2	Exercise in Gym / Flexed / Blend Arm Hang / Pull-ups	Multi Gym / Horizontal Bar
Yoga / Mass PT	2	Physically in Ground / Yoga,	Body Movements

		Padamasana & Tarasana /Mass PT	/Video
MAY			
Lesson No./Topic	No. of Periods	Activities	Teaching Aids
Race	6	Shuttle Run & 50 Meters Dash Race	Stopwatch, Whistle
Any Major Game/ SEWA Project: 'Dignity of Labour'	4	To Play Game in Ground With Fundamental Skills	Play Game / Video
Gym Period	2	Exercise in Gym	Multi Gym
Yoga	2	Physically in Ground/Yoga, Chakarasana and Halasana	BodyMovements/ Video
JUNE SUMMER VACATION + INTERNATIONAL YOGA DAY CELEBRATION			
JULY			
Lesson No./Topic	No. of Periods	Activities	Teaching Aids
Any Major Game / SEWA Project:- 'Being Safe and Responsible'	4	To Play Game In Ground With Fundamental Skills	Play Game / Video
Mass PT / Yoga	2	Physically in Ground/Yoga, Vajarasana And Sarvangasana and Mass PT	Body Movements / Video
Gym Period	2	Exercise in Gym	Multi Gym
Race	2	600 Meters	Stop Watch, Whistle
Sports Day -29 th August			
AUGUST REVISION SEPTEMBER HALF YEARLY EXAMINATION SECOND TERM (OCTOBER TO MARCH)			
OCTOBER			
Lesson No./Topic	No. of Periods	Activities	Teaching Aids
Race	2	Shuttle Run & 50 Meters Dash Race	Stopwatch, Whistle

Gym Period	2	Exercise in Gym	Multi Gym
Any Major Game / SEWA Project:- 'Reduce, Recycle, Reuse and now Respect'	4	To Play Game in Ground With Fundamental Skills	Play Game / Video
Yoga / Mass PT	2	Physically in Ground / Yoga, Chakarasana&Halasana / Mass PT	Body Movements / Video

NOVEMBER

Lesson No./Topic	No. of Periods	Activities	Teaching Aids
Activity	2	Sit-Ups / Standing Jump	Stopwatch, Whistle
Any Major Game / SEWA Project:- 'First Aid: Awareness raising and demonstration'	4	To Play Game in Ground With Fundamental Skills	Play Game / Video
Gym Period	2	Exercise in Gym / Flexed / Bend Arm Hang / Pull-ups	Multi Gym / Horizontal Bar
Yoga	2	Physically in Ground / Yoga, Bhujangasana&Sarvangasana	Body Movements / Video

DECEMBER

Lesson No./Topic	No. of Periods	Activities	Teaching Aids
Race	2	600 Meters	Stopwatch, Whistle
Gym Period	2	Exercise in Gym	Multi Gym
Any Major Game / SEWA Project:- 'Plantation of Shade/ Fuel/ Ornamental/ Avenue trees'	4	To Play Game in Ground With Fundamental Skills Planting Trees	Tarasana& Mass PT

Yoga /Mass PT	2	Physically in Ground / Yoga, Tarasana& Mass PT	Body Movements / Video
JANUARY/FEBRUARY		REVISION	
MARCH ANNUAL EXAMINATION			

DAV PUBLIC SCHOOL, SAMANA
(SENIOR SECONDARY CBSE AFFILIATED)

CALENDAR ACTIVITY
SESSION - 2023-24

SR. NO.	MONTH	10 th	11 th & 12 th	Department
1	MAY	Poster Making (Mother's Day)	Card Making (Mother's Day)	Class In-charges
2	JULY	Quiz - Science & Mathematics	Declamation on Nature Conservation	Science + English
3	AUGUST	Reading Challenge (As per CBSE)	Poster Making (Independence Day)	English & Hindi / Class In- charges
4	NOVEMBER	Heritage Quiz- Mera Bharat, Mera Desh	Thali Decoration	Social Science/ Class In-charges



DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
 CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES
4th to 12th (SENIOR)
SESSION: 2023-24



MONTH	TOPICS
APRIL	Recovery is Hard, Regret is Harder (Substance Abuse)
MAY	Digital Detox (Plug in Drug)
JUNE	Steps towards Better me (Home Work)
JULY	Don't be a Couch Potato (Obesity & Overweight)
AUGUST	Mental First Aid.
SEPTEMBER	Adolescent Issues
OCTOBER	Self Esteem & Body Image
NOVEMBER	Gut Health (Check Your Plate)
DECEMBER	Time Management Or Mind Management
JANUARY	Emotional intelligence.
FEBRUARY	Don't Pop Your Balloon

Principal Mohan Lal Sharma

आर्य पर्व (2023-24)

क्रम संख्या	तिथि	दिन	पर्व
1.	10 अप्रैल 2023	सोमवार	आर्य समाज स्थापना दिवस
2.	10 अप्रैल 2023	सोमवार	सत्र के शुभारंभ पर हवन
3.	19 अप्रैल 2023	बुधवार	महात्मा हंसराज जन्म दिवस
4.	26 अप्रैल 2023	बुधवार	पंडितगुरुदत्त वदयार्थी जन्म दिवस
5.	01 जून 2023	वीरवार	डी.ए.वी. स्थापना दिवस
6.	14 सतंबर 2023	वीरवार	गुरु वरजानंद पुण्यतिथि
7.	05 अक्टूबर 2023	वीरवार	स्वामी वरजानंद जयंती
8.	15 अक्टूबर 2023	रविवार	महात्मा आनंद स्वामी जन्म दिवस
9.	21 अक्टूबर 2023	शनिवार	रामचंद्र छत्रपति बलदान दिवस
10.	24 अक्टूबर 2023	मंगलवार	महात्मा आनंद स्वामी पुण्यतिथि
11.	12 नवंबर 2023	रविवार	ऋषि निर्वाणोत्सव
12.	14 नवंबर 2023	मंगलवार	स्वामी दयानंद वरजानंद की कुटिया
13.	14 नवंबर 2023	मंगलवार	महात्मा हंसराज पुण्यतिथि
14.	19 दिसंबर 2023	मंगलवार	पंडित राम प्रसाद बिस्मिल बलदान दिवस
15.	23 दिसंबर 2023	शनिवार	स्वामी श्रद्धानंद बलदान दिवस
16.	01 जनवरी 2024	सोमवार	नव वर्ष के शुभ अवसर पर हवन
17.	12 जनवरी 2024	शुक्रवार	स्वामी ववेकानंदजयंती
18.	28 जनवरी 2024	रविवार	लाला लाजपतराय जयंती
19.	12 फरवरी 2024	सोमवार	ऋषि दयानंद सरस्वती जन्म दिवस
20.	21 फरवरी 2024	बुधवार	मुनीश्वरानंद पुण्यतिथि
21.	8 मार्च 2024	शुक्रवार	ऋषि बोधोत्सव
22.	19 मार्च 2024	मंगलवार	पंडित गुरुदत्त वदयार्थी पुण्यतिथि
23.	09 अप्रैल 2024	सोमवार	हिंदू नव वर्ष के अवसर पर हवन

Important Days (Awareness) Session 2023-24

APRIL

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	4 th April 2023	Tuesday	Mahavir Jayanti	Awareness
2.	6 th April,2023	Thursday	Hanuman Jayanti	Awareness
3.	7 th April,2023	Friday	World Health Day/ Good Friday	Awareness
4.	10 th April,2023	Monday	Arya Samaj Sathapana Diwas,	HawanYajna , Speech By House
5.	13 th April,2023	Thursday	Jallianwala Bagh Massacre	Awareness
6.	14 th April,2023	Friday	Baisakhi /Dr. B.R. Ambedkar Jayanti	Awareness
7.	18 th April,2023	Tuesday	World Heritage Day	Awareness By Social Science Faculty
8.	19 th April,2023	Wednesday	Mahatma Hans Raj Jayanti	Tribute By Running House
9.	21 st April 2023	Friday	National Civil Service Day (India)	Awareness
10.	22 nd April,2023	Saturday	World Earth Day/ Eid Ul Fitre	Awareness
11.	23 rd April,2023	Sunday	World Book Day/ English language day	Awareness
12.	25 th April,2023	Tuesday	World Malaria Day	Awareness
13.	29 th April,2023	Saturday	International Dance Day	Awareness

May

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st May,2023	Monday	International Labour Day	Activity of Grade-D By House +Classes 11 th & 12 th
2.	2 nd May,2023	Tuesday	World Asthma day	Awareness

3.	3 rd May,2023	Wednesday	World Press Freedom Day	Awareness
4.	5 th May 2023	Friday	Budh Purnima	Speech
5.	7 th May,2023	Sunday	World Athletics Day, World Laughter Day	Awareness
6.	8 th May,2023	Monday	World Red Cross Day	Speech By House
7.	9 th May 2023	Tuesday	Rabindra Nath Tagore Jayanti	Awareness
8.	11 th May,2023	Thursday	National Technology Day	Awareness
9.	14 th May 2023	Sunday	Mothers day	Awareness
10.	21 st May,2023	Sunday	National Anti Terrorism Day	Awareness
11.	22 nd May,2023	Monday	International Biodiversity Day	Awareness (11 th Biology)
12.	31 st May,2023	Wednesday	World No Tobacco Day/Anti Tobacco Day	Speech By House+ Poster Making by Class 10 th & 11 th

JUNE

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st June,2023	Thursday	DAV Foundation Day-(HawanYajna) /Global Day of Parents	Hawan
2.	4 th June,2023	Sunday	Sant Kabir Jayanti	Awareness
3.	5 th June,2023	Monday	World Environment Day	Speech
4.	7 th June,2023	Wednesday	World Food Safety Day	Awareness
5.	12 th June,2023	Monday	Anti Child Labour Day	Awareness
6.	14 th June,2023	Wednesday	World Blood Donor Day	Awareness
7.	16 th June,2023	Friday	Martyrdom day of Shru Guru Arjan Dev ji	Awareness
8.	18 th June,2023	Sunday	Father's Day	Speech
9.	21 st June,2023	Wednesday	International Yoga Day World Music Day	(Celebration by NCC Cadets) Celebration by

				Music Department
10.	23 rd June,2023	Sunday	Global Day of Parents	Awareness
11.	26th June 2023	Monday	International Anti drug day	Awareness
12.	29th June,2023	Thursday	Bakrid	Awareness

July

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>	
1.	1 st July,2023	Saturday	National Doctor's Day	Awareness
2	11 th July,2023	Tuesday	World Population Day	Awareness
3	15 th July,2023	Saturday	World Youth Skill Day	Awareness
4	26 th July,2023	Wednesday	Kargil Vijay Diwas / International day of conservation of the mangrove ecosystem	Awareness Speech/Expert talk
5	28 th July,2023	Friday	World Hepatitis Day	Awareness
6	31 st July,2023	Monday	Martyrdom Day Of Saheed Udam Singh Ji (Tribute by Running House)	Awareness

AUGUST

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>	
1	12 th August,2023	Saturday	World Youth Day	Awareness
2.	15 th August,2023	Tuesday	Independence Day	Celebration
3	19 th August,2023	Saturday	World Photography day	Awareness +Speech
4	20 th August,2023	Sunday	National Sadhbhavna Diwas	Awareness
5	21 th August,2023	Monday	World Senior Citizen Day	Awareness
6	26 th August,2023	Saturday	Women Equality Day	Awareness
7	29 th August,2023	Tuesday	National Sports Day	Awareness
8	30 th August,2023	Wednesday	Raksha Bandhan (Rakhi)	Celebration
9	31 th August,2023	Thursday	World Sanskrit Diwas	Awareness

SEPTEMBER

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1	5 th Sep,2023	Tuesday	Teachers Day (Guru Utsav)	Celebration By Running House
2	6 th Sep,2023	Wednesday	Janamashtmi	Celebration By Running House
3	8 th Sep,2023	Friday	International Literacy day	Awareness +Speech
4	14 th Sep,2023	Thursday	Hindi Diwas	Speech and Celebartion by Hindi Department
5	15 th Sep,2023	Friday	International Democracy Day Engineer's day	Awareness
6	16 th Sep,2023	Saturday	World Ozone Preservation Day	Awareness
7	21 th Sep,2023	Thursday	International Peace Day	Awareness
8	27 th Sep,2023	Wednesday	World Tourism Day	Awareness
9	29 th Sep,2023	Friday	World Heart Day	Awareness

OCTOBER

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	2 nd Oct,2023	Monday	Mahatama Gandhi Jayanti & Non Violence Day Lal Bahadur Jayanti	Tribute by Houses
2.	4 th Oct,2023	Wednesday	World Animal Welfare Day	Awareness
3.	8 th Oct,2023	Sunday	Indian Air Force Day	Awareness
4.	10 th Oct, 2023	Tuesday	World Mental Health Day	Awareness
5.	11 th Oct,2023	Wednesday	International Girl Child Day Prakash Purab of Shri Guru Ram Dass Ji	Awareness +Speech
6.	15 th Oct,2023	Sunday	World Students Day	Awareness
7.	16 th Oct, 2023	Monday	World Food day & Janam Diwas of	Awareness

			Banda Singh Bahadur Ji	
8.	24 th Oct, 2023	Tuesday	Dussehra + United Nations Day	Awareness + Celebration by running house
9.	28 th Oct, 2023	Saturday	Maharishi Valmiki Jayanti	Speech
10.	31 st Oct, 2023	Tuesday	National Unity Day	Awareness

NOVEMBER

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st Nov,2023	Wednesday	Punjab Diwas Karwa Chauth
2.	12 th Nov, 2023	Sunday	Diwali
3.	13 th Nov, 2023	Monday	Govardhan Pooja
4.	14 th Nov, 2023	Tuesday	Children Day
5.	15 th Nov, 2023	Wednesday	Bhai Dooj
6.	19 th Nov, 2023	Sunday	Chath Pooja
7.	24 th Nov, 2023	Friday	Martydom Day of Shri Guru Tegh Bahadur Ji
8.	27 th Nov, 2023	Monday	Guru Nanak Dev Ji Jayanti

DECEMBER

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st Dec,2023	Friday	World AIDS Day
2.	2 nd Dec,2023	Saturday	World Computer Literacy Day National Pollution Control Day
3.	4 th Dec,2023	Monday	Indian Navy Day
4.	7 th Dec,2023	Thursday	Indian Armed Forces Flag Day
5.	9 th Dec,2023	Saturday	International Anti-Corruption Day
6.	10 th Dec,2023	Sunday	Human Rights Day

7.	22 nd Dec,2023	Friday	National Mathematics Day	Celebration by Maths Department
8.	23 rd Dec,2023	Saturday	Swami Shradhanand Balidan Diwas	Tribute By Running House
9.	24 th Dec,2023	Sunday	National Consumer Day	Awareness
10.	25 th Dec,2023	Monday	Christmas Day	Celebration by Pre-Primary
11.	26 th to 28 th Dec,2023	Tuesday, Wednesday, Thursday	ShaheediJorMela	Tribute by Running House

JANUARY

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st Jan,2024	Monday	New Year (Hawan Yajna)
2.	12 th Jan,2024	Friday	National Youth Day Awareness
3.	14 th Jan,2024	Sunday	Lohri (Celebration by Senior Block + Running House)
4.	15 th Jan,2024	Monday	Makar Sankranti / Pongal Speech
5.	23 rd Jan,2024	Tuesday	Netaji Subhash Chandra Bose Birth Anniversary Awareness
6.	25 th Jan,2024	Thursday	National Voters Day Indian Tourism Day Awareness
7.	26 th Jan,2024	Friday	Republic Day Celebration by Running House
8.	30 th Jan,2024	Tuesday	Mahatama Gandhi Martyrdom Day Tribute by Running House

FEBRUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>
1.	4 th Feb,2024	Sunday	World Cancer Day Awareness
2.	20 th Feb,2024	Tuesday	World Day of Social Justice Awareness
3.	21 st Feb,2024	Wednesday	Matri Bhasha Divas Celebration By Punjabi Department
4.	22 st Feb,2024	Thursday	World Peace Awareness

			&Understanding Day	
5.	24 th Feb,2024	Saturday	Guru Ravidas Jayanti	Speech
6.	28 th Feb,2024	Wednesday	National Science Day	Celebration By Science Department

MARCH

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	3 rd March,2024	Sunday	World Wildlife Day	Awareness
2.	4 th March,2024	Monday	National Safety Day	Awareness
3.	5 th March,2024	Tuesday	Maharishi Dayanand Saraswati Jayanti	Celebration by running House
4.	8 th March,2024	Friday	Maha Shivratri/	Celebration By Running House
5.	8 th March,2024	Friday	International World Women's Day	Celebration By Running House
6.	15 th March,2024	Friday	World Consumer Rights Day	Awareness
7.	22 th March,2024	Friday	World Water Day	Awareness
8.	29 th March,2024	Friday	Good Friday	Awareness



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

List of Activities under Ek Bharat Shreshta Bharat

Sr.No	Description of Activity	Month/Day/ Location	Learning Outcome
1	Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT.	Academic Year/ Every Week / school premises	It will develop the linguistic capacity of the students.
2	Essay Competition among students in the language of the partnering State/UT	Academic Year	It will develop multi-linguistic skills in students.
3	Drama/Role Play on culture, history, the tradition of partnering State/UT.	Academic Year/school premises	The students will be able to learn the culture of the partnering State/UT.
4	Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.	Academic Year	The students will be able to learn the language and culture of the Partnering state/UT.
5	"Themed Display Board/Wall magazine" on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs).	Round the Year/ school premises	The pictorial representation will help them in learning and Understanding about partnering States/UTs.
6	Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs	At least two times every month/ Schools' premises during morning assembly.	The students will have exposure to partnering state language. Enhance social responsibility among students.
7	"Questions/Answer session" (Quiz) on partnering States/UTs. (Know Your Partner States/UTs)	Once in a month/ Morning Assembly.	It will help students to remember the important facts about partnering States/UTs.
8	"State Day Celebration" of partner State/UT	On State Day/ School Premises	It will develop a sense of unity among the students of both the States/UTs.



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
 CBSE AFFILIATED-1630571



House Information

2023-24

House	Color	Motto	Tagline	Logo
Virtue	Red	Modesty	Self-Respect is the corner stone of all Virtues.	
Harmony	Green	Courage to Care	Caring is the gift of making the ordinary to Extraordinary.	
Charity	Blue	Sympathy	Charity makes dreams come true.	
Gratitude	Yellow	Thankful & Grateful	Gratitude Unlocks the fullness of life	

DO's AND DON'Ts

Do's

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts

1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground / assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.

Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य वद्या और जो पदार्थ वद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वांतर्यामी, अजर, अमर, अभय, नित्य, प वत्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य वद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का वचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अ वद्या का नाश और वद्या की वृद्ध करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, कंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।